



# Southcoates

## Primary School

### Year 2

This booklet contains information about the key skills your child needs to develop this year in order to work at the appropriate level for a child their age.

Please keep this information and ask your child about it from time to time: Which ones have they got? Which ones are they struggling with?

If you want to know more about how you can help your child to develop these skills please ask their class teacher.

# M

# Y2



# Southcoates Primary School

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- I can read numbers with up to 6 digits.
- I can partition a 2 and 3 digit number.  
E.g. 25 = 2 tens and 5 units  
20                      5  
168 = 1 hundred, 6 tens and 8 units  
100                      60                      8
- I can order 2 digit numbers and begin to order 3 digit numbers accurately.
- I can count in steps of 2, 20, 200 and 5, 50 and 500.
- I can double and halve numbers with 2 digits.
- I know the missing piece to the next multiple of 10.  
E.g.  $26 + ? = 30$
- I can multiply and divide whole numbers by 10.
- I can add and subtract numbers like these:  
 $37 + 6 =$ ,  $74 - 8 =$ ,  $34 + 7 =$  and  $68 - 19 =$
- I can solve division number sentences with objects.
- I know the CLIC Maths 'Learn it's' for my year group.

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## Top Tips for Parents!

CLIC Maths 'Learn it's' for Year 2:

### Addition:

**Term 1:**

$3 + 8 = 11$

$3 + 9 = 12$

$4 + 7 = 11$

$4 + 8 = 12$

$4 + 9 = 13$

**Term 2:**

$5 + 4 = 9$

$5 + 6 = 11$

$6 + 7 = 13$

$8 + 7 = 15$

$8 + 9 = 17$

**Term 3:**

$5 + 7 = 12$

$5 + 8 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$6 + 9 = 15$

$7 + 9 = 16$

### The 10, 5 and 2 times table

**Step 1:** Say the times table to 5x.

E.g.  $5 \times 10 =$  ,  $5 \times 5 =$  and  $5 \times 2 =$

**Step 2:** Say the times table to 10x.

E.g.  $10 \times 10 =$  ,  $10 \times 5 =$  and  $10 \times 2 =$

**Step 3:** Say the table.

**Step 4:** Know the tables jumbled up.

**Step 5:** Know the fact family:

E.g.  $4 \times 5 = 20$

$5 \times 4 = 20$

$20 \div 4 = 5$

$20 \div 5 = 4$

# W

## Y2



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Primary School

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- I can write longer sentences using and, but & because.
- I can write sentences using capital letters, question marks(?) and exclamation marks(!) when needed.
- I can use capital letters for names and places.
- I can write a story with an opening, a problem, a solution and an ending.
- I can use headings, titles and numbers in my non-fiction writing.
- I can use time connectives (next, then, after that and later) to order my work.
- I can organise my writing into sections that are about the same thing.
- I can write a story, poem, recount, instructions, explanation and a report.
- I can say what different features each type of writing has.
- I can use 'wow' words in my writing to make it more interesting and I can use new words that I have learnt.
- I know how the spelling of a word changes when I add -est, -ly, -ing, -ful or -er to the end.
- I can spell longer words. E.g. astonishing, wonderful, suddenly.

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## Top Tips for Parents!

- A question mark (?) is used to show that you are asking a question. E.g. Can I go out to play? What time is it?
- An exclamation mark can show delight, horror, surprise or a command. E.g. Wow!  
What a lovely dog! Oh, no!  
Go to bed!
- Wow words are:
  - ⇒ Adjectives which are describing words. E.g. blue flower, handsome man, pretty girl.
  - ⇒ Adverbs which describe how you do something. E.g. spoke loudly, ran quickly.
  - ⇒ Verbs which are exciting doing words that we don't often use. E.g. roar, whimper, thrashed.

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Southcoates  
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- I can decode new words and read with fluency and some expression, using speech marks, full stops, question marks and exclamation marks to guide my reading.
- I can recognise when I have made a mistake in my reading and correct myself.
- I can write an answer to a question from my book.
- I can recognise different types of punctuation and explain why they have been used.
- I can talk about the use of titles, capital letters, headings, sub-headings, labels, diagrams, captions, speech bubbles, numbers and text boxes.
- I can say why the author has chosen to use some words and phrases.
- I can say which authors or types of books I like or dislike and give reasons for this.
- I can say how a book made me feel, and whether or not I enjoyed it, giving reasons why.
- I can say where and when a book is set.
- I can use the glossary, index and contents page in non-fiction books to find information.

# R

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### Top tips for Parents!

- Decode means that your child can work out how to say a new word that they have come across in their reading and have a guess at what it might mean.
- Punctuation helps your child to read:
  - ⇒ Full stop (.) - this tells you to stop and take a breath, a sentence has finished.
  - ⇒ Question Mark (?) - this tells you that a question is being asked and your voice changes when you ask a question.
  - ⇒ Exclamation Mark (!) - this shows surprise or that something is scary and so your child's voice should change when they are reading out loud to show this.
  - ⇒ Speech Marks (" and ") - these show you that a character is speaking and so your child's voice should change when they are reading out loud to match the character.
- Contents page is at the front of the book and shows what information can be found in the book.
- Glossary is at the back of a book and contains definitions of words from the text.
- Index is at the back of the book and is organised alphabetically. You can use it to find information quickly in the book.