



History

		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the news?	5 Food for thought	6 Incredible Humans
Cycle A	EY	<p><u>Dinosaurs</u> Ongoing weekly theme work.</p> <p>The children will be learning about when and how dinosaurs lived, the food they ate and what they looked like. Cross-curricular links: Understanding the world - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. Sorting dinosaurs into groups. Gross-motor movements – moving like different dinosaurs. Counting dinosaur features. Experimenting with different media to create scaly textures. Junk model dinosaurs. Parental involvement: Macmillan coffee morning event. Cultural passport links: Dinostar dinosaur museum invited into school to show children exhibits. Watching a live performance at St Aidan's Church (Harvest). Taking part in a live performance. Entries submitted to the Feren's Junior Open Exhibition;</p>		<p><u>Traditional Tales</u> Ongoing weekly theme work.</p> <p>The children will find out about building materials used to make houses in the past. Cross-curricular links: Literacy – Reading -Describes main story settings, events and principal characters. Sequencing events. Shows interest in illustrations and print in books and print in the environment. Role-play – taking on the roles of the different characters, hot seating. Counting money in a role-play shoemaker shop. Building houses and dwellings for different fairy-tale characters. Drawing main characters and objects from stories we have read. Cultural passport links: Monthly visits to Alexander Care Home.</p>		<p><u>People Who Help Us</u> Ongoing weekly theme work.</p> <p>The children will learn about how the emergency services have changed over time including learning about how the fire service has evolved from using horse and carts to modern fire engines. Cross-curricular links: Understanding the world – People and communities - shows interest in different occupations and ways of life. Following instructions to play simple turn-based games. Playing sporting games as teams – working together. Role-playing – taking on roles of different members of emergency services and public services (ie fire-fighters). Writing – sending letters as different people who help us. Ordering objects by size. Sorting into groups of professions. Making sculptures into everyday superheroes. Parental involvement: Parents invited in to watch sports day. Cultural passport links: Taking part in sporting event. Members of various services to visit the class and talk about what their role is (ie local PCSO). Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers' Assembly).</p>	
	1/2	<p><u>Back to Stone Age</u> Blocked theme week.</p> <p>The children will be investigating how harvesting food in the Stone Age compares to harvesting food now. They will learn about the tools and methods that were used in the Stone Age and modern harvesting methods. They will also learn about what kinds of food were eaten then and now and the reasons for this. Cross-curricular links: English – writing a character description inspired by Julia Donaldson's book "Cave Baby" and writing a diary entry as the boy from the book "Stone Age Boy." Art – creating Stone Age paintings using home made paint. The paint will be made from natural materials such as berries, turmeric and other natural dyes. Parental involvement: Theme launch afternoon creating cave paintings using pastels. Cultural passport links: Taking part in a live performance - Harvest Festival at St Aidan's ChurchStone Age art work used as entries to the Feren's Junior Open Art Exhibition</p>		<p><u>From book to film</u> Blocked theme week.</p> <p>The children will learn about the life of Walt Disney. This will focus on his early life and career and where he got the ideas for his characters from. The children will order the key events from his life and career on a timeline. Cross-curricular links: English – writing a version of a traditional tale such as Hansel and Gretel. Art – drawing characters in the style of Walt Disney and Uber Iwerks's. Music – learning famous Disney songs. Cultural passport links: Year 2 whole school assembly performance of Disney songs.</p>		<p><u>Amazing Amy</u> Blocked theme week.</p> <p>The children will learn about changes in aviation from Amy Johnson's lifetime up until the modern day. They will order these changes on a timeline and consider the reasons why travel and transport have changed so much. Cross-curricular links: English – writing a factfile about Amy's life. Art - creating a flying machine sculpture by mimicking the work of Daniel Agdag. Maths – nets of 3D shapes studied and used to create art work. Parental involvement: Being invited in to watch Sports Day. Cultural passport links: Taking part in a sporting event. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers' Assembly).</p>	
	3/4	<p><u>Vikings</u> Blocked theme week.</p> <p>The children will learn about who the Vikings were including where they came from. For example, they will learn about place names that have Viking origins. They will create a fact file of Viking daily life including information on housing, jobs and land use. Cross-curricular links: Children will read 'There's a Viking in my Bed' and write setting and character descriptions to use in a story. Art – creating Viking brooches and weapons. Some of this art work will be used as entries for the Feren's Junior Open Art Exhibition Maths – repeated patterns for the designs of the brooches Parental involvement: Parents invited to make brooches and weapons with their children Cultural passport links: Watching a live performance – Harvest Festival at St Aidan's Church. Art work used as entries to the Feren's Junior Open Exhibition.</p>		<p><u>The Second World War</u> Blocked theme week.</p> <p>The children will be learning about key events from the Second World War and create a timeline of these. They will focus on the home front in Britain. Cross-curricular links: English - Children will write a newspaper report about the outbreak of WW2. Art – creating cityscape silhouettes Cultural passport links: The children will visit Eden Camp, an original Prisoner Of War camp, to learn more about WW2.</p>		<p><u>Invictus Games</u> Blocked theme week.</p> <p>The children will learn about the modern Olympic Games from 1896 and the Olympic ideal. They will identify changes that have happened in the Olympic Games during this period and find out how the Olympics influenced the Invictus Games. They will make links to their knowledge of WW2 by learning about the creation of the Paralympics encouraging WW2 veterans to partake in sporting events. Cross-curricular links: PE – taking part in Paralympic style athletic activities English – write factfiles about the Invictus athletes. Performance poetry linked to the Invictus Games. Parental involvement: Being invited in to watch Sports Day. Cultural passport links: Taking part in a sporting event. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers' Assembly). Taking part in a live performance (Year 4 glockenspiel concert)</p>	
	5/6	<p><u>Ancient Greece</u> Blocked theme week.</p> <p>The children will compare the ancient and modern Olympics using a Venn diagram. They will learn about democracy, the Greek City States and the Empire of Alexander the Great. They will plot events from Ancient Greek history on a timeline focussing on the Trojan war and Alexander the Great. Cross-curricular links: Learning about British Values including democracy and finding out about the history of democracy PE – making links to some Olympic sports in PE lessons English – learning about Myths and Legends by reading a range and then creating their own version. Art – designing and making a clay vase. The design on the vase will link to the myth written. Parental involvement: Inviting the parents in to help make clay vases. Cultural passport links: Exhibition of work to the parents. Creating art work to be used as entry to the Feren's Junior Open Art Exhibition.</p>		<p><u>"Once more unto the breach..."</u> Blocked theme week.</p> <p>The children will create a timeline of the 100 years war including the main battles and the monarchs involved. They will investigate sources of evidence and find out what happened at the Battle of Agincourt. Cross-curricular links: English – writing play scripts and studying Shakespearean texts. Using drama techniques to explore play scripts. Art – Creating a portrait of the main character from Henry V or the main character in their own play. Cultural passport links: Watching RSC performances online. Visit to Feren's Art Gallery to study Heroes and Villains portraits.</p>		<p><u>A Gentleman's Game?</u> Blocked theme week.</p> <p>The children will be looking at the history of sport with a focus on rugby and the origin of the sport. They will learn about local rugby hero Clive Sullivan and consider how the game has changed from a traditionally male sport to become more inclusive of women. Cross-curricular links: PE – playing rugby and understanding the rules. A visiting rugby coach will teach these sessions in Year 5. Parental involvement: Being invited in to watch Sports Day. Cultural passport links: Taking part in a sporting activity/competition. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers' Assembly). Taking part in the Year 6 Leavers' Assembly.</p>	

		1 Kings and Queens	2 A drop in the ocean	3 A stitch in time	4 A helping hand	5 Who is your favourite author?	6 Survival of the fittest
Cycle B	EY	<p style="text-align: center;"><u>Fairy Tales</u> Ongoing weekly theme.</p> <p>The children will be learning about King Arthur. They will learn about the Crusades and Richard the Lionheart. Cross-curricular links: Literacy – Reading -Describes main story settings, events and principal characters. Parental involvement: Macmillan coffee morning event. Cultural passport links: Watching a live performance – Harvest Festival at St Aiden’s Church. Creating art work to be used as entries in the Feren’s Junior Open Art Exhibition.</p>		<p style="text-align: center;"><u>A stitch in time</u> Ongoing weekly theme.</p> <p>The children will be learning about clothes from the past and the clothes that people used to make to stay warm. Cross-curricular links: Understanding the world - Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>		<p style="text-align: center;"><u>Battle of the Authors: Julia Donaldson vs. Eric Carle</u> Ongoing weekly theme.</p> <p>The children will be learning about Judith Kerr. They will find out about the books that she has written and the history of her life as a nurse and an author. Cross-curricular links: Literacy – Reading -Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and print in the environment. Role-playing characters and authors of different stories. Creating character maps. Adding with caterpillar fruit and other story items. Sorting objects to stories. Parental involvement: Parents invited in to watch Sports Day. Parents invited in to look at the whole school art exhibition. Cultural passport links: Taking part in a sports day event. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers’ Assembly). Taking part in the whole school art exhibition.</p>	
	1/2	<p style="text-align: center;"><u>The Victorians</u> Blocked theme week.</p> <p>The children will be learning about the Victorian era with a focus on school life. They will visit the Wilderspin Victorian School and write a report to compare a Victorian School to a modern day school. Cross-curricular links: English – writing a report to compare a Victorian school to a modern day school. Art – printing a postage stamp to recognise the introduction of the Penny Black stamp in the Victorian era and studying the work of Karl Schmidt- Rottluff. Cultural passport links: Taking part in a live performance – Harvest Festival to the school. Visiting a museum or gallery – trip to Wilderpin Victorian School Museum in Barton-Upon-Humber. Creating art work to be used as entries in the Feren’s Junior Open Art Exhibition.</p>		<p style="text-align: center;"><u>Magical Memories</u> Blocked theme week.</p> <p>The children will learn about changes within their lifetime. We will use the memories and stories of parents and grandparents as a historical resource. We will focus on how technology has changed by looking at toys and games from the Victorian era, parents/carers toys and toys from the modern era. Cross-curricular links: English – writing a setting description linked to the book “Elfa and the box of memories”, writing a character description of Joy from the film “Inside Out” and writing a diary entry as the boy from “Wilfred Gorden McDonald Partridge.” Design and Technology – working as a class to create a patchwork quilt. This links to the book “The Patchwork Quilt” by Valerie Flourney and the recording of memories. Computing – using the Purple Mash software to create a leaflet about how toys have changed. This will make links to the children’s history knowledge. P.E. – creating a dance based on the toy “Woody” from the film toy story. Parental involvement: Using homework to interview parents, carers and family members about the toys they used to play with.</p>		<p style="text-align: center;"><u>Battle of the Authors: Beatrix Potter vs. Oliver Jeffers</u> Blocked theme week.</p> <p>The children will learn about the life of Beatrix Potter and look at changes in the lives of women in work. They will consider whether or not it was easy to be a female author in the past. They will also make links to Oliver Jeffers, studied earlier in the year, and compare their lives as authors. Cross-curricular links: English – writing a story in which the penguin from “Lost and Found” visits Mr McGregor’s garden. Art – painting and drawing illustrations from a book based on the work of notable artists such as Beatrix Potter. Science – learning about the conditions needed for plants to grow healthily. Planting and growing seeds inspired by Mr McGregor’s garden in the Beatrix Potter books. Computing – using 2graph software to create bar graphs linked to plants grown in science. Parental involvement: Parents invited in to watch Sports Day. Parents invited in to look at the whole school art exhibition. Cultural passport links: Taking part in a sports day event. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers’ Assembly). Taking part in the whole school art exhibition.</p>	
	3/4	<p style="text-align: center;"><u>The Henrys; Henry VIII</u> Blocked theme week.</p> <p>The children will learn about the differences in Tudor life for rich and poor people. They will create a timeline of key events from the Tudor period including the monarchs. Cross-curricular links: English – writing a fact file about Henry VIII and creating a play script about Henry and his wives. Maths – creating a timeline of the main events in Henry’s life and Tudor monarchs. Cultural passport links: Performing a poem about Henry and his wives to the school as part of the Year 4 assembly. Visiting a local museum – the Hull History Centre to look at the information held in the archives about Henry VIII. Watching a live performance – Harvest Festival at St Aiden’s Church. Creating art work to be used as entries in the Feren’s Junior Open Art Exhibition.</p>		<p style="text-align: center;"><u>Fashion in the 1960s</u> Blocked theme week.</p> <p>The children will learn about fashion during the sixties. They will find out about how popular culture influenced fashion changes throughout the decade. Cross-curricular links: English – writing a newspaper report about The Beatles and how music influenced fashion in the 60s. Maths – creating a timeline of the main music/technology influences in the 60s. P.E. – creating a dance to a Beatles song using dance moves which were popular in the 60s. Design and Technology – making a cushion inspired by 60s prints. Cultural passport links: Performing our 60s dances to other classes.</p>		<p style="text-align: center;"><u>Battle of the Authors: Roald Dahl vs David Walliams</u> Blocked theme week.</p> <p>The children will study the lives of two famous authors David Walliams and Roald Dahl. They will find out about key events in each person’s life and how these influenced their writing. Cross-curricular links: English – writing a fact file on one of the authors. Writing character descriptions based on characters from the book. Maths and Computing – collecting data about children’s favourite books and then recording the data in different ways (including bar charts on the computer). Parental involvement: Parents invited in to watch Sports Day. Parents invited in to look at the whole school art exhibition. Cultural passport links: Taking part in a sports day event. Watching two live performances (The Library Summer Reading Challenge and the Y6 Leavers’ Assembly). Taking part in the whole school art exhibition.</p>	
	5/6	<p style="text-align: center;"><u>Boudicca</u> Blocked theme week.</p> <p>The children will learn about the Roman Empire and its impact upon Britain. They will explore how the Romans brought roads, baths, language and number to Britain. They will label key dates and inventions on a timeline. They will also learn about the life of Boudicca and evaluate historical sources about the time. Cross-curricular links: Maths - measuring accurately to design and make a mosaics. Art - A mosaic - each child will create a small piece to create a large collaborative piece of art. Cultural passport links: Year 5 and 6 assemblies performed to the school. Watching a live performance – Harvest Festival at St Aiden’s Church. Creating art work to be used as entries in the Feren’s Junior Open Art Exhibition.</p>		<p style="text-align: center;"><u>The Elizabethans</u> Blocked theme week.</p> <p>The children will learn about Elizabethan life and the role the theatre played in entertainment. Cross-curricular links: DT - sewing a mask that could be used at a masquerade ball – linked to Romeo and Juliet English –Studying Shakespearean plays. Writing character descriptions and setting descriptions inspired by Romeo and Juliet.</p>		<p style="text-align: center;"><u>Battle of the Authors: C.S.Lewis vs Phillip Pullman</u> Blocked theme week.</p> <p>The children will be looking at how Britain has changed since the Edwardian era for women. They will do a comparison of life in the Edwardian era and the present day. Cross-curricular links: Art and English– design a front cover for a book Parental involvement: Parents invited into school to view the whole school art exhibition and to share the story books the children have written and illustrated a front cover for. Cultural passport links: Watching two live performances (The Library Summer Reading Challenge launch and the Y6 Leavers’ Assembly); Performing to the school (Y6 Leavers’ Assembly); taking part in the whole school art exhibition</p>	