

Summer 2 (Cycle B): Survival of the fittest - Deadly Sixty

Subject	NC link	Declarative knowledge	Procedural knowledge
History or Geog. (B) Phase: 3/4	Pupils should describe and understand key aspects of physical geography, including: climate zones	<u>Where do the world's most dangerous animals live?</u> <ul style="list-style-type: none"> I know how to use maps and atlases to locate countries I know the main physical and human features of different countries 	<u>Where do the world's most dangerous animals live?</u> <ul style="list-style-type: none"> I can ask and answer questions about the physical and human characteristics of a location. I can use maps and atlases to locate countries and describe their features. I can name and locate the countries of Europe and identify their main physical and human characteristics.
Art or D&T (B) Phase: 3/4	Pupils should be taught to select from and use a wider range of materials and components.	<u>Making animal masks</u> <ul style="list-style-type: none"> I know how to cut materials safely and accurately I know how to design an animal mask I know how to cut and shape my mask 	<u>Making animal masks</u> <ul style="list-style-type: none"> I can cut materials accurately and safely with appropriate tools. I can apply appropriate cutting and shaping techniques I can design with purpose by identifying opportunities to design. I can refine work continuously
Science (B) Phase: 3/4	Pupils should be taught to describe the simple functions of the basic parts of the digestive system in humans.	<u>Year 4 – Animals including Humans</u> <ul style="list-style-type: none"> I know the different types of teeth and their functions I know the parts of the digestive system and their functions 	<u>Year 4 – Animals including Humans</u> <ul style="list-style-type: none"> I can set up a simple test I can use diagrams to report my findings I can use scientific vocabulary to report my findings
Computing (B) Phase: 3/4	Pupils should be taught to select, use and combine a variety of software on a range of digital devices	<u>Year 4 - Multimedia</u> <ul style="list-style-type: none"> I know how to create atmosphere using photos, video and sound I know how to extend my ideas using new media I know how to change my work to fit different purposes I know how to improve my own and others work 	<u>Year 4 - Multimedia</u> <ul style="list-style-type: none"> I can use photos, video and sound to create an atmosphere when presenting to different audiences. I can create, modify and present documents for a particular purpose. I can use a keyboard confidently I can use an appropriate tool to share my work and collaborate online. I can give constructive feedback to my friends to help them improve their work and refine my own work.
Music (B) Phase: 3/4	Pupils should be taught to sing and play musically with increasing confidence and control.	<u>Year 4 – Glockenspiel</u> <ul style="list-style-type: none"> I know how to play a solo and take a leading role in a performance. I know how to participate musically 	<u>Year 4 – Glockenspiel</u> <ul style="list-style-type: none"> I can improvise repeated patterns and combine several layers of sound. I can improvise melodic and rhythmic phrases as part of a group performance. I can comment on the successfulness of my group/class performance.
Physical Ed. (B) Phase: 3/4	<p>Pupils should be taught to use running, jumping, throwing and catching. Pupils should be taught to play competitive games.</p> <p>Pupils should be taught to swim competently, confidently and proficiently over a distance of at least 25 metres and perform safe self-rescue in different water-based situations.</p>	<u>Athletics</u> <ul style="list-style-type: none"> I know how to throw accurately I know the techniques that help me to run with speed or for distance I know how to jump with the correct techniques <u>Games - Fielding / Cricket / Rounders</u> <ul style="list-style-type: none"> I know how to strike a ball with control <u>Year 4 – Swimming</u> <ul style="list-style-type: none"> I know how to stay safe in the water. I know how to swim using a range of strokes. 	<u>Athletics</u> <ul style="list-style-type: none"> I can use running, jumping, throwing and catching in isolation and in combination I can develop flexibility, strength, technique, control and balance I can enjoy competing <u>Games - Fielding / Cricket / Rounders</u> <ul style="list-style-type: none"> I can strike a ball with reasonable control using a large headed bat/racquet, a hockey stick or rounders' bat <u>Year 4 – Swimming</u> <ul style="list-style-type: none"> I can enter and leave the water safely. I can swim competently, confidently and proficiently over distance of at least 25m. I can use a range of strokes effectively (for. Example front crawl, back stroke, breast stroke). I can perform safe self-rescue in different water based situations.

<p>Religious Ed. (B) Phase: 3/4</p>	<p>Pupils should know how to investigate different forms of worship. Explore the diversity and significance of local religious places.</p>	<p><u>Encounters</u></p> <ul style="list-style-type: none"> • I know some different ways people communicate with their God. • I know the uses of sacred places, symbols and artefacts by believers and the community • I know and can compare activities at different places of worship 	<p><u>Encounters</u></p> <ul style="list-style-type: none"> • I can consider the meaning of different forms of religious worship. • I can share thoughts and feelings about sacred spaces and their use • I can explain how activities at local places of worship create a sense of community
<p>PSHCE (B) Phase: 3/4</p>		<p><u>Year 4 – Changing Me</u></p> <ul style="list-style-type: none"> • I know that some of my personal characteristics have come from my birth parents and this happens because I am made from the joining of their egg and sperm • I know and appreciate that I am a truly unique human being • I know strategies to help me cope with the physical and emotional changes I will experience during puberty • I know that I am confident enough to try to make changes when I think they will benefit me • I know that having a baby is a personal choice and can express how I feel about having children when I am an adult • I know how the circle of change works and can apply it to changes I want to make in my life 	<p><u>Year 4 – Changing Me</u></p> <ul style="list-style-type: none"> • I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby • I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this • I can identify changes that have been and may continue to be outside of my control that I learnt to accept • I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively • I can identify what I am looking forward to when I am in Year 5 • I can reflect on the changes I would like to make when I am in Year 5 and can describe how to go about this
<p>Spanish (MFL) (B) Phase: 3/4</p>	<p>Pupils should be taught to listen attentively to spoken language and show understanding by joining in and responding.</p>	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • I know the days of the week. • I know how to give opinions and use connectives. • I know about the location of Barcelona. • I know about four famous Barcelona landmarks. 	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • I can perform simple communicative tasks using single words, phrases and short sentences. • I can identify social conventions at home and in other cultures • I can recognise some familiar words in written form. • I can make direct or indirect contact with the country/countries where the language is spoken.