

Spring 1 (Cycle B): A stitch in time - The Elizabethans

Subject	NC link	Declarative knowledge	Procedural knowledge
History (B) Phase: 5/6	Pupils should be taught about: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, the changing power of monarchs.	<u>Elizabethans</u> <ul style="list-style-type: none"> I know the role the theatre played in the entertainment industry. I know that wealth was important and had an impact on life in Elizabethan times. I know that the clothing is linked to social class in Elizabethan times. I know the main events that happened during the period 1550 to 1603. I know Queen Elizabeth I was the ruler during this time. 	<u>Elizabethans</u> <ul style="list-style-type: none"> I can use artefacts and sources of evidence to find out about the Elizabethan period. I can discuss the religious diversity during the Elizabethan times. I can describe the social diversity of the Elizabethan society – theatres, playhouses. I can the ideas, beliefs, attitudes and experiences of men, women and children. I can create my own timeline of key events during the Elizabethan period and describe chronology and change.
Art (B) Phase:5/6	Pupils should be taught: about great artists, architects and designers in history. to improve their mastery of art and design techniques.	<u>Create an Elizabethan costume accessory</u> <ul style="list-style-type: none"> I know what costumes Elizabethans wore. I know ruffs, collars, petticoats and corsets were in fashion during the Elizabethan times. 	<u>Create an Elizabethan costume accessory</u> <ul style="list-style-type: none"> I can cut materials with precision I can create my own Elizabethan costume that employs a seam allowance. I can join textiles with a combination of stitching techniques (such as backstitch for seams and running stitch to attach decoration). I can use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decoration for comfort on a cushion)
Science (B) Phase: _5/6	<u>Year 6:</u> Pupils should be taught to: identify and name the main parts of the human circulatory system, and their functions.	<u>Year 6: Animals, including humans</u> <ul style="list-style-type: none"> I know the names of the main parts of the human circulatory system, I know the functions of the heart, blood vessels and blood. 	<u>Year 6: Animals, including humans</u> <ul style="list-style-type: none"> I can explain how the circulatory system works.
Computing (B) Phase: 5/6	Pupils should be taught: to understand computer networks including the internet and WWW. technology safely, respectfully and responsibly.	<u>Technology in our lives</u> <ul style="list-style-type: none"> I know how to log on. I know how to use a search engine. I know the difference between the Internet and the World Wide Web. I know what copyright means. I know how to stay safe and be responsible online. I know the names of modern devices used in day to day life. I know what bias and reliable means. I know how to identify a reliable search engine. 	<u>Technology in our lives</u> <ul style="list-style-type: none"> I can tell you the Internet services I need to use for different purposes. I can describe how information is transported on the Internet I can select an appropriate tool to communicate and collaborate online. I can talk about the way search results are selected and ranked. I can check the reliability of a website. I can tell you about copyright and acknowledge the sources of information that I find online.
Music (B) Phase: 5/6	Pupils should be taught to: perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	<u>A New Year Carol</u> <ul style="list-style-type: none"> I know the names of historical and modern composers/ performers I know the words to A New Year Carol I know instruments used in most Folk songs I know actions to accompany the performance of A New Year Carol I know the importance of warming up my voice to keep it safe 	<u>A New Year Carol</u> <ul style="list-style-type: none"> I can listen to a variety of music from all over the world, different times and traditions and discuss their place in history. I can confidently recognise/ identify different style indicators and different instruments and their sounds. I can find the pulse and recognise when in or out of time. I can use musical words / language to describe the music we listen to and my feelings towards it. I can demonstrate how pulse, rhythm and pitch work together over a music track and explain how they work together to create a song. I can explain why we work together in an ensemble and what it means to do so.

Physical Ed. (B) Phase: 5/6	Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.	<u>Gymnastics</u> <ul style="list-style-type: none"> I know and understand the basic principles of warming up and why it is important for good quality performance. I know the names of individual pieces of apparatus. I know how to use apparatus safely <u>Games – Hockey</u> <ul style="list-style-type: none"> I know the rules of hockey. I know how to pass, dribble and shoot. I know the difference between attacking and defending skills. 	<u>Gymnastics</u> <ul style="list-style-type: none"> I can observe and describe the movements of others using appropriate language and terminology I can work cooperatively with a partner to travel over/under/around and move in synchronisation or canon I can understand and can demonstrate rotation around 2 different axes I can balance to demonstrate specific planned shapes e.g. symmetry and asymmetry I can warm up and cools down independently I can understand and demonstrate the principles of using apparatus safely in twos and small groups <u>Games – Hockey</u> <ul style="list-style-type: none"> I can strike a ball with increasing control using a large headed bat/racquet, a hockey stick or rounders' bat I can play modified versions of a range of competitive games
Religious Ed. (B) Phase: 5/6	To be able to investigate the life and key teachings of faith founders and make links with key religious beliefs	<u>Hopes and Visions 6.3</u> <ul style="list-style-type: none"> I know how to explain the significance of the key teachings of faith founders for faith members I know what makes some questions ultimate I know how to offer answers to an ultimate question from Christian and Buddhist perspectives 	<u>Hopes and Visions 6.3</u> <ul style="list-style-type: none"> I can consider how key teachings may impact on faith members and the community I can suggest answers to some ultimate questions I can compare their responses to an ultimate question with that of a faith member, respecting all viewpoints
PSHE (B) Phase: 5/6	Jigsaw	<u>Dreams and Goals</u> <u>Year 6</u> <ul style="list-style-type: none"> I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal) I know why it is important to stretch the boundaries of my current learning I know what some people in my class like or admire about me and can accept their praise I know how give praise and compliments to other people when I recognise their contributions and achievements 	<u>Dreams and Goals</u> <u>Year 6</u> <ul style="list-style-type: none"> I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these I can set success criteria so that I will know whether I have reached my goal I can identify problems in the world that concern me and talk to other people about them I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations I can work with other people to help make the world a better place I can empathise with people who are suffering or who are living in difficult situations I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this
Spanish (MFL) (B) Phase:5/6	Pupils should be taught to: listen attentively to spoken language and show understanding by joining in and responding ask and answer questions; express opinions and respond to those of others	<u>Year 6 - Family</u> <ul style="list-style-type: none"> I know the words for family members. I know how to recognise different words for 'my' in Spanish. I know how to ask and answer the question ¿Tienes hermanos? I know how to pronounce the phoneme 'i' correctly. 	<u>Year 6 -Family</u> <ul style="list-style-type: none"> I can listen for specific words and phrases. I can ask and answer questions. I can read some familiar words aloud and pronounce them accurately. I can write simple words and phrases using a model and some words from memory. I can learn about festivals and celebrations in different cultures. I can use a dictionary.