

# Phonics at Southey Green Primary School



At Southey Green, we value reading as a key life skill and are dedicated to enabling our pupils to become lifelong readers. We acknowledge that children need to be taught the key skills in segmenting and blending to be equipped with the knowledge to be able to become confident, fluent readers. We also value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills. The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1.

## **Implementation**

At Southey Green Primary School, we use a synthetic phonics programme called 'Read Write Inc' produced by Ruth Miskin. Read Write Inc is a method of learning letter sounds and blending them together to read and write words. Children have daily phonics sessions in small groups where they participate in speaking, listening and writing activities that are matched to their developing needs.

Phonics teaching is explicitly taught within Foundation Stage and Key Stage 1. If children within Key Stage 2 still require support with phonics, we adopt a diagnostic approach and provide a tailored intervention based on their strengths and areas for development. This is delivered by trained adults.

Outside of the explicit phonics lesson children will have opportunities to practise their newly learnt sounds and read books that closely match their phonics level.

## **Terminology**

To ensure consistency across all phonics children it is important that all teaching of phonics uses the following terminology:

<b>Speed Sounds</b>	Phonemes are introduced as "sounds" or "speed sounds". We tell children they are called phonemes but during the lesson, we introduce the "new sound".
<b>Fred Talk</b>	Sounding out the word before reading (blending) e.g. "Let's Fred Talk the word."
<b>Special Friends</b>	Sounds written with more than one letter e.g. sh, nq, qu, ch.

## **Structure of a Speed Sound session:**

- Saying and reading the sound.
- Reviewing sounds.
- Reading new words.
- Reviewing learnt words.
- Nonsense words.
- Spelling
- Final Challenge: Reviewing the sounds and identifying today's sound.

## **Structure of a typical Storybook session:**

Depending on where the children are in their phonics journey, most children in KS1 will then move onto the storybook part of the session. Children will read the same book over 3 days. Below is an example structure:

Day 1	Day 2	Day 3
<ul style="list-style-type: none"> <li>• Daily Speed Sound Lesson</li> <li>• Speed Sounds from the Storybook</li> <li>• Story Green Words</li> <li>• Speedy Green Words</li> <li>• Red Word Cards</li> <li>• Partner Practice</li> <li>• Story Introduction</li> <li>• First Read – Children</li> <li>• Read Aloud – Teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Speed Sound Lesson</li> <li>• Speed Sounds from the Storybook</li> <li>• Red Word Cards</li> <li>• Partner Practice</li> <li>• Second Read – Children</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Speed Sound Lesson</li> <li>• Think About the Story</li> <li>• Third Read – Children</li> <li>• Questions to Talk About</li> </ul>

### Order of sounds:

The order of sounds for teaching phonics is as follows. Children in Y1 will also learn sounds that do not fit into one of the sets (see 'additional sounds')

Set 1	Set 2	Set 3
m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng	ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy	ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, tious/cious

### Order of Red Words:

As children progress through the Storybook part of the programme, they will learn "red words". These are words that contain unusual sounds that children need to be able to sight read. The progression of these red words is listed below:

Red Ditty Books	Red Words in the story
Red Ditty Book 1 PIN IT ON	put
Red Ditty Book 2 GOT HIM	the I put
Red Ditty Book 3 CAT IN A POT	the no of
Red Ditty Book 4 JAM	I of my the
Red Ditty Book 5 PICK IT UP	
Red Ditty Book 6 WUFF WUFF	my I the of
Red Ditty Book 7 LET'S SING	the I of
Red Ditty Book 8 LET'S SWIM	I put the of
Red Ditty Book 9 CLUCK	my the I for*
Red Ditty Book 10 IN THE MUD	I the of my he

Green Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Green Storybook 1 ON THE BUS	the <b>your</b> put I he of my put no the your he	the <b>your</b>
Green Storybook 2 MY DOG NED	the <b>said</b> I of my your he put no my your said	the I my of <b>said</b>
Green Storybook 3 SIX FISH	<b>you</b> I said of my the your he put no said you	said of <b>you</b> I
Green Storybook 4 THE SPELL	the you I said <b>be</b> of my your he put no be	you said the I my <b>be</b> the of
Green Storybook 5 BLACK HAT BOB	he said no my I you be of your the put said	he said my no I
Green Storybook 6 TUG, TUG	he said no I you be the of your my put he	I he said no
Green Storybook 7 CHIPS	I said of no you be the he your my put said	of I said no
Green Storybook 8 THE WEB	said the my <b>are</b> I you your be he put of no	<b>are</b> my said I the
Green Storybook 9 PIP'S PIZZA	I said the he no you your be are my of put	I put the he said no you
Green Storybook 10 STITCH THE WITCH	I the said you of your be are my no put he	said the you I of

Purple Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Purple Storybook 1 KEN'S CAP	the of <b>to</b> no my I said are your you be put	the of <b>to</b> no I my
Purple Storybook 2 A BAD FOX	I the <b>me</b> <b>go</b> are he be you your my of put	the <b>me go</b> I put
Purple Storybook 3 BIG BLOB BABY BLOB	the of he <b>baby</b> no to put(s) go be you your are	<b>baby</b> the he put(s) of
Purple Storybook 4 TIM AND TOM	said my are the I no of go to your you he	are said the I my you
Purple Storybook 5 TAG	I said you me your are he put be of to go	I said you me
Purple Storybook 6 ELVIS	I you the my your are said go of to no be	I the you my
Purple Storybook 7 FLIP FROG AND THE BUG	I to said the you your no go to of are he	to said I the
Purple Storybook 8 RED KEN	he of the said <b>paint*</b> I my be he are you your	the of said I <b>paint*</b> he my
Purple Storybook 9 BILLY THE KID	said the I me you no are your he be go of	the me said no I put you
Purple Storybook 10 IN THE BATH	the said are your he be you to go of my me	the said put he your are

Pink Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Pink Storybook 1 SCRUFFY TED	<b>all</b> my <b>like*</b> I've the are said go you your are be to me of he	my the put I've <b>like*</b> <b>all</b>
Pink Storybook 2 TAB THE CAT	<b>want</b> you <b>call</b> <b>we</b> be no <b>her</b> are the said your go he I've all said	are the <b>we</b> no you be <b>want her call</b>
Pink Storybook 3 IN THE SUN	my of the your all call want no we her he to I've are said go	my the of
Pink Storybook 4 THE DRESSING UP BOX	all me you said the be her he call want I've to no my your we	you said the all me
Pink Storybook 5 TAB'S KITTEN	he <b>she</b> to no call her I've the we me all my want you your I've	the I've call(s) to <b>she</b> her no he
Pink Storybook 6 SANJAY STAYS IN BED	of are said you all no he call we put your to want I've she go	said no all of are you he
Pink Storybook 7 THE GREEDY GREEN GREMLIN	to my <b>washing*</b> the all I'm he we she want said I've are go no her	I'm the to my <b>washing*</b>
Pink Storybook 8 IN THE NIGHT	<b>some</b> no all of the your her I've call me I'm are we he she want	the <b>some</b> of I'm no all
Pink Storybook 9 SNOW	my you to me the she we no are want some I'm all call your he	me to the you my I'm
Pink Storybook 10 SO COOL!	be the my no <b>so</b> all I've she some want said he you your to her	my no of the all be <b>so</b>

Orange Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Orange Storybook 1 PLAYDAY	<i>what they do said you to the we want some I've all are your go no</i>	<i>said you what do to(day) the they</i>
Orange Storybook 2 I THINK I WANT TO BE BEE	<i>what to me be want my they said are some I've we he she her all</i>	<i>want to be what my me</i>
Orange Storybook 3 A BAD FRIGHT	<i>go my what be the want some said call all to we are you your they</i>	<i>be the my go what(s) to(night)</i>
Orange Storybook 4 FOLLOW ME!	<i>said he me you to do what no the your her she all I've are go</i>	<i>go the said me do you what to no he</i>
Orange Storybook 5 TOO MUCH!	<i>old my are said me he to do what no you some want call your all</i>	<i>my are old</i>
Orange Storybook 6 A GOOD COOK?	<i>said all he put my said so to the your what I'll want old are do</i>	<i>my said I'll to(ay) put the all he so</i>
Orange Storybook 7 COME ON MARGO!	<i>was to are old so go you they the we said go do my her all</i>	<i>the old go to they was so you are</i>
Orange Storybook 8 MY SORT OF HORSE	<i>so of want all to do my the was what some your are old they go</i>	<i>of so all the want(s) to my do</i>
Orange Storybook 9 HAIRCUTS	<i>you want do of no the old was what some are I've be he me she</i>	<i>the of do you want no</i>
Orange Storybook 10 MY BEST SHIRT	<i>my said so she we me her to the do old want some what I'm be</i>	<i>me my said she so we the her I'm to</i>
Orange Storybook 11 LOOK OUT!	<i>want my do to the said he some so she we me her old what they</i>	<i>want(s) to the my do</i>
Orange Storybook 12 HUNT THE TORTOISE	<i>he be said no so go to all call the we old me she her of</i>	<i>he the call(ed) be said to go we all so no</i>

Yellow Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Yellow Storybook 1 THE DUCKCHICK	some <b>saw</b> her to all was some they <b>watch</b> of are saw some said call your you want what saw	some <b>saw</b> her to all was they <b>watch</b> of
Yellow Storybook 2 OFF SICK	<b>watch</b> was to all said want you are of <b>school</b> her they some call what are want said your saw	<b>watch(es)</b> was to all said want you are of <b>school</b> her they
Yellow Storybook 3 TOM THUMB	<b>small</b> was to do said of what small <b>their</b> do all was what your saw watch they are school me	<b>small</b> was to do said of what <b>their</b>
Yellow Storybook 4 THE GINGERBREAD MAN	to was her said you you of was they their was want some small all are <b>were</b> do school what	to was her said you of they their
Yellow Storybook 5 ROBIN HOOD	your <b>who</b> tall you of to want they said call all <b>one</b> was are your do want some who school	your you of to want they said call all <b>one</b> was are <b>who</b> tall
Yellow Storybook 6 LOST	they call all are your you her what do to <b>brother</b> of were are they was who school want some	they call all are your you her what do to <b>brother</b> of were
Yellow Storybook 7 DO WE HAVE TO KEEP IT?	want all one to do you <b>I'm</b> I've baby was were of one they your call what school said are	want all one to do you <b>I'm</b> I've baby
Yellow Storybook 8 DANNY AND THE BUMP-A-LUMP	<b>there</b> watch small what some of was to watch you I've I'm all are there school call were said they	<b>there</b> watch small what some of was to you I've I'm all
Yellow Storybook 9 GROW YOUR OWN RADISHES	their you your want some they are small of <b>fall*</b> call <b>any</b> to school were they what watch there all	their you your want some they are small of call <b>any</b> to <b>fall*</b>
Yellow Storybook 10 THE FOOLISH WITCH	<b>where</b> some they was you said to were there are tall call <b>wall*</b> of school any their want watch what	<b>where</b> some they was you said to were there are tall call <b>wall*</b> of

Blue Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Blue Storybook 1 BARKER	<b>does</b> were all one said of to they were some any was want are where you your watch there their	<b>does</b> were all one said of to they
Blue Storybook 2 THE POOR GOOSE	any <b>other two</b> one all her there said were I'm to watch your does their they want was are any	any <b>other two</b> one all her there said were I'm to
Blue Storybook 3 HAIRY FAIRY	<b>could</b> there all they any I'm I've to what do <b>ball</b> watch said call could were one two other their	<b>could</b> there all they any I'm I've to what do <b>ball</b>
Blue Storybook 4 KING OF THE BIRDS	<b>would</b> want their watch some there said all <b>water</b> were they are to was one <b>wash*</b> you would any could	<b>would</b> want their watch some there said all <b>water</b> were they are to was one <b>wash*</b> you
Blue Storybook 5 OUR HOUSE	<b>anyone over</b> who all one watch does they school you to were was said <b>wasn't</b> want water some their there	<b>anyone over</b> who all one watch does they school you to were was said <b>wasn't</b>
Blue Storybook 6 THE JAR OF OIL	<b>through once</b> there son there who your her was to you of one all over anyone does school any said	<b>through once</b> there son who your her was to you of one all
Blue Storybook 7 JADE'S PARTY	brother all where said one was you of any son over does school once school there who are your watch	brother all where said one was you of
Blue Storybook 8 JELLYBEAN	any what one was want does could said some of who brother there their I'm could all who where two	any what one was want does could said some of
Blue Storybook 9 A BOX FULL OF LIGHT	all who there their could some of was they to said saw what does any once want where one are	all who there their could some of was they to said saw what
Blue Storybook 10 THE HOLE IN THE HILL	<b>whole</b> want your any could what their was small tall all of to you were does <b>people</b> one are want	<b>whole</b> want your any could their was small tall all of to you were <b>people</b>

Grey Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Grey Storybook 1 REX TO THE RESCUE	<b>should</b> were there call want <b>come</b> could one through was you to said all of through any some does are	<b>should</b> were there call want <b>come</b> could one through was you to said all of through
Grey Storybook 2 THE LION'S PAW	<b>many</b> could one are were other through was call to there they said all does want what come any should	<b>many</b> could one are were other through was call to there they said
Grey Storybook 3 I DARE YOU	two there who were you said your one could what was school to of all should want does through many	two there who were you said your one could what was school to of all
Grey Storybook 4 LOOKING AFTER A HAMSTER	<b>mother</b> are you want to one your they come other of water school many there their some could should through	<b>mother</b> are you want to one your they come other of water
Grey Storybook 5 HOW SILLY!	<b>above</b> father son mother some <b>here</b> who there people water was to you all what come they were one should	<b>above</b> father son mother some <b>here</b> who there people water was to you all what come they were one
Grey Storybook 6 WAILING WINNY'S CAR BOOT SALE	<b>buy</b> <b>bought</b> do some to of said you bought some what father mother son here come could should through any	<b>buy</b> <b>bought</b> do some to of said you
Grey Storybook 7 TOAD	father one watch should there come said who anyone whole water was ball of what your could said you were	father one watch should there come said who anyone whole water was ball of what your could you were
Grey Storybook 8 ANDREW	<b>great</b> brother above where could was what here <b>someone</b> through <b>another</b> there school water of were to all one want	<b>great</b> brother above where could was what here <b>someone</b> through <b>another</b> there school water of were to all one
Grey Storybook 9 DEAR VAMPIRE	<b>walk</b> said they were was what small are any here son who would there to you all great above through	<b>walk</b> said they were was what small are any here son who would there to you all

Grey Storybooks	Red Words listed in the Red Words grid in the Storybooks	Red Words in the story
Grey Storybook 10 VULTURE CULTURE	one some their where they many are were come two of above where there walk here any through who other	one some their where they many are were come two of above
Grey Storybook 11 CELEBRATION ON PLANET ZOX	<b>caught</b> <b>worse</b> come call was said their great <b>everyone</b> should who here watch all they of you were there another	<b>caught</b> <b>worse</b> come call was said their great <b>everyone</b> should who here watch all they of you were there another
Grey Storybook 12 A VERY DANGEROUS DINOSAUR	<b>talk</b> <b>thought</b> there where all through one would two was they other were caught worse what want their great should	<b>talk</b> <b>thought</b> there where all through one would two was they other
Grey Storybook 13 THE INVISIBLE CLOTHES	<b>love</b> <b>wear</b> some could buy <b>bought</b> thought <b>everyone</b> father any whole one you said was through there they were walk	<b>love</b> <b>wear</b> some could buy <b>bought</b> thought <b>everyone</b> father any whole one you said was through there they were walk

## **Expectation of progress:**

Our goal at Southey Green is for children to be able to work out unfamiliar words quickly (including new vocabulary and names), read familiar words speedily and be able to read texts containing sounds the children know fluently.

Below is the minimum expected progress for children:

	<b>YR children can:</b>	<b>Y1 children can:</b>	<b>Y2 children can:</b>
<b>End of Autumn 1</b>	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
<b>End of Autumn term</b>	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
<b>End of Spring 1</b>	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
<b>End of Spring term</b>	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
<b>End of Summer 1</b>	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
<b>End of Summer term</b>	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

Children who are not on track to reach these milestones are quickly identified and receive additional support and tutoring.

### **Impact**

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage 1. Children can then focus on developing fluency and comprehension throughout the school. Attainment in phonics is measured through Read, Write Inc assessments every half term and the Phonics Screening Check at the end of Year 1.

Every child begins their phonics journey by learning set one sounds and periodically throughout the year, children are assessed and grouped according to their ability in order to address any gaps in learning and to develop their knowledge further.