

Autumn 1 (Cycle B): Kings & Queens – The Victorians

Subject	NC link	Declarative knowledge	Procedural knowledge
History (B) Phase: KS1	'Pupils should be taught to compare aspects of life in different periods [for example, Queen Victoria].' (History KS1 NC)	<u>Victorian Schools</u> <ul style="list-style-type: none"> I know what life was like for a Victorian school child. I know what equipment was used in a Victorian school. I know how Victorian rules and routines differ from a modern day school. 	<u>Victorian Schools</u> <ul style="list-style-type: none"> I can place events and artefacts in order on a timeline. I can label a timeline with words such as past and present. I can compare a Victorian school to a modern day school.
Art (B) Phase: KS1	'Pupils should be taught to develop a wide range of art and design techniques using colour, pattern and shape.' (Art KS1 NC)	<u>Printing a Postage Stamp</u> <ul style="list-style-type: none"> I know that there are different types of art, including printing. I know the work of notable artists, including Karl Schmidt-Rottluff. I know how to create a printing block. 	<u>Printing a Postage Stamp</u> <ul style="list-style-type: none"> I can use repeating or overlapping shapes. I can use objects to create prints. I can design a pattern based on research.
Science (B) Phase: KS1	'Pupils should be taught to identify and name a variety of everyday materials including wood, plastic, etc.' (Science KS1 NC)	<u>Properties of Everyday Materials</u> <ul style="list-style-type: none"> I know the names of the following materials: wood, plastic, glass, metal and rock. I know how to compare and classify. I know the following properties: hard, soft, bendy, rigid, smooth, rough, transparent, opaque and waterproof. 	<u>Properties of Everyday Materials</u> <ul style="list-style-type: none"> I can distinguish between an object and the material from which it is made. I can describe the properties of wood, plastic, glass, metal and rock. I can compare and group together a variety of everyday materials based on their properties.
Computing (B) Phase: KS1	'Pupils should be taught to use technology safely and respectfully, keeping personal information private.' (Computing KS1 NC)	<u>E-Safety and Basic Skills</u> <ul style="list-style-type: none"> I know how to log on to a programme. I know that not everyone is who he or she says they are on the internet. I know that if I see something online that I am unsure of I should tell an adult. 	<u>E-Safety and Basic Skills</u> <ul style="list-style-type: none"> I can explain why I need to keep my password and personal information private. I can describe the things that happen online that I must tell an adult about. I can talk about why I should only go online for a short amount of time. I can talk about why it's important to be kind and polite online and in real life.
Music (B) Phase: KS1	'Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.' (Music KS1 NC)	<u>Harvest</u> <ul style="list-style-type: none"> I know that it is important to use expression in my voice when I sing so that the audience enjoy the performance. I know instruments can be used in a music performance. I know that different instruments create different noises and effects. I know that different people enjoy listening to different types of music. 	<u>Harvest</u> <ul style="list-style-type: none"> I can use expression in my voice when I am singing. I can use expression in my voice when I am chanting or saying a rhyme. I can play tuned or untuned instruments musically. I can listen and respond to different types of music. I can explain why I like or dislike a piece of music.
Physical Ed. (B) Phase: KS1	'Pupils should be taught to master basic movements including throwing and catching.' (PE KS1 NC)	<u>Games – Netball</u> <ul style="list-style-type: none"> I know why I need to warm up before I play sports. I know that I need to make sure my partner is ready to catch the ball before I throw it. I know some basic rules in netball, including not being able to run whilst holding the ball. 	<u>Games – Netball</u> <ul style="list-style-type: none"> I can throw accurately to a partner using a bean bag, quoit and a ball. I can bounce a ball accurately to a partner. I can catch a ball accurately with a partner. I can think carefully about how to move around a space when using a ball.
Religious Ed. (B) Phase: KS1	'All schools must teach religious education to pupils.' 'Every school must promote the spiritual, moral and cultural development of pupils.' NC	<u>2.1 Belonging (AT1)</u> <ul style="list-style-type: none"> I know how people show that they belong to a group, for example: wearing a uniform (non-religious), going to church and following the 10 commandments (religious). I know how a person of faith shows that they belong to a church/synagogue. (For example: what they might wear, promises that they make and rules that they follow.) 	<u>2.1 Belonging (AT2)</u> <ul style="list-style-type: none"> I can name and talk about groups that I belong to, such as: my family, my class, sports teams etc. I can compare the rituals and routines in Judaism and Christianity. I can retell stories from the Bible that contain rules for living. (For example: The Ten Commandments, The Great Commandment and The Parable of the Good Samaritan.)

<p>PSHE (B) Phase: KS1</p>	<p>'Every school must offer a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and prepares pupils for the opportunities, responsibilities and experiences of later life.' NC</p>	<p><u>Being Me in My World – Y2</u></p> <ul style="list-style-type: none"> • I know the rights and responsibilities for being a member of my class and school. • I know how following the Learning Charter will help me and others learn. 	<p><u>Being Me in My World – Y2</u></p> <ul style="list-style-type: none"> • I can identify some of my hopes and fears for this year. • I can recognise when I feel worried and know who to ask for help. • I can help to make my class a safe and fair place. • I can listen to other people and contribute my own ideas about rewards and consequences.
<p>Spanish (MFL) (B) Phase: _____</p>			