



SOUTHEY GREEN
NURSERY & PRIMARY SCHOOL

Sports Premium Plan

2025-2026



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Details with regards to funding

Total amount allocated for 2024/25	£21,340
How much (if any) do you intend to carry over from this total fund into 2025/26?	0
Total amount allocated for 2025/26	£21,360
Total amount of funding for 2025/26	£21,360

Review of last years spend and key achievements 2024-25

Activity / Action	Impact	Comments
Professional coach to work alongside teachers to improve teacher pedagogy and improve children's development and success in PE.	SWFC continued with a different member of staff This has had great success and requests have been made to maintain this in the new year.	New SWFC coach from September.
Buy in school PE scheme – Get set for PE and deliver training to staff on how to use this effectively	Staff questionnaire shows that staff like the scheme and are finding the videos useful for staff CPD. Skills are progressive and learning builds on prior knowledge and skills. 90% of staff said they were more comfortable teaching PE and felt that they could use the scheme well.	Observations of lessons being taught to continue in new year.
Outdoor and adventurous resources purchased to add to PE resourcing for Get set for PE	Equipment used well when available. Items such as javelins and lacrosse equipment allowed for a wider range of sports to be played. We do need to keep replenishing items such as balls.	Order put in by PE lead.
Ensure that there are adequate resources to ensure that children are engaged in lots of physical activities at break and lunchtimes.	Rota and resources available for staff to use to ensure that children are engaged and active. New order put in along with some additional funding to ensure resources are purposeful.	Yard changes in September to further engage children.
Training for MDSA and Tas around positive and active playtimes.	This has not had as much time allocated to it as we would have desired – this is a focus for next academic year (25-26)	Embed in next academic year.

<p>Plan physical activities into the summer and Easter provision. Order necessary resources/visitors/visits to support this.</p> <p>Provide at least one sporting/physical after school club for each year group to sign up to each half term.</p> <p>Sports are celebrated across the school with a trophy cabinet set up and a celebration display.</p> <p>Children's extracurricular and sporting events promoted and celebrated in school through assemblies/displays and online social media.</p> <p>School participate in TSAT and Sheffield competitions</p> <p>Increased parental support/spectating at sporting events, including sports days.</p> <p>All children have access to pe kit where they are not able to bring one to school, either through our school 'pre-loved boutique' or through spare PE kit.</p> <p>PE lead to attend planned PE subject network meetings with agreed agenda items discussed.</p>	<p>Children who accessed these groups were exposed to a wide range of activities such as martial arts and juggling.</p> <p>A range of sporting after school clubs have taken place – e.g. Quidditch, multi-sports, badminton. Children are often asked what they would like to see on offer. Sheffield Wednesday provider has also delivered a sporting club once a week throughout the year.</p> <p>Trophy cabinet set up, and trophies shared in assemblies. A celebration newsletter was set up but did not launch well due to engagement. Plans for new year have been adapted.</p> <p>Achievements have been shared on the school Facebook page. Plans are made for the new year to incorporate this in to our homework policy.</p> <p>KS1 and KS2 children had opportunities to attend TSAT competitions. This is a focus to increase on next year, coaches are increasing in cost so we are trying to use the school minibus where possible.</p> <p>Sports Fayre continued this year which was very successful. Parents enjoyed taking part in the activities with the children and were very pleased with it. Also used as a fundraising tool.</p> <p>Spare Kits provided for those who do not have them. These will need replenishing this year.</p> <p>PE network meetings attended with ideas and strategies shared and implemented.</p>	<p>Explore even more opportunities for the next schools.</p> <p>SO already completing a new rota for next year based on ideas from children and staff.</p> <p>Relaunch celebration newsletter in September.</p> <p>Fundraising taking place to secure a more suitable minibus.</p> <p>Continue and expand next year.</p> <p>Order more PE kits.</p>
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Bikeability sessions for Y5 pupils in Spring term	Y5 children took part in Bikeability, it was very successful and children left more confident than they were before.	
Relaunch the walk to school programme for active travel.	Badges being earned and children are logging their travel each morning in most classes. There has been an uptake in how many people are travelling in an active way.	Launch next year with more games/training.
Inter-school development work to support subject leadership.	Subject leaders have been covered to attend meetings that have ensured PE leads are offering the best possible opportunities across the school.	Continue next year.
Y4 teachers have accessed training around supporting children with learning to swim.	Staff were able to support children and some got in the pool in order to help the children swim effectively.	Continue next year.

Swimming data

Meeting national curriculum requirements for swimming and water safety.

All children at Southey Green Primary school have the opportunity to participate in swimming lessons across year 4. These are undertaken in an 18 week block of 1 hour sessions. The sessions take place at Hillsborough pool and are with qualified swimming instructors.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	19%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sports premium to provide additional top-up sessions for those pupils that did not meet the National Curriculum requirement after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes – water safety

KPI	
KPI 1	The engagement of all pupils in regular physical activity – <i>primary school pupils undertake at least 30 minutes of physical activity a day</i> <i>Chief Medical Officers guidelines recommend that day in school</i>
KPI 2	The profile of PE being raised across the school as a tool for whole school improvement
KPI 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
KPI 4	Broader experience of a range of sports and activities off site to all pupils
KPI 5	Increased participation in competitive sport

School key priorities and Planning for 25-26

<i>Actions - what are we planning to do?</i>	<i>Who does this action impact?</i>	<i>Key indicator to meet.</i>	<i>Impact and how sustainability will be achieved?</i>	<i>Cost linked to the action</i>
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Professional coach to continue to work alongside teachers to improve teacher pedagogy and improve children's development and success in PE.	Staff – upskilled within PE sessions, coach will be delivering sessions with others watching initially and one session per week at least for CPD development.	KPI 1,5	Staff can be upskilled on aspects of PE where they need further support. This will improve the quality of delivery over time.	Built into staff salary
Continue to buy in school PE scheme – Get set for PE and deliver training to new staff on how to use this effectively	Staff – will need maintain PE scheme. Lead will need to share the programme and show new staff how to use it.	KPI 1,2,3,4	School have a quality programme of study that improves children's skills and knowledge within all areas of PE. Children are making progress in this subject.	£500 annual online platform cost
Outdoor and adventurous resources purchased to add to PE resourcing for Get set for PE	Children - will have access to new resources as part of outdoor and adventurous studies. Staff - will need to know and familiarise themselves with resources	KPI 1	The school have a good range of resources to support the delivery of PE	£1000
Staff CPD and training throughout the year as part of PDM time.	Staff- undertake the training PE lead - to deliver the training	KPI 3	Staff feel confident in delivering PE to children.	Staff salary
Ensure that there are adequate resources to ensure that children are engaged in lots of physical activities at break and lunchtimes.	SLT – audit, order and maintain play equipment for outdoor use. MDSA/TAs – will use resources to interact with children on yards.	KPI 1,2,4	Children have resources to ensure that they are engaging in activities and working/playing collaboratively.	£2000 resources
Training for MDSA and Tas around positive and active playtimes.	SLT- delivering training MDSA/TA undertaking training and delivering to children	KPI 3	TAs and MDSA are engaging positively with children through play and interaction and encouragement.	Staff salary
Plan physical activities into the summer and Easter provision. Order necessary resources/visitors/visits to support this.	SO to plan at least one physical activity for each year group Parents – to sign children up Children- participating in holiday provision	KPI 1, 4, 5	Children have access to physical activities during the holiday periods.	£3000 resources / bought in services
SWFC to deliver 1 physical after school club per week	SWFC coach delivering session to children. Children attending the provision after school	KPI 2,4,5	More children can access sports with a club after school. Raise aspirations of children working with SWFC coaches.	£2000 costing

Provide at least one sporting/physical after school club for each year group to sign up to each half term.	SO – planning the after-school clubs. Children participating in the club	KPI 4,5	There are opportunities for children between Y1 and Y6 to access a physical after school club on a weekly basis.	£2000 resources
Sports are celebrated across the school with a trophy cabinet set up and a celebration display.	Children will see that their success has been celebrated.	KPI 2	Children can see their achievements have been celebrated by the school and that their achievements are shared widely with others.	£100 display resources
Children’s extracurricular and sporting events promoted and celebrated in school through assemblies/displays and online social media.	Children will see that their success has been celebrated. SLT - gather local clubs and promote online	KPI 2	Families are familiar with where they can access extracurricular clubs. School can reach more children in signing up through promoting events/clubs.	-
School participate in TSAT and Sheffield competitions	Head – to cover the staff members Staff – support the events Children – participating in the events across different year groups	KPI 4, 5	Children have a chance to participate in competitive sport outside of their own school and with schools within different contexts.	£3000 transport and staff cover
School participate in national / local sporting events: Skippathon Colour run	All children will have the opportunity to join in the events. Teachers will work together to plan it.	KPI 4,5	Children feel part of something wider than their school, in raising funds for others and participating in a national / local event.	
Increased parental support/spectating at sporting events, including sports fayres.	Leaders will need to plan the evens and all children can participate. Parents welcomed to join in the activities and get involved.	KPI 2	Parents are able to spectate, encourage and celebrate their children's success outside of the classroom.	
All children have access to pe kit where they are not able to bring one to school, either through our school ‘pre-loved boutique’ or through spare PE kit.	Children will have access to PE kits to be able to participate in lessons. Leads to arrange the kits.	KPI 1	All children can access PE with the appropriate clothing to do this. No child is left out.	£2000 PE Kits
PE lead to attend planned PE subject network meetings with agreed agenda items discussed.	Lead will have access to quality cpd to disseminate back in school.	KPI 3	PE lead informed with up to date information regarding PESPA.	£500 cover cost

Trust PE deep dives to support monitoring of PE	Lead - will participate in deep dive.	KPI 3	Lead will know the expectations of Trust and Ofsted and know the expectation of leading a subject	
Bikeability sessions for Y5/6 pupils in Spring term	Year 5 children will have the chance to get involved. Teachers to plan sessions with coaches accordingly.	KPI 4	Children will know how to cycle safely on the road. Children will have chance to practice cycling proficiency.	
Opportunities for dance activities within after school and lunchtime provision	Children participating in the dance activities. Staff leading, including MDSA/Tas	KPI 1,3,4	Children will have access to a wide range of activities including dance.	£100
Football teams relaunched for boys and girls.	Children participating in the training sessions and competitions. Staff coaching the teams	KPI 1, 3, 4	Children with a love for Football will have chance to play as part of a school team.	£500 new kits
Relaunch the walk to school programme for active travel.	All children encouraged to walk to school.	KPI 5	Children are encouraged to walk, cycle to school and know/consider alternative methods that are more physical than transport.	£2000
Introduce playground leaders across all yards.	Children selected will support children across other phases and key stages.	KPI 1	Children are role models to others and are able to demonstrate and model and participate in activities alongside younger/older peers.	
Introduce PE leaders across the school to support within school sporting events.	2 children per class – 1 boy and 1 girl	KPI 1,2,4 KPI 1,2,4	The school have PE ambassadors who can support the school and children with events and activities. Representing the school.	

Signed off by	
Head of School	R.Shotton
Date:	
Subject Leader:	B Lemm
Date:	
Governor:	J.Burkinshaw
Date:	