



Taken from the Charanga music scheme

Note: unless stated otherwise, all units will cover listening, performing, composing and reviewing

		1 Time Travel	2 Planet Earth	3 Heroes and Villains	4 What's in the news?	5 Food for thought	6 Incredible Humans
Cycle A	EY	<p><u>Dinosaurs</u></p> <p>Unit: Me!</p> <p>Nursery Rhymes and songs</p> <p>Cultural passport: Watching a live performance (Harvest)</p>	<p><u>Solar System</u></p> <p>Nativity Songs</p> <p>Unit: My Stories</p> <p>Nursery Rhymes and songs</p> <p>Parental involvement: Parents invited to the annual Nativity performance</p> <p>Cultural passport: Taking part in a live performance (Nativity)</p>	<p><u>Traditional Tales</u></p> <p>Unit: Everyone!</p> <p>Nursery Rhymes and songs</p>	<p><u>Spring</u></p> <p>Unit: Our World</p> <p>Nursery Rhymes and songs</p> <p>Cultural passport: Watching a live performance (Easter)</p>	<p><u>Healthy Living</u></p> <p>Unit: Big Bear Funk</p> <p>Nursery Rhymes and songs</p>	<p><u>People Who Help Us</u></p> <p>Unit: Reflect, rewind and replay</p> <p>Nursery Rhymes and songs</p> <p>Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures)</p> <p>Parental involvement: Parents invited to watch the Sports Day Opening Ceremony and Nursery sports day.</p> <p>Cultural passport: Watching a live performance (Glockenspiel concert & Year 5/6 concert)</p> <p>Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	1/2	<p><u>Back to the Stone Age</u></p> <p>Years 1 and 2 - Harvest songs linked to the Harvest Festival performance (focus on listening and performing)</p> <p>Curriculum links: RE (Harvest – Christian festival), English (drama)</p> <p>Parental involvement: Parents invited to the annual Harvest performance</p> <p>Cultural passport: Taking part in a live performance (Harvest)</p>	<p><u>Hidden Habitats</u></p> <p>Years 1 and 2 - Unit: Hands, Feet and Heart</p> <p>All year groups sing a selection of Christmas Carols and take part in a performance</p> <p>Curriculum links: RE (Christmas – Christian celebration)</p> <p>Parental involvement: Parents invited to the annual Christmas Carol performance</p> <p>Cultural passport: Taking part in a live performance (Christmas Carol performance)</p> <p>Watching a live performance (Nativity)</p>	<p><u>From Book to Film</u></p> <p>Years 1 and 2 – Disney songs linked to the theme. These are performed in a school assembly (focus on listening and performing)</p> <p>Curriculum links: History, Art and English (looking at the history of traditional tales)</p> <p>Cultural passport: Taking part in a concert performing Disney songs to the school (class celebration assemblies)</p>	<p><u>Save the Orangutans</u></p> <p>Years 1 and 2 – Unit: Zootime</p> <p>Cultural passport: Watching a live performance (Easter)</p>	<p><u>Take me to Italy</u></p> <p>Years 1 and 2 – Unit: Round and Round</p>	<p><u>Amazing Amy</u></p> <p>Years 1 and 2 – Unit: Reflect, Rewind and Replay</p> <p>Curriculum links: PSHE (transitioning between year groups)</p> <p>PE - Sports Day Opening Ceremony (dance using music from other cultures)</p> <p>Parental involvement: Parents invited to watch the Sports Day Opening Ceremony</p> <p>Cultural passport: Watching a live performance (Glockenspiel concert & Year 5/6 concert)</p> <p>Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	3/4	<p><u>Vikings</u></p> <p>Year 3 – Unit: Let Your Spirit Fly</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'preliminary work')</p> <p>Cultural passport: Watching a live performance (Harvest)</p>	<p><u>Up in Smoke</u></p> <p>Year 3 – Unit: Three Little Birds</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'instrumental work & developing singing')</p> <p>All year groups sing a selection of Christmas Carols and take part in a performance</p> <p>Parental involvement: Parents invited to the annual Christmas Carol performance</p> <p>Cultural passport: Taking part in a live performance (Christmas Carol performance)</p> <p>Watching a live performance (Nativity)</p>	<p><u>The Second World War</u></p> <p>Year 3 – Unit: The Dragon Song</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'musical notation')</p>	<p><u>What a Load of Rubbish</u></p> <p>Years 3 and 4 – Songs linked to the Easter play performance (focus on listening and performing)</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'introducing composition')</p> <p>Curriculum links: RE – Easter story</p> <p>Parental involvement: Parents invited to the annual Easter performance</p> <p>Cultural passport: Taking part in a live performance (Harvest)</p>	<p><u>Chocolate: Is it Worth it?</u></p> <p>Year 3 – Unit: Bringing Us Together</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'bringing skills together')</p> <p>Cultural passport: Glockenspiel concert to parents at the City Hall – taking part in a live performance</p>	<p><u>Ancient to Invictus</u></p> <p>Year 3 – Unit: Reflect, Rewind and Replay</p> <p>Year 4 – Wider Opportunities Glockenspiel (focus 'performance – end of year concert')</p> <p>Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures)</p> <p>English - poetry</p> <p>Parental involvement: Parents invited to watch the Sports Day Opening Ceremony</p> <p>Cultural passport: Watching a live performance (Glockenspiel concert)</p> <p>Taking part in a live performance (Glockenspiel concert)</p> <p>Watching a live performance (Year 5/6 concert)</p> <p>Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	5/6	<p><u>Ancient Greece</u></p> <p>Years 5 and 6 – Unit: Livin' On A Prayer</p> <p>Cultural passport: Watching a live performance (Harvest)</p>	<p><u>Disaster!</u></p> <p>Years 5 and 6 – Christmas Carol concert songs</p> <p>All year groups sing a selection of Christmas Carols and take part in a performance</p> <p>Parental involvement: Parents invited to the annual Christmas Carol performance</p> <p>Cultural passport: Taking part in a live performance (Christmas Carol performance)</p> <p>Watching a live performance (Nativity)</p>	<p><u>"Once more unto the breach..."</u></p> <p>Years 5 and 6 – Unit: Make You Feel My Love</p>	<p><u>Our Community</u></p> <p>Years 5 and 6 – Unit: The Fresh Prince Of Bel Air</p> <p>Cultural passport: Watching a live performance (Easter)</p>	<p><u>Great Southcoates Bake Off</u></p> <p>Years 5 and 6 – Unit: Dancing In The Street</p>	<p><u>Game, Set and Match</u></p> <p>Years 5 and 6 – Songs for the final end of year concert performance (focus on listening and performing)</p> <p>Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures)</p> <p>Parental involvement: Parents invited to the annual Year 5/6 concert</p> <p>Parents invited to watch the Sports Day Opening Ceremony</p> <p>Cultural passport: Watching a live performance (Glockenspiel concert) Taking part in a live performance (Year 5/6 concert)</p> <p>Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>

Cycle B

		1 Kings and Queens	2 A drop in the ocean	3 A stitch in time	4 A helping hand	5 Who is your favourite author?	6 Survival of the fittest
Cycle B	EY	<p><u>Fairy Tales</u></p> <p>Unit: Me! Nursery Rhymes and songs Cultural passport: Watching a live performance (Harvest)</p>	<p><u>Under the Sea</u></p> <p>Nativity Songs Unit: My Stories Nursery Rhymes and songs Parental involvement: Parents invited to the annual Nativity performance Cultural passport: Taking part in a live performance (Nativity)</p>	<p><u>Materials that we use</u></p> <p>Unit: Everyone! Nursery Rhymes and songs</p>	<p><u>The gift of charity</u></p> <p>Unit: Our World Nursery Rhymes and songs Cultural passport: Watching a live performance (Easter)</p>	<p><u>Julia Donaldson vs Eric Carle</u></p> <p>Unit: Big Bear Funk Nursery Rhymes and songs</p>	<p><u>Healthy Bodies, Healthy Minds</u></p> <p>Unit: Reflect, rewind and replay Nursery Rhymes and songs Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures) Parental involvement: Parents invited to watch the Sports Day Opening Ceremony Cultural passport: Watching a live performance (Glockenspiel concert) Watching a live performance (Year 5/6 concert) Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	1/2	<p><u>Victorians</u></p> <p>Years 1 and 2 - Harvest songs linked to the Harvest Festival performance (focus on listening and performing) Curriculum links: RE (Harvest – Christian festival), English (drama) Parental involvement: Parents invited to the annual Harvest performance Cultural passport: Taking part in a live performance (Harvest)</p>	<p><u>Penguin Parade</u></p> <p>Years 1 and 2 – Unit: Rhythm in the Way We Walk All year groups sing a selection of Christmas Carols and take part in a performance Curriculum links: RE (Christmas – Christian celebration) Parental involvement: Parents invited to the annual Christmas Carol performance Cultural passport: Taking part in a live performance (Christmas Carol performance) Watching a live performance (Nativity)</p>	<p><u>Magical Memories</u></p> <p>Years 1 and 2 – Unit: Friendship Song Curriculum links: PSHE (relationships with peers)</p>	<p><u>999 - Emergency!</u></p> <p>Years 1 and 2 – Unit: I Wanna Play In A Band Cultural passport: Watching a live performance (Easter)</p>	<p><u>Beatrix Potter vs Oliver Jeffers</u></p> <p>Years 1 and 2 – Unit: Your Imagination Curriculum links: BLP (imagining)</p>	<p><u>Predators</u></p> <p>Years 1 and 2 – Unit: Reflect, Rewind and Replay Curriculum links: PSHE (transitioning between year groups) PE - Sports Day Opening Ceremony (dance using music from other cultures) Parental involvement: Parents invited to watch the Sports Day Opening Ceremony Cultural passport: Watching a live performance (Glockenspiel concert) Watching a live performance (Year 5/6 concert) Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	3/4	<p><u>Henry VIII</u></p> <p>Year 3 – Unit: Let Your Spirit Fly Year 4 – Wider Opportunities Glockenspiel (focus ‘preliminary work’) Curriculum links: Henry VIII wives – ‘The Six Sorry Wives’ Cultural passport: Watching a live performance (Harvest)</p>	<p><u>The Lost Villages</u></p> <p>Year 3 – Unit: Three Little Birds Year 4 – Wider Opportunities Glockenspiel (focus ‘instrumental work & developing singing’) All year groups sing a selection of Christmas Carols and take part in a performance Parental involvement: Parents invited to the annual Christmas Carol performance Cultural passport: Taking part in a live performance (Christmas Carol performance) Watching a live performance (Nativity)</p>	<p><u>Fashion in the 1960s</u></p> <p>Year 3 – Unit: The Dragon Song Year 4 – Wider Opportunities Glockenspiel (focus ‘musical notation’) Curriculum links: PE – dance linked to The Beatles ‘Twist and Shout’</p>	<p><u>Emergency Services</u></p> <p>Years 3 and 4 – Songs linked to the Easter play performance (focus on listening and performing) Year 4 – Wider Opportunities Glockenspiel (focus ‘introducing composition’) Curriculum links: RE – The Easter story Parental involvement: Parents invited to the annual Easter performance Cultural passport: Taking part in a live performance (Easter)</p>	<p><u>Roald Dahl vs David Walliams</u></p> <p>Year 3 – Unit: Bringing Us Together Year 4 – Wider Opportunities Glockenspiel (focus ‘bringing skills together’) Cultural passport: Glockenspiel concert to parents at the City Hall – taking part in a live performance</p>	<p><u>Deadly Sixty</u></p> <p>Year 3 – Unit: Reflect, Rewind and Replay Year 4 – Wider Opportunities Glockenspiel (focus ‘performance – end of year concert’) Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures) Parental involvement: Parents invited to watch the Sports Day Opening Ceremony Cultural passport: Watching a live performance (Glockenspiel concert) Taking part in a live performance (Glockenspiel concert) Watching a live performance (Year 5/6 concert) Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>
	5/6	<p><u>Boudicca</u></p> <p>Years 5 and 6 –Unit: Happy Curriculum links: English and History: Boudicca rap Cultural passport: Watching a live performance (Harvest)</p>	<p><u>The Journey</u></p> <p>Years 5 and 6 – Christmas Carol concert songs All year groups sing a selection of Christmas Carols and take part in a performance Parental involvement: Parents invited to the annual Christmas Carol performance Cultural passport: Taking part in a live performance (Christmas Carol performance) Watching a live performance (Nativity)</p>	<p><u>The Elizabethans</u></p> <p>Years 5 and 6 –Unit: A New Year Carol Curriculum links: English and History – Shakespeare in shorts</p>	<p><u>Looking After Others</u></p> <p>Years 5 and 6 – Unit: You’ve Got A Friend Cultural passport: Watching a live performance (Easter)</p>	<p><u>C.S.Lewis vs Phillip Pullman</u></p> <p>Years 5 and 6 –Unit: Music and Me</p>	<p><u>Running Wild</u></p> <p>Years 5 and 6 – Songs for the final end of year concert performance (focus on listening and performing) Curriculum links: PE - Sports Day Opening Ceremony (dance using music from other cultures) Parental involvement: Parents invited to the annual Year 5/6 concert Parents invited to watch the Sports Day Opening Ceremony Cultural passport: Watching a live performance (Glockenspiel concert) Taking part in a live performance (Year 5/6 concert) Taking part in a collaborative event/live performance (Sports Day Opening Ceremony)</p>