



Homework at Southey Green

Originator	SLT
Date of approval	September 2024
Review date	September 2025
Person (s) responsible	B Lemm

Ready

Respectful

Responsible

Introduction

We believe that learning at home is an essential part of a good education.

“Homework” is any work or activity completed outside lesson time, either alone, with parents, or others which makes a valuable contribution to progress at school.

This homework policy is designed:

- To ensure consistency of approach throughout the school.
- To ensure progression towards independence and responsibility for ourselves.
- To ensure parents/carers have a clear understanding about expectations.
- To extend and support learning.
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for every child.
- Consolidate/reinforce skills and understanding.
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond.
- Provide opportunities for parents and children to work together to enjoy learning experiences.

All children are expected to take part in a variety of homework tasks to enhance and support their work in school.

What does Home Learning look like across school;

At Southey, we predominantly use online learning platforms such as Seesaw and Century Tech as opposed to paper-based homework. If parents or children request paper-based learning then this will be provided.

Marked out below is the homework that we typically provided on a weekly basis. Homework is set on a **Friday** and is expected to be completed by the following **Thursday**.

Year Group	Homework Activities
FS2/Y1	<ul style="list-style-type: none">• Daily Reading• Early phonics work• Early Maths• Wider Curriculum Activities
Y2/3/4	<ul style="list-style-type: none">• Daily reading• TT Rockstars• Times Tables• Wider Curriculum Activities
Y5/6	<ul style="list-style-type: none">• Daily Reading• Arithmetic/Reasoning• SATS preparation• Wider Curriculum Activities

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Years FS2, 1 & 2 30 minutes – 1 hour per week
Years 3 & 4 30 minutes – 1 hour per week
Years 5 & 6 45 minutes – 1 hour 15 minutes per week

Homework tasks will vary as to the needs of the individual class and the individual child. It may be necessary to provide differentiated tasks to suit different abilities and to meet the requirements of all pupils. Providing differentiated tasks will also make it possible for the homework task to be completed independently. There will be instances when the same homework task will be suitable for all pupils.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without distractions.
- Provide a suitable place equipped with a clear table space, chair and good light.
- Provide encouragement and support to children when they require it.
- Support the school in explaining and valuing homework.
- Encourage pupils and praise them when homework completed.
- Be actively involved in the homework (particularly of younger children).
- Share with school any issues arising from homework.

Feedback

All children receive prompt feedback on their homework, when this is handed in on time. This may be verbal or written feedback from the adults within the year group.

Incomplete Homework

In cases where homework is not completed, staff will talk to the child to find out their barriers to homework completion. Children will be offered the opportunity to complete their tasks during a break-time provision.

If they continue to forget or not complete their homework over time, their class teacher will speak with the parent/carer to discuss how the school can support with home learning.