



Southey Green Primary School and Nurseries

Home/School Agreement

Our aim is to work as a collective, between children parents and staff to ensure that every child gets the most out of their time at school. In doing so, we have set out a set of key expectations of all parties.

Southey Green Primary School

Staff will:

- Create the right working environment for everyone to succeed.
- Encourage, praise and actively listen to children, showing every effort of offering equal amounts of challenge and support when working with them.
- Listen, talk and show empathy with children so that they know we understand them.
- Have consistently high expectations within individualised responses to challenging situations.
- Take responsibility for noticing behaviours as they occur throughout the school, acknowledging and describing both socially desirable and undesirable behaviours.
- Actively model appropriate behaviours and consistently apply policies fairly, without favor.
- Work with the SENCO / inclusion team to create and implement a personalised approach/plan when necessary to enable all children to thrive.
- Work in partnership with parents/carers, school staff and outside professionals and ensure advice and information is understood and implemented.
- Record behaviour incidents accurately, timely and in accordance with procedures outlined in this policy.
- Work with others to identify any possible factors contributing to undesirable behaviours and discuss factors/patterns and all relevant information with the appropriate adults for monitoring and analysis.
- Maintain an open and honest dialogue with parents' colleagues, phase leads, SLT, inclusion team and SENCO as well as the headteacher.
- Deal promptly and effectively with incidents involving your child.
- Keep a daily record of your child's attendance monitoring any inconsistencies and work with parents to improve any child's attendance below 95%
- Inform you promptly of any significant problems.
- Report on the progress of your child.
- Provide opportunity for your child to achieve success through academic, creative, social or personal activities.

Your Commitment

Parents will:

- Support your child in following the school expectations and 'Southey Values'.
- Support the implementation of the school policies, in particular, the behaviour and attendance.
- Ensure that your child attends school regularly and punctually, informing the office and giving reason of any absence promptly.
- Send your child to school wearing correct uniform.
- Ensure children come to school with a water bottle filled with water.
- Provide your child with an appropriate PE kit and ensure that they bring it on their PE days.
- Support and encourage your child with home learning/reading activities at home.
- Inform school promptly of any concerns or problems.
- Contact school at the earliest opportunity to inform us of any changes of circumstance that may affect the personal and social well-being or learning needs of their child.
- Be available to attend necessary meetings and share relevant information with school staff and other outside agency involvement.
- Encourage your child to participate in school events and activities.
- Ensure that all payments for nursery fees, school dinners and additional charges are fulfilled.
- All staff within school are here to support all children and families. We ask members of the community when speaking to staff to do so calmly and in an appropriate way.

Please note:

Aggressive behaviour and language towards members of staff is not acceptable. If this occurs the parent/carer will first receive a letter from school outlining our expectations of behaviour and if it persists following receipt of the letter the parent/carer could be banned from school premises

I/We support the school in its intentions and commitment.

Name of child _____

Signed: _____ Date: _____