

Summer 2 (Cycle B): Survival of the fittest – Predators

Subject	NC link	Declarative knowledge	Procedural knowledge
Geog (B) Phase: KS1	<p>'Pupils should be taught to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.'</p> <p>'Pupils should be taught to understand geographical similarities and differences through studying the human and physical geography.' (Geography KS1 NC)</p>	<p><u>Comparing the UK to Another Country</u></p> <ul style="list-style-type: none"> I know the names and locations of the four countries of the UK. I know the names and locations of the four capitals of the UK. I know the names and locations of the seas surrounding the UK. I know that the weather in the UK is different to the weather in some other countries, including Australia. I know the differences between human and physical features. I know the differences between villages, cities and countries. 	<p><u>Comparing the UK to Another Country</u></p> <ul style="list-style-type: none"> I can name and locate the four countries of the UK. I can name and locate the four capital cities of the UK. I can name and locate the seas surrounding the UK. I can identify seasonal and daily weather patterns in the UK. I can describe the human and physical similarities and differences between the UK and another country.
D&T (B) Phase: KS1	<p>'Understand and apply the principals of nutrition and learn how to cook.'</p> <p>'Select from and use a wide range... of ingredients.' (Design and Technology KS1 NC)</p>	<p><u>Food – Creating a Healthy Meal</u></p> <ul style="list-style-type: none"> I know that the process for designing and making involves researching, creating and evaluating. I know how to keep myself and others safe when using equipment and tools. 	<p><u>Food – Creating a Healthy Meal</u></p> <ul style="list-style-type: none"> I can cut, peel or grate ingredients safely and hygienically. I can measure or weigh using measuring cups or electronic scales. I can assemble or cook ingredients. I can design products that have a clear purpose and an intended user. I can taste ingredients to identify likes and dislikes.
Science (B) Phase: KS1	<p>'Pupils should be taught to explore and compare the differences between things that are living, dead and things that have never been alive.'</p> <p>(Science KS1 NC)</p>	<p><u>Living Things</u></p> <ul style="list-style-type: none"> I know that there are seven life processes that all living things do: movement, respiration, sensitivity, nutrition, excretion, reproduction, growth. I know how to classify and compare. 	<p><u>Living Things</u></p> <ul style="list-style-type: none"> I can explain the seven life processes. I can classify things that are living, dead or never alive. I can make observations of living things. I can record my observations.
Computing (B) Phase: KS1	<p>'Pupils should be taught to use technology purposefully to create, organise, store, manipulate and retrieve digital content.'</p> <p>(Computing KS1 NC)</p>	<p><u>Multimedia</u></p> <ul style="list-style-type: none"> I know that there are online tools that will help me to share my ideas with other people. I know how to type KS1 punctuation on a keyboard. I know how to reopen my work after I have saved it. 	<p><u>Multimedia</u></p> <ul style="list-style-type: none"> I can use technology to organise and present my ideas in different ways. I can use the keyboard on my device to add, delete and space text for others to read. I can save and open files on the device I use.
Music (B) Phase: KS1	<p>'Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.'</p> <p>(Music KS1 NC)</p>	<p><u>Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> I know that it is important to use expression in my voice when I sing so that the audience enjoy the performance. I know instruments can be used in a music performance. I know that different instruments create different noises and effects. I know that different people enjoy listening to different types of music. 	<p><u>Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> I can use expression in my voice when I am singing. I can use expression in my voice when I am chanting or saying a rhyme. I can play tuned or untuned instruments musically. I can listen and respond to different types of music. I can explain why I like or dislike a piece of music.

Physical Ed. (B) Phase: KS1	'Pupils should master basic movements including throwing, developing balance, agility and co-ordination.' (PE KS1 NC)	<u>Games – Athletics</u> <ul style="list-style-type: none"> I know how to evaluate my skills to improve my performance. I know how to help other's to improve their accuracy. 	<u>Games – Athletics</u> <ul style="list-style-type: none"> I can compete actively throughout the lesson. I can improve my accuracy and performance.
Religious Ed. (B) Phase: KS1	'All schools must teach religious education to pupils.' 'Every school must promote the spiritual, moral and cultural development of pupils.' NC	<u>2.3 Questions, Questions (AT1)</u> <ul style="list-style-type: none"> I know religious stories from the Bible, including: <ul style="list-style-type: none"> The Good Samaritan The Prodigal Son The Lost Sheep I know how religious stories help people of faith to answer big questions. 	<u>2.3 Questions, Questions (AT2)</u> <ul style="list-style-type: none"> I can discuss my own opinions about the religious stories that I know. I can ask questions about the religious stories that I know. I can retell some religious stories from the bible.
PSHE (B) Phase: KS1	'Every school must offer a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and prepares pupils for the opportunities, responsibilities and experiences of later life.' NC	<u>Changing Me – Y2</u> <ul style="list-style-type: none"> I know there are some changes that are outside my control and can recognise how I feel about this. I know what I am looking forward to when I am in my next year group. I know changes I will make when I am in my next year group. 	<u>Changing Me – Y2</u> <ul style="list-style-type: none"> I can tell you about the natural process of growing from young to old and understand that this is not in my control. I can identify people I respect who are older than me. I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old. I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private. I can confidently say what I like and don't like and can ask for help. I can identify what I am looking forward to when I am in my next year group.
Spanish (MFL) (B) Phase: _____			