

Summer 2 (Cycle A): Incredible Humans – Amazing Amy

Subject	NC link	Declarative knowledge	Procedural knowledge
History or Geog. (A) Phase: KS1	<p>“Pupils should be taught: -about the lives of significant individuals in the past who have contributed to national and international achievements.” (History KS1 NC)</p>	<p><u>Life of a Significant Woman</u></p> <ul style="list-style-type: none"> I know about the life of a significant local individual – Amy Johnson. I know some of the ways that life was very different for women when Amy Johnson was alive. I know the chronology of key events from Amy Johnson’s life. I know about some of the changes in travel and transport from the Wright brothers to the modern day. I know why Amy Johnson is thought of as an ‘incredible human.’ 	<p><u>Life of a Significant Woman</u></p> <ul style="list-style-type: none"> I can use artefacts, pictures, stories, online sources and databases to find out about the past. I can ask questions such as: What was it like for people? What happened? How long ago? To find out about the past. I can use dates to order some events. I can place some events in order on a timeline. I can label a timeline with words and phrases such as: past, present, older and newer. I can use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
Art (A) Phase: KS1	<p>‘Pupils should be taught to develop a wide range of art and design techniques including form and space.’ (Art KS1 NC)</p>	<p><u>Form and Space – Creating a Cardboard Flying Machine</u></p> <ul style="list-style-type: none"> I know about the work of notable artists, including Daniel Agdag. I know how to use rolled up paper, straws, card as materials. I know the importance of using tools safely. I know that there are different types of art, including 3D form. 	<p><u>Form and Space – Creating a Cardboard Flying Machine</u></p> <ul style="list-style-type: none"> I can use techniques such as rolling, cutting, moulding and carving to shape my materials. I can use tools carefully and safely. I can experiment with, construct and join materials. I can evaluate my own and other’s artwork.
Science (A) Phase: KS1	<p>‘Pupils should be taught to identify and describe the basic structure of a variety of common flowering plants including trees. Pupils should be taught to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.’ (Science KS1 NC)</p>	<p><u>Plants</u></p> <ul style="list-style-type: none"> I know the basic structure of a flowering plant. I know that a flowering plant has a stem, leaves, roots and petals. I know the following plants: daffodils, daisies, buttercups, roses, poppies, tulips and dandelions. I know the following evergreen trees: conifer, pine and fir trees. I know the following deciduous trees: beech, oak and sycamore tree. I know that plants need water, light and warmth to grow healthily. I know how to conduct a fair test. 	<p><u>Plants</u></p> <ul style="list-style-type: none"> I can identify and describe the basic structure of a variety of flowering plants including trees. I can name a variety of common wild and garden plants. I can name deciduous and evergreen trees. I can observe and describe how seeds and bulbs grow into mature plants. I can describe how plants need water, light and suitable temperature to grow and stay healthy. I can investigate the conditions needed for growth.
Computing (A) Phase: _ KS1	<p>‘Pupils should be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content.’ (Computing KS1 NC)</p>	<p><u>Multimedia</u></p> <ul style="list-style-type: none"> I know that there are online tools that will help me to share my ideas with other people. I know how to type KS1 punctuation on a keyboard. I know how to reopen my work after I have saved it. 	<p><u>Multimedia</u></p> <ul style="list-style-type: none"> I can use technology to organise and present my ideas in different ways. I can use the keyboard on my device to add, delete and space text for others to read. I can save and open files on the device I use.
Music (A) Phase: KS1	<p>‘Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.’ (Music KS1 NC)</p>	<p><u>Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> I know that it is important to use expression in my voice when I sing so that the audience enjoy the performance. I know instruments can be used in a music performance. I know that different instruments create different noises and effects. I know that different people enjoy listening to different types of music. 	<p><u>Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> I can use expression in my voice when I am singing. I can use expression in my voice when I am chanting or saying a rhyme. I can play tuned or untuned instruments musically. I can listen and respond to different types of music. I can explain why I like or dislike a piece of music.
Physical Ed. (A) Phase: KS1	<p>‘Pupils should be taught to master basic movements including agility and co-ordination, throwing and catching.’ (PE KS1 NC)</p>	<p><u>Games – Athletics</u></p> <ul style="list-style-type: none"> I know how to move my body safely. I know how to compete fairly, showing good sportsmanship. 	<p><u>Games – Athletics</u></p> <ul style="list-style-type: none"> I can throw with increasing accuracy. I can sprint safely.

<p>Religious Ed. (A)</p> <p>Phase: KS1</p>	<p>'All schools must teach religious education to pupils.' 'Every school must promote the spiritual, moral and cultural development of pupils.' NC</p>	<p><u>1.3 Worship and Festivals (AT1)</u></p> <ul style="list-style-type: none"> • I know some Jewish religious festivals and celebrations. • I know how Jewish people worship. • I know why there are special areas and objects in a Synagogue. 	<p><u>1.3 Worship and Festivals (AT2)</u></p> <ul style="list-style-type: none"> • I can name special areas and objects in a Synagogue such as: <ul style="list-style-type: none"> - a stained glass window - a Torah scroll - a Torah Ark - an eternal light - a mezuzah - a Bimah (platform). • I can compare how Jewish people and Christian people worship. • I can compare special areas and objects in a Church and a Synagogue.
<p>PSHE (A)</p> <p>Phase: KS1</p>	<p>'Every school must offer a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and prepares pupils for the opportunities, responsibilities and experiences of later life.' NC</p>	<p><u>Changing Me – Y1</u></p> <ul style="list-style-type: none"> • I am starting to know the life cycles of animals and humans. • I know that changes happen as we grow and that this is OK. • I know that changes are OK and that sometimes they will happen whether I want them to or not. • I know that growing up is natural and that everybody grows at different rates. • I know that I need to respect my body and understand which parts are private. • I know that every time I learn something new I change a little bit. • I know some ways to cope with changes. 	<p><u>Changing Me – Y1</u></p> <ul style="list-style-type: none"> • I can tell you some things about me that have changed and some things about me that have stayed the same. • I can tell you how my body has changed since I was a baby. • I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina. • I can tell you about changes that have happened in my life.
<p>Spanish (MFL) (A)</p> <p>Phase: _____</p>			