



Curriculum at Southey Green

Originator	SLT
Date of approval	September 2025
Review date	September 2026
Person (s) responsible	SLT & Curriculum Leads

Ready

Respectful

Responsible

Southey Green Vision

Intent

Our curriculum is a vibrant and evolving journey that began with the foundation of the Focus curriculum, but has since been expertly tailored to reflect the individuality of our children at Southey Green. It's not just a curriculum—it's a launchpad for success. Uniquely crafted for our school, it breaks down barriers to learning and packs every child's experience with enrichment and inspiration, empowering them to leave Southey Green not only as confident learners but as bold explorers ready to thrive.

At Southey Green, our curriculum is more than just lessons—it's a passport to possibility. We take immense pride in offering every pupil a rich, broad, and balanced education that builds rock-solid foundations for lifelong learning. But we don't stop there.

Our vibrant curriculum sparks passions, uncovers hidden talents, and opens doors to worlds children may never have imagined. Whether it's discovering a love for science, expressing themselves through the arts, or finding confidence in leadership, we believe every child deserves the chance to explore and grow.

Our ultimate aim for all children who join us on their educational journey is that they leave us:

- Literate
- Numerate
- Being able to articulate ideas, understanding and giving opinions in a confident manner at all levels using rich vocabulary
- With raised aspirations, our children are ready to embrace new challenges with confidence and determination
- Have experiences that provoke curiosity and deepen understanding
- Become responsible and respectful members of our society
- Have strong cultural capital

Key Elements of our Curriculum:

- Engaging units of learning have been developed over time with teacher and child views and outcomes considered.
- Our curriculum linked to our school and local context including: a study into the rivers in Sheffield, the famous Sheffield Steelworks and The Peak District National Park etc.
- Development of Speech & Language, vocabulary and oracy are woven into all areas of the curriculum.
- Enriched curriculum with lots of opportunities to improve cultural capital including theatre visits, participation in sporting events, visiting museums and engagement with the 'Children's University'.
- School core values promoted within the lessons - [Ready](#), [Respectful](#), [Responsible](#)

[Ready](#)

[Respectful](#)

[Responsible](#)

Personal Development

At Southey Green Primary School, our Personal Development curriculum is designed to nurture the whole child—academically, socially, emotionally and morally. Guided by our core values of Ready, Respectful, Responsible, we aim to create a safe, inclusive and inspiring environment where every pupil can flourish.



Ready: We prepare our pupils to embrace learning with curiosity, confidence and resilience. Through targeted support and enrichment, we help children develop the skills and mindset needed to face challenges, set goals, and pursue their aspirations.



Respectful: We foster a culture of kindness, empathy and mutual respect. Pupils learn to value diversity, build positive relationships and contribute to a harmonious school community. Our curriculum promotes emotional literacy, active listening and respectful dialogue.



Responsible: We empower pupils to make thoughtful choices and take ownership of their actions. Through opportunities for leadership, citizenship and community engagement. Children learn to care for themselves, others and the world around them. We encourage responsible digital behaviour, environmental awareness and ethical decision-making.

Our vision is to ensure that every child leaves Southey Green not only with strong academic foundations, but also as a well-rounded individual—**Ready to Learn, Respectful to All, and Responsible for Ourselves.**

In order to achieve our vision, we make each child's learning as meaningful and relevant as possible. We offer an excellent education within a safe, calm, creative, inclusive and stimulating environment. Every child is valued as an individual and we prepare them to become well-rounded, respectful and confident learners who are equipped with skills for lifelong learning.

We nurture children throughout their journey, encouraging them to be creative, independent individuals—respectful of themselves and others within our school, local community and the wider world. Across the school, we promote three simple values that underpin every day.

From Tots to Year 6, children experience a wealth of personal development opportunities. There are opportunities for students to develop self-awareness, build resilience, enhance emotional intelligence, improve communication and teamwork skills, set and achieve personal goals and prepare for future careers and responsible citizenship. Some of our personal development opportunities include:

- Our Southey Super Six
- Water and Road Safety
- First Aid Workshop
- Eco – Warriors

Ready

Respectful

Responsible

- School Council
- Charity projects and community links
- Educational Trips and Visits
- After School Club Provision
- Days of Awareness

Our Personal Development Curriculum actively promotes British Values—democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs—through a broad and balanced programme that supports students’ spiritual, moral, social, and cultural development. Learners are encouraged to reflect on ethical issues, engage in respectful dialogue, appreciate diversity and develop a strong sense of identity and community. These principles are embedded across lessons, enrichment activities and wider school life, preparing students to become responsible, respectful and active citizens in modern Britain.

Curriculum Design and Arrangement

At Southey Green Primary School, we provide opportunities for children to explore and develop in an engaging and creative learning environment. Every skill is harnessed and developed to achieve every child's maximum potential.

All areas of the curriculum have been developed by staff and pupils over the course of numerous years. It is a curriculum which has taken many aspects into consideration, including the local context, interests and evidence from research conducted in the educational field. We are a large school and we use the many talented staff to our advantage, planning in teams and celebrating successes as a whole school.

We have designed our progressive Southey curriculum to encompass the knowledge, skills and concepts which are taught alongside a comprehensive list of vocabulary for all subjects. Each subject also has its own designated leader and an accompanying booklet providing more information about that area of learning.

Our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years (Development Matters) framework in Foundation Stage. For RE, we follow the locally agreed syllabus for Sheffield. However, we recognise that our children are individuals and unique in their own way so we always endeavour to deliver our own rich curriculum. We do this by using a range of teaching strategies including practical sessions and by using experiences in order to bring learning to life.

Our Curriculum is broad and balanced which gives children the opportunity to work at a deep level. We are rigorous within our planning and as a result of this, we provide high quality teaching that ensures that children are supported to be well rounded, empathetic young people who have a genuine thirst for learning.

How do we Engage Learners?

We recognise that our children are individuals and unique in their own way so we always endeavour to deliver our rich curriculum by using a range of teaching strategies, including practical sessions, and by using first hand experiences in order to bring learning to life, including special educational visits and visitors. Throughout our entire curriculum breadth, depth and a passion for learning is clearly evident. Our children are engaged from the onset and have ample opportunities to progress throughout their time at Southey Green. Some examples of our engaging lessons include:

- Creating their own Top Trump cards in history using a range of knowledge and skills.
- Dissecting a range of interesting objects in science, including flowers and hearts.
- Carrying out exciting fieldwork in the real world.
- Performing the arts both inside and outside of school.
- Interacting with real historical artefacts by investigating their uses and importance.

As well as this, all of our staff actively participates in regular CPD tailored around the needs of the school in order to improve the lifelong learning of our pupils.

Wherever our curriculum allows, we encourage a cross curricular approach. However, we do not force this and as a result, some subjects and topics are taught to a high standard but in a discrete manner. Some of our subjects or themes are even taught throughout a whole day as opposed to over the course of a few weeks. This is because we strongly believe that in order to get fully engrossed in learning, some subjects require more than just an hour at a time.

Our classrooms are a great place to be! Not only do they provide children with a safe and comfortable environment but they are also supportive. From the effective use of working walls to individual table mats, all of our children thrive in the classroom. Each and every classroom at Southey Green is saturated with vocabulary as this is one of the many areas that we feel will make a difference to children's learning. As well as this, every classroom has its own reading area which is filled with an array of fiction and nonfiction texts that will capture children's imaginations.

Extra Curricular Activities

At Southey Green Primary School, we also offer an array of after school clubs. Currently, we offer a wide range of after school clubs ranging from archery to snooker! As well as this, we also invite children to join us during the school holidays for other extracurricular events that may include bowling and even horse riding! We understand that children only know and understand what they have experienced and it is these experiences that we are passionate about. We strongly believe that it is our duty to open doors for children and to allow them opportunities to flourish in all areas and develop any interests that they may have. We are proud to be members of 'The Children's University' and so are the children of Southey Green!

Whole School Curriculum Maps



Science, History and Geography LTP 2025 - 2026



Southey Green Whole School Curriculum Map										Science	Geography	History
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Southey Tots	Into the Woods		Party Time		Splish, Splash, Splish		Once Upon a Time		On the Farm		Oh, I do like to be beside the seaside!	
Southey Nursery	Into the Woods		Party Time		Splish, Splash, Splish		Once Upon a Time		On the Farm		Oh, I do like to be beside the seaside!	
FS2	The World Through my Eyes		Let's Celebrate		What a Wonderful World		Tell Me a Story		All Creatures Great and Small		Let's Move	
Year 1	Under the Sea <i>Locational Knowledge</i>		Animal Magic <i>Animals Including humans</i>		Me, Myself & I <i>Continuity and Change</i>		Growing Greens <i>Plants</i>	Kenya <i>Place Knowledge</i>	Southey Sightseeing Scientists <i>Materials</i>	Where We Live <i>Change and Continuity</i>	Wonderful Weather <i>Seasonal Changes</i>	Terrific Toys <i>Continuity and Change</i>
Year 2	What is a Scientist?	Our World <i>Locational Knowledge</i>	Sheffield's Steelworks <i>Materials</i>	The Great Fire of London <i>Continuity and Change Cause and Consequence</i>	Great Gardeners <i>Plants</i>	China <i>Place Knowledge</i>	Transport <i>Industry Continuity and Change</i>	Animal Explorers <i>Animals Including humans</i>	Sheffield <i>Locational Knowledge</i>	Happy Habitats <i>Living Things</i>	Voyagers <i>Continuity and Change</i>	
Year 3	Funny Bones <i>Animals Including humans</i>	From Stones to Swords <i>(Stone, Bronze & Iron Age)</i> <i>Continuity and Change Civilisation</i>	We Will Rock You <i>Rocks</i>	Our United Kingdom <i>Locational Knowledge</i>	May The Force Be With You <i>Forces</i>	The Romans <i>Power & Control Civilisation Cause and Consequence</i>	It's a Natural Disaster <i>Human & Physical Geography</i>	Gardener's World <i>Plants</i>	Sheffield Steelworks <i>Industry Cause and Consequence</i>	Don't Be Afraid of the Dark <i>Light</i>	Rivers <i>Human & Physical Geographical Skills & Fieldwork</i>	
Year 4	The Digestive System <i>Animals Including humans</i>	Invaders & Settlers <i>(Anglo-Saxons & Vikings)</i> <i>Power & Control Civilisation</i>	All Alive <i>Living Things</i>	Settlements <i>Human & Physical Geography</i>	Changes <i>Status of Matter</i>	The Battle of Hastings <i>(Normans)</i> <i>Power & Control Cause and Consequence</i>	Tourism in Greece <i>Place Knowledge</i>	Extreme Electrics <i>Electricity</i>	Ancient Greece <i>Power & Control Civilisation</i>	Supersonic Sound <i>Sound</i>	Antarctica <i>Place Knowledge</i>	
Year 5	Awesome Astronauts <i>Earth and Space</i>	The Tudors <i>Power & Control Continuity and Change</i>	Fair Testing Forces <i>Forces</i>	Oceania <i>Place Knowledge</i>	Magnificent Materials <i>Materials</i>	The Victorians <i>Continuity and Change Cause and Consequence Industry</i>	Mountains and North America <i>Human & Physical Geography</i>	Our Life Journey <i>Animals Inc humans</i>	Aztecs vs Mayans <i>Civilisation Cause and Consequence</i>	Lively Lives <i>Living Things</i>	Fantastic Fieldwork <i>Geographical Skills & Fieldwork</i>	
Year 6	Staying Alive <i>Animals Including humans</i>	World War 2 <i>Power & Control Cause and Consequence</i>	The Animal Kingdom <i>Living Things</i>	Titanic <i>Continuity and Change Industry</i>	Evolution and Inheritance <i>Evolution and Inheritance</i>	Climate Change <i>(Sheffield Case Study)</i> <i>Human & Physical Geography</i>	Brazil <i>Place Knowledge</i>	Get Electrified <i>Electricity</i>	Ancient Egyptians <i>Civilisation Cause and Consequence</i>	That Lightbulb Moment <i>Light</i>	Coasts <i>Human & Physical Geographical Skills & Fieldwork</i>	



Art & Design and Design & Technology LTP 2025 - 2026



Southey Green Whole School Curriculum Map						Art and Design	Design and Technology
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Southey Tots	Into the Woods <i>Continuous provision and taught tasks</i>	Party Time <i>Continuous provision and taught tasks</i>	Splish, Splash, Splish <i>Continuous provision and taught tasks</i>	Once Upon a Time <i>Continuous provision and taught tasks</i>	Off to the Farm <i>Continuous provision and taught tasks</i>	Oh, I do like to be beside the seaside! <i>Continuous provision and taught tasks</i>	
Southey Nursery	Into the Woods <i>Continuous provision and taught tasks</i>	Party Time <i>Continuous provision and taught tasks</i>	Splish, Splash, Splish <i>Continuous provision and taught tasks</i>	Once Upon a Time <i>Continuous provision and taught tasks</i>	Off to the Farm <i>Continuous provision and taught tasks</i>	Oh, I do like to be beside the seaside! <i>Continuous provision and taught tasks</i>	
FS2	The World Through my Eyes <i>Continuous provision and taught tasks</i>	Let's Celebrate <i>Continuous provision and taught tasks</i>	What a Wonderful World <i>Continuous provision and taught tasks</i>	Tell me a Story <i>Continuous provision and taught tasks</i>	Animals Great and Small <i>Continuous provision and taught tasks</i>	Let's Move <i>A study of artists in preparation for year 1</i>	
Year 1	Southey Bake Off Cheesecakes <i>Cooking and Nutrition</i>	Exploring Line and Shape Drawing	Movement Magic Mechanical Systems	Colour Splash Painting and Mixed Media	Let's Play In The Park Structures	Paper Play Sculpture and 3D	
Year 2	Southey Bake Off Healthy Smoothies <i>Cooking and Nutrition</i>	Understanding Tone and Texture Drawing	Chinese Money Wallets Textiles	Life in Colour Painting and Mixed Media	Royal Carriages Mechanical Systems	Clay Houses Sculpture and 3D	
Year 3	Worry Monsters Textiles	Developing Drawing Skills Drawing	Southey Bake Off Soup <i>Cooking and Nutrition</i>	Ancient Egyptian Scrolls Craft and Design	We're Going to the Zoo Mechanical Systems	Abstract Shape and Space Sculpture and 3D	
Year 4	Southey Bake Off Healthy Cakes <i>Cooking and Nutrition</i>	Exploring Tone, Texture and Proportion Drawing	Greenhouses Structures	Light and Dark Painting and Mixed Media	Brush Monsters Electrical Systems	Fabric in Nature Craft and Design	
Year 5	Fair Ground Rides Mechanical Systems	Depth, Emotion and Movement Drawing	Southey Bake Off Healthy Pizza <i>Cooking and Nutrition</i>	Portraits Painting and Mixed Media	Building Bridges Structures	Interactive Installation Sculpture and 3D	
Year 6	Sewing Bee Textiles	Expressing Ideas Drawing	Southey Bake Off Speciality Bread <i>Cooking and Nutrition</i>	Photo Opportunity Craft and Design	Southey Grand Prix Electrical Systems	Making Memories Sculpture and 3D	

Ready

Respectful

Responsible



Computing, PE and French LTP 2025 - 2026



	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2							
F52	Computing through continuous provision	Fundamentals 1 Intro to PE 1	Using a computer	Fundamentals 2 Intro to PE 2	All about instructions	Gymnastics 1 Dance 1	All about instructions	Ball Skills 1 Games 1	Exploring Hardware	Dance 2 Gymnastics 2	Introduction to Data	Games 2 Ball Skills 2						
Y1	Online Safety & Basic Skills	Ball Skills Gymnastics	Improving Mouse Skills	Sending & Receiving Dance	Algorithms Unplugged	Team Building Yoga	Algorithms Unplugged	Invasion Games Fitness	Digital Imagery	Net & Wall Striking & Fielding	Bee-Bots	Target Games Athletics						
Y2	Online Safety & Basic Skills	Sending & Receiving Dance	What is a computer?	Gymnastics Ball Skills	Algorithms and debugging	Fitness Invasion Games	Algorithms and debugging	Team Building Yoga	International Space Station	Athletics Target Games	Scratchjr	Striking & Fielding Net & Wall						
Y3	Phonetics 1 I am learning French	Online Safety & Basic Skills	Basketball Fitness	Animals	Networks	Hockey Gymnastics	Instruments	Journey inside a computer	Athletics Dance	Instruments	Journey inside a computer	Dodgeball Ball Skills	I am able...	Video trailers using iPads.	Cricket OAA	Fruits	Programming Scratch	Rounders Yoga
Y4	Phonetics 1-2 Seasons	Online Safety & Basic Skills	Hockey Swimming	Vegetables	Collaborative Learning Microsoft	Basketball Swimming	Presenting Myself	Further Coding with Scratch: Microsoft	Dodgeball Swimming	Presenting Myself	Further Coding with Scratch: Microsoft	Athletics Dance	My Family	Investigating Weather	Rounders Ball Skills	In the Classroom	Computational thinking	OAA Gymnastics
Y5	Phonetics 2-3 The Date	Online Safety & Basic Skills	Badminton Handball	At the tearoom	Search Engines	Tag Rugby Gymnastics	Do you have a pet?	Mars Rover 1	Basketball Dance	Do you have a pet?	Mars Rover 1	Hockey Yoga	What is the weather?	Stop motion animations: stop motion studio	Cricket Fitness	My home	Programming Music: Scratch	OAA Athletics
Y6	Phonetics 4 Clothes	Online Safety & Basic Skills	Tag Rugby Gymnastics	At school	Blechley Park	Athletics Badminton	At the weekend	Big Data 1	Hockey Yoga	At the weekend	Big Data 1	Basketball Dance	Healthy Lifestyle	Exploring AI	OAA Cricket	Me in the world	Intro into Python	Fitness Handball

Occasionally, units of work may need to move to a different time of the year. Where this happens, we ensure the learning is still progressive and sequenced well.

Educational Trips and Visits

At Southey Green, we pride ourselves on giving children experiences that they will really remember as they continue their journey through education. These experiences may be linked to the National Curriculum or they may be engaging activities that we feel the children will develop cultural capital.

	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Visits out of school	Theatre Production	Cinema Fieldwork around the local area	Elm Lane Fire Station Butterfly House	Conisbrough Castle Southey Library	Creswell Craggs Southey Library	The Peak District - Longshaw Southey Library	Eden Camp Residential Crucial Crew Southey Library
Visitors in school	Little City Role Play Owl Man Mobile Farm	African Drumming		Fire Safety Talk Surviving the Stone Age (History Van)	Anglo Saxon Visitor	WonderDome Planetarium Victorians (History Van) Bikeability	Secondary school visits

Ready

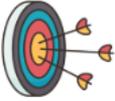
Respectful

Responsible

These are just a selection of educational visits and visitors that we may offer but these may change slightly each year.

Assessment

Just like reading, writing and maths, all other subjects rely on accurate assessment in order to achieve the best possible outcomes for children. Assessment can take many forms in different subjects and some of these are outlined below.



Wider Curriculum Assessment

<u>Within the Classroom</u>	<u>Data Collection</u>	<u>Gap Analysis</u>
<p>Persistent Assessment for Learning takes place in all lessons. Below are a few examples of what may be seen within classrooms.</p> <ul style="list-style-type: none">• Retrieval tasks• Effective Questioning• Mini Quizzes• Feedback & Marking• Scaffolding• Challenges• Effective use of TA's• Live Marking & Feedback• Adaptive Teaching <p>At the end of each unit, children complete a summative assessment task which is used to demonstrate understanding.</p>	<p>Teachers study the carefully crafted end points and use what they know about the child to ascertain if they are working at the expected standard.</p> <p>This data is used by subject leaders to</p> <ul style="list-style-type: none">• Plan future staff training• Moderate outcomes• Analyse the curriculum and success• Pass on to new class teachers. <p>This data is used by class teachers to</p> <ul style="list-style-type: none">• Plan for the future• Analyse class and individual success.	<p>Throughout the year, a gap analysis is completed for each of the end points for</p> <ul style="list-style-type: none">• History• Geography• Science <p>This is a working document and, at any given time, can tell the class teacher and subject leader which areas may need to be revisited for a whole class and individuals.</p> <p>Subject leaders use this data to inform future training. This information is also passed to new class teachers to inform future planning.</p>

Southey Super Six

At Southey Green, we aim to enhance each child's education by offering a curriculum that inspires them. Our Southey Super Six encompasses aspirational experiences designed to enrich their learning. Each year group has six carefully considered activities linked to six key areas: STEM, Outdoor Learning, Personal Development, the Wider Curriculum, Creativity and Extra-Curricular Activities. These tasks are not only something for the children to look forward to each year but we also know that these experiences create lasting memories. They enhance the cultural capital of our school, which in turn positively impacts pupils' academic achievement, personal development and future success.

STEM

We want to prepare students for their future. STEM careers are among the fastest-growing and highest-paying globally. By teaching STEM subjects it equips pupils with valuable skills transferable to career in STEM alongside the other benefits: such as, problem-solving and innovation.

Outdoor Learning

Outdoor learning supports a child's holistic development. Learning outside of the classroom promotes physical, emotional, social and cognitive development. These experiences help children to connect and transfer learning.

Personal Development

Teaching personal development is paramount at Southey Green. It helps children build essential life skills such as resilience, empathy and self-awareness from an early age. It also supports their emotional wellbeing and prepares them to navigate relationships, challenges and responsibilities both in and out of school.

Wider Curriculum

Our curriculum has been designed to provide a broad and balanced foundation that nurtures children's academic, social, emotional and physical development. It equips pupils with essential knowledge, skills and values to succeed in later education and life, while fostering curiosity, creativity, and a lifelong love of learning.

Creativity

Creativity at Southey Green encourages imagination, self-expression and original thinking, helping children develop confidence and problem-solving skills across all areas of learning. It also supports emotional wellbeing and engagement, making learning more meaningful, enjoyable and inclusive for every child.

Enrichment

Enrichment activities provide pupils with opportunities to explore interests, develop talents and experience learning beyond the core curriculum. They help to foster curiosity, creativity and confidence. They support personal development, broaden horizons and contribute to a well-rounded education that prepares children for life beyond the classroom.

Overview of Southey Super Six:

	STEM	Outdoor Learning	Personal Development	Wider Curriculum	Creativity	Enrichment
Southey Tots	Build a sandcastle	Jump up and down in muddy puddles	Watch a wiggly caterpillar grow and change	Walk through the crunchy leaves	Paint our hands and feet	Go for a walk and look for a special stick to play with
Southey Nursery	Build a snow family	Feel the sand between our toes	Grow a flower from a seed	Bake a gingerbread man	Create a felt animal	Have a party with our friends
FS2	Feel my heart beat fast at Sports Day	Meet a furry friend	Go to work at Little City	Watch a live show	Go on an adventure with The Gruffalo	Try food from another country
Year 1	Make something move	Become a weather reporter	Plant it, Grow it, Eat it	Programme a BeeBot to find treasure	Learn to play the African drum	Make magic in the kitchen
Year 2	Build a carriage fit for royalty	Become and zoo keeper	Meet a real life firefighter	Count to 10 in Chinese	Learn to sew	Enter a sunflower competition
Year 3	Become engineer	Wonder through the woods	Experience Mindful Moments	Survive the Stone Age	Create an art gallery	Learn to speak French
Year 4	Make a crystal	Celebrate story telling everywhere	Learn to swim	Become an Anglo-Saxon for the day	Perform in an arena	Create a board game to play
Year 5	Programme a robot	Embrace outdoor mindfulness walks	Ride a bike safely	Step into a Victorian school	Play in a band	Compete in a competitive sports match
Year 6	Take part in a Grand Prix	Walk the Sky Ropes	Delve into Fair Trade	Dissect a heart	Explore patterns of the world	Become a magistrate

Ready

Respectful

Responsible

Southey Super Six
Southey Tots



1. Build a sandcastle
2. Jump up and down in muddy puddles
3. Watch a wiggly caterpillar grow and change
4. Walk through the crunchy leaves
5. Paint our hands and feet
6. Go for a walk and look for a 'special' stick to play with

Southey Super Six
Southey Nursery



1. Build a snow family
2. Feel the sand between our toes
3. Grow a flower from a seed
4. Bake a gingerbread man
5. Create a felt animal
6. Have a party with our friends

Southey Super Six
FS2



1. Feel my heart beat fast at Sports Day
2. Meet a furry friend
3. Go to work at Little City
4. Watch a live show
5. Go on an adventure with The Gruffalo
6. Try food from a different country

Southey Super Six
Year 1



1. Make a moveable toy
2. Become a weather reporter
3. Plant it, Grow it, Eat it
4. Programme a Beebot to find treasure
5. Learn to play the African drum
6. Make magic in the kitchen

Southey Super Six
Year 2



1. Build a carriage fit for royalty
2. Become a zoo keeper
3. Meet a real-life firefighter
4. Count to 10 in Chinese
5. Learn to sew
6. Enter a sunflower competition

Southey Super Six
Year 3



1. Become engineers
2. Wonder through the woods
3. Experience mindful moments
4. Survive the Stone Age
5. Create an art gallery
6. Learn to speak French

**Southey Super Six
Year 4**



1. Make a crystal
2. Celebrate story telling everywhere
3. Learn to swim
4. Become an Anglo-Saxon for the day
5. Perform in an arena
6. Create a board game to play

**Southey Super Six
Year 5**



1. Programme a robot
2. Embrace outdoor mindfulness
3. Ride a bike safely
4. Step into a Victorian School
5. Play in a band
6. Compete in a competitive sports match

**Southey Super Six
Year 6**



1. Take part in a Grand-Prix
2. Walk the Sky Ropes
3. Delve into Fair Trade
4. Dissect a heart
5. Explore patterns of the world
6. Become a magistrate