

Spring 2 (Cycle B): A helping hand – 999 – Emergency!

Subject	NC link	Declarative knowledge	Procedural knowledge
Geog (B) Phase: KS1	<p>'Pupils should be taught to use aerial photographs to recognise landmarks and basic human physical features.'</p> <p>'Pupils should be taught to devise a simple map.' (Geography KS1 NC)</p>	<p><u>Local Geography</u></p> <ul style="list-style-type: none"> I know the differences between human and physical features. I know what an aerial view is. I know how to use a map to find information. I know how to use a key. 	<p><u>Local Geography</u></p> <ul style="list-style-type: none"> I can use aerial images to recognise landmarks and basic physical features. I can use simple fieldwork and observational skills to study the human and physical features in the local area. I can devise a simple map. I can construct a key by using basic symbols. I can use simple grid references. I can use geographical vocabulary including: house, office, shop and factory.
Art (B) Phase: KS1	<p>'Pupils should be taught to use e arrange of materials creatively to design and make products.'</p> <p>'Pupils should be taught about the work of a range of artists.'</p> <p>(Art KS1 NC)</p>	<p><u>Textiles and Collage of a Book Cover</u></p> <ul style="list-style-type: none"> I know that there are different types of art, including textiles and collage. I know the work of notable artists including Kurt Schwitters. I know how to use materials and tools safely. 	<p><u>Textiles and Collage of a Book Cover</u></p> <ul style="list-style-type: none"> I can use a combination of materials that are cut, torn or glued. I can sort and arrange materials. I can mix materials to create texture. I can join materials using glue. I can evaluate my own artwork.
Science (B) Phase: KS1	<p>'Pupils should be taught to find out how the shapes of solid objects made from some materials can be changed.'</p> <p>(Science KS1 NC)</p>	<p><u>Changing Shape: Everyday Materials</u></p> <ul style="list-style-type: none"> I know that some materials can have their shape changed easily. I know how to conduct a fair test. I know the differences between solids and liquids. I know the meaning of the verbs: squashing, bending, twisting and stretching. 	<p><u>Changing Shape: Everyday Materials</u></p> <ul style="list-style-type: none"> I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. I can make observations. I can record my findings in a table.
Computing (B) Phase: KS1	<p>'Pupils should be taught to recognise common uses of information technology beyond school.'</p> <p>(Computing KS1 NC)</p>	<p><u>Technology in Our Lives</u></p> <ul style="list-style-type: none"> I know different types of technology that I use at school, at home and in the community. I know there are different benefits of using technology such as finding information, creating and communicating. I know that some websites are more reliable than others. 	<p><u>Technology in Our Lives</u></p> <ul style="list-style-type: none"> I can explain the ways that technology helps us at school, at home and in the community. I can talk about the differences between the internet and things in the physical world. I can use links to websites to find information.
Music (B) Phase: KS1	<p>'Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.'</p> <p>(Music KS1 NC)</p>	<p><u>I Wanna Play in a Band</u></p> <ul style="list-style-type: none"> I know that it is important to use expression in my voice when I sing so that the audience enjoy the performance. I know instruments can be used in a music performance. I know that different instruments create different noises and effects. I know that different people enjoy listening to different types of music. 	<p><u>I Wanna Play in a Band</u></p> <ul style="list-style-type: none"> I can use expression in my voice when I am singing. I can use expression in my voice when I am chanting or saying a rhyme. I can play tuned or untuned instruments musically. I can listen and respond to different types of music. I can explain why I like or dislike a piece of music.
Physical Ed. (B) Phase: KS1	<p>'Pupils should be taught to participate in team games, developing simple tactics for attacking and defending.'</p> <p>(PE KS1 NC)</p>	<p><u>Games – Rugby and Basketball</u></p> <ul style="list-style-type: none"> I know some key rules for playing team games like rugby and basketball. I know how to play safely and fairly. 	<p><u>Games – Rugby and Basketball</u></p> <ul style="list-style-type: none"> I can bounce a ball continuously. I can travel safely with a ball. I can play as part of a team.

<p>Religious Ed. (B)</p> <p>Phase: KS1</p>	<p>'All schools must teach religious education to pupils.'</p> <p>'Every school must promote the spiritual, moral and cultural development of pupils.'</p> <p>NC</p>	<p><u>Easter (AT1)</u></p> <ul style="list-style-type: none"> • I know how the Easter story is represented in different ways. • I know which artefacts and symbols are associated with Easter. (For example: the cross, the crown of thorns, palm leaves etc.) • I know how Palm Sunday is celebrated. (For example: songs, listening to the story, waving palm leaves and eating hot cross buns.) 	<p><u>Easter (AT2)</u></p> <ul style="list-style-type: none"> • I can retell the Easter story. • I can give opinions about the Easter story. • I can retell the events that happened on Palm Sunday. • I can compare the feelings associated with each part of the Easter story.
<p>PSHE (B)</p> <p>Phase: KS1</p>	<p>'Every school must offer a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and prepares pupils for the opportunities, responsibilities and experiences of later life.'</p> <p>NC</p>	<p><u>Healthy Me – Y2</u></p> <ul style="list-style-type: none"> • I know how medicines work in my body and how important it is to use them safely. • I know how to care for my body and keep it healthy. • I know the importance of having a healthy relationship with food. • I know which foods are most nutritious for my body. 	<p><u>Healthy Me – Y2</u></p> <ul style="list-style-type: none"> • I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed. • I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy.
<p>Spanish (MFL) (B)</p> <p>Phase: _____</p>			