

Summer 1 (Cycle B): Who is your favourite author? – Roald Dahl vs David Walliams

Subject	NC link	Declarative knowledge	Procedural knowledge
History or Geog. (B) Phase: 3/4	Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history	<u>Family trees</u> <ul style="list-style-type: none"> I know how to find out about my own past I know the correct vocabulary to describe the past 	<u>Family trees</u> <ul style="list-style-type: none"> I can use evidence to ask questions and find answers about the past. I can use appropriate historical vocabulary
Art or D&T (B) Phase: 3/4	Pupils should be taught to create sketch books to record their observations and use them to review and revisit ideas	<u>Painting in the style of Quentin Blake</u> <ul style="list-style-type: none"> I know how to select appropriate tools to paint with. I know how to use primary colours to mix secondary colours. 	<u>Painting in the style of Quentin Blake</u> <ul style="list-style-type: none"> I can select an appropriate painting tool I can mix paint to make secondary colours. I can create colour wheels to show complementary colours.
Science (B) Phase: 3/4	Pupils should be taught to recognise that living things can be grouped in a variety of ways.	<u>Year 4 – Living Things</u> <ul style="list-style-type: none"> I know the different groups that living things belong to I know how different environments change 	<u>Year 4 – Living Things</u> <ul style="list-style-type: none"> I can create and use classification keys I can use scientific vocabulary to report my findings
Computing (B) Phase: 3/4	Pupils should be taught to select, use and combine a variety of software on a range of digital devices	<u>Year 4 - Handling data</u> <ul style="list-style-type: none"> I know how to organise data in different ways I know how to identify incorrect data I know how to choose the best way to present data I know how to use a data logger 	<u>Year 4 - Handling data</u> <ul style="list-style-type: none"> I can organise data in different ways. I can collect data and identify where it could be inaccurate. I can plan, create and search a database to answer questions. I can choose the best way to present data to my friends. I can use a data logger to record and share my readings with my friends.
Music (B) Phase: 3/4	Pupils should be taught to sing and play musically with increasing confidence and control.	<u>Year 4 – Glockenspiel</u> <ul style="list-style-type: none"> I know how to play simple five note melodies. I know how to play with good tone and can show expression (GD). I know how to take a lead in activities. 	<u>Year 4 – Glockenspiel</u> <ul style="list-style-type: none"> I can perform in a group and alone using my voice and an instrument. I can play simple melodies on an instrument. I can play five note melodies producing a reasonable sound showing some expression. (GD) I can play six or seven note melodies with expression and as a soloist.
Physical Ed. (B) Phase: 3/4	<p>Pupils should be taught to use running, jumping, throwing and catching</p> <p>Pupils should play competitive games and apply basic principles suitable for attacking and defending</p>	<u>Athletics</u> <ul style="list-style-type: none"> I know how to throw accurately I know the techniques that help me to run with speed or for distance I know how to jump with the correct techniques <u>Games - Bat and ball / Tennis</u> <ul style="list-style-type: none"> I know how PE affects my health I know how to strike a ball with control 	<u>Athletics</u> <ul style="list-style-type: none"> I can sustain concentration and practice to improve I can use running, jumping, throwing and catching in isolation and in combination <u>Games - Bat and ball / Tennis</u> <ul style="list-style-type: none"> I can strike a ball with reasonable control using a large headed bat/racquet, a hockey stick or rounders' bat I can explain how taking part in PE can impact on health and fitness and developing a healthy lifestyle
Religious Ed. (B) Phase: 3/4	<p>Pupils should know how to investigate different forms of worship.</p> <p>Explore the diversity and significance of local religious places to faith groups and members of the community</p>	<u>Encounters</u> <ul style="list-style-type: none"> I know some different ways people communicate with their God. I know the uses of sacred places, symbols and artefacts by believers and the community I know and can compare activities at different places of worship 	<u>Encounters</u> <ul style="list-style-type: none"> I can consider the meaning of different forms of religious worship. I can share thoughts and feelings about sacred spaces and their use I can explain how activities at local places of worship create a sense of community

<p>PSHE (B) Phase: 3/4</p>		<p><u>Year 4 - Relationships</u></p> <ul style="list-style-type: none"> • I know how it feels to belong to a range of different relationships and can identify what I contribute to each of them • I know how most people feel when they lose someone or something they love • I know that we can remember people even if we no longer see them • I know how people feel when they love a special pet • I know how to show love and appreciation to the people and animals who are special to me 	<p><u>Year 4 - Relationships</u></p> <ul style="list-style-type: none"> • I can identify the web of relationships that I am part of, starting from those closest to me and including those more distant • I can identify someone I love and can express why they are special to me • I can tell you about someone I know that I no longer see • I can explain different points of view on an animal rights issue • I can express my own opinion and feelings on this • I can understand that losing a special pet brings feelings that can be hard to cope with, but that it can be helpful to mark loss by celebrating special things about the pet • I can be love and be loved
<p>Spanish (MFL) (B) Phase: 3/4</p>	<p>Pupils should be taught to listen attentively to spoken language and show understanding by joining in and responding.</p>	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • I know how to ask questions with ¿quién es? • I know how to extend sentences with y and también. • I know numbers 11-15. • I know how to pronounce the phoneme ce/ci/z. • I know how to pronounce the r phoneme correctly. • I know the days of the week. 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks • I can practise new language with a friend • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form • I can recognise and respond to sound patterns and words. • I can recognise some familiar words in written form.