



Sports Premium Plan 2024-2025



Details with regards to funding	
Total amount allocated for 2023/24	£ 21,290
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Review of last years spend and key achievements 2023-24

Activity / Action	Impact	Comments
Professional coach to work alongside teachers to improve teacher pedagogy and improve children's development and success in PE.	Kixx and then SWFC came on board to support the teaching of PE. This had varying success however adaptations have been made to ensure progression in the new year.	New SWFC coach from September.
Buy in school PE scheme – Get set for PE and deliver training to staff on how to use this effectively	Staff questionnaire shows that staff like the scheme and are finding the videos useful for staff CPD. All staff have access to the planning materials to ensure a consistent and progressive approach to the delivery of PE.	Observations of lessons being taught to continue in new year.
Outdoor and adventurous resources purchased to add to PE resourcing for Get set for PE	Equipment used well when available. Another order needed for September.	Order put in by PE lead.
Ensure that there are adequate resources to ensure that children are engaged in lots of physical activities at break and lunchtimes. Training for MDSA and Tas around positive and active playtimes.	Rota and resources available for staff to use to ensure that children are engaged and active during playtimes. Monitoring shows that children are engaged with a range of activities on the yard, including skipping, football/tag rugby, climbing, parachute games.	Yard changes in September to further engage children.

Plan physical activities into the summer and Easter provision. Order necessary resources/visitors/visits to support this.

Easter school provision for children was supported by 'Yes Chef' and 'On the move.' They helped the children learn more about healthy bodies, healthy eating and different ways to keep active. Activities included cooking nutritional meals, wake up shake up sessions and sports and physical activities.

Summer activities included support from on the move. This included activities like assault courses and archery sessions. Children also enjoyed sessions with Greentop circus.



Provide at least one sporting/physical after school club for each year group to sign up to each half term.

A range of sporting after school clubs have taken place – e.g. Quidditch, multi-sports, badminton. Children are often asked what they would like to see on offer.

SO already completing a new rota for next year based on ideas from children and staff.

Sports are celebrated across the school with a trophy cabinet set up and a celebration display.

Trophy cabinet set up, and trophies shared in assemblies. A celebration newsletter was set up but did not launch well due to engagement. The school launched a sports star class of the week in assembly where the stand out class received the class trophy on a weekly basis.

Relaunch celebration newsletter in September.

Children's extracurricular and sporting events promoted and celebrated in school through assemblies/displays and online social media.

Some children brought in their own achievements outside but this needs to be further promoted next year.

School participate in TSAT and Sheffield competitions

KS1 and KS2 children had opportunities to attend TSAT competitions.

- Y5/6 Dodgeball Competition
- Y3/4 Alternate Activity Festival
- KS1 Olympic Event

Increased parental support/spectating at sporting events, including sports days.

Sports Fayre implanted this year which was very successful. Parents enjoyed taking part in the activities with the children and were very pleased with it. The attendance and involvement from parents increased from the traditional

Continue next year.

<p>All children have access to pe kit where they are not able to bring one to school, either through our school 'pre-loved boutique' or through spare PE kit.</p> <p>PE lead to attend planned PE subject network meetings with agreed agenda items discussed.</p> <p>Bikeability sessions for Y5 pupils in Spring term</p> <p>Football teams relaunched for boys and girls.</p> <p>Relaunch the walk to school programme for active travel.</p>	<p>sports day running of events and the school will look to continue this next year.</p> <p>Spare Kits purchased and provided for those who do not have kits, this meant that all children were able to access PE with kits. The pre-oved boutique stored spares and gave out to parents who required one.</p> <p>PE network meetings attended with ideas and strategies shared and implemented.</p> <p>Y5 children took part in Bikeability, it was very successful and children left more confident than they were before.</p> <p>Children in Y5/6 offered opportunity to play for the team in the Autumn term.</p> <p>Badges being earned and children are logging their travel each morning in most classes. Feedback from WOW travel shows:</p> <ul style="list-style-type: none"> • <i>Over that period (March-July) your Active Travel rate went from a baseline of 62% to 89% - a rise of 44% (or 27 percentage points) – Amazing!</i> • <i>Your Walking rate went from 45% to 55% - a rise of 22% !!</i> • <i>Your Park & Stride rate went from 7% to 22% - a rise of 214%</i> • <i>All-the-way car use reduced from 33% to just 10% - a decrease of 70%.</i> • <i>Your Engagement overall was 51% which is pretty good as well – considering this is affected by lots of things: absences, children forgetting to log, a class not logging every day etc. so over 50% is really good for any school 😊</i> 	<p>Launch next year with more games/training.</p>
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Swimming data

Meeting national curriculum requirements for swimming and water safety.

All children at Southey Green Primary school have the opportunity to participate in swimming lessons across year 4. These are undertaken in an 18 week block of 1 hour sessions. The sessions take place at Hillsborough pool and are with qualified swimming instructors.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sports premium to provide additional top-up sessions for those pupils that did not meet the National Curriculum requirement after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

KPI	
KPI 1	The engagement of all pupils in regular physical activity – <i>primary school pupils undertake at least 30 minutes of physical activity a Chief Medical Officers guidelines recommend that day in school</i>
KPI 2	The profile of PE being raised across the school as a tool for whole school improvement
KPI 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
KPI 4	Broader experience of a range of sports and activities off site to all pupils
KPI 5	Increased participation in competitive sport

School key priorities and Planning – Intended plan and spend – 2024-25				
<i>Actions – what are we planning to do?</i>	<i>Who does this action impact?</i>	<i>Key indicator to meet.</i>	<i>Impact and how sustainability will be achieved?</i>	<i>Cost linked to the action</i>

Professional coach to work alongside teachers to improve teacher pedagogy and improve children's development and success in PE.	Staff – upskilled within PE sessions, coach will be delivering sessions with others watching initially and one session per week at least for CPD development.	KPI 1,5	Staff can be upskilled on aspects of PE where they need further support. This will improve the quality of delivery over time.	Built into staff salary
Renew subscription school PE scheme – Get set for PE and deliver training to staff on how to use this effectively	Staff – will need to embed changes to the new PE programme. Lead will need to share the programme and show staff how to use it.	KPI 1,2,3,4	School have a quality programme of study that improves children's skills and knowledge within all areas of PE. Children are making progress in this subject.	£500 annual online platform cost
Audit and re-order any outdoor and adventurous resources purchased to add to PE resourcing for Get set for PE	Children - will have access to new resources as part of outdoor and adventurous studies. Staff - will need to know and familiarise themselves with resources	KPI 1	The school have a good range of resources to support the delivery of PE	£1000
Staff CPD and training throughout the year as part of PDM time.	Staff- undertake the training PE lead - to deliver the training	KPI 3	Staff feel confident in delivering PE to children.	
Ensure that there are adequate resources to ensure that children are engaged in lots of physical activities at break and lunchtimes.	SLT - audit and order more play equipment for outdoor use. MDSA/TAs – will use resources to interact with children on yards.	KPI 1,2,4	Children have resources to ensure that they are engaging in activities and working/playing collaboratively.	£2000 resources
Organisation of staffing of MDSA and TAs to support activities for positive and active playtimes.	SLT- delivering training MDSA/TA undertaking training and delivering to children	KPI 3	TAs and MDSA are engaging positively with children through play and interaction and encouragement.	-
Plan physical activities into the summer and Easter provision. Order necessary resources/visitors/visits to support this.	SO to plan at least one physical activity for each year group Parents – to sign children up Children- participating in holiday provision	KPI 1, 4, 5	Children have access to physical activities during the holiday periods.	£3000 resources / bought in services
SWFC to deliver 1 physical after school club per week	SWFC coach delivering session to children. Children attending the provision after school	KPI 2,4,5	More children can access sports with a club after school. Raise aspirations of children working with SWFC coaches.	£2000 costing

Provide at least one sporting/physical after school club for each year group to sign up to each half term.	SO – planning the after-school clubs. Children participating in the club	KPI 4,5	There are opportunities for children between Y1 and Y6 to access a physical after school club on a weekly basis.	£2000 resources
Sports are celebrated across the school and on social media/website	Children will see that their success has been celebrated.	KPI 2	Children can see their achievements have been celebrated by the school and that their achievements are shared widely with others.	-
Children's extracurricular and sporting events promoted and celebrated in school through assemblies/displays and online social media.	Children will see that their success has been celebrated. SLT - gather local clubs and promote online	KPI 2	Families are familiar with where they can access extracurricular clubs. School can reach more children in signing up through promoting events/clubs.	-
School participate in TSAT and Sheffield competitions. Transport Kits/resources Staff cover	Head – to cover the staff members Staff – support the events Children – participating in the events across different year groups	KPI 4, 5	Children have a chance to participate in competitive sport outside of their own school and with schools within different contexts.	£5000 transport and staff cover
School participate in national / local sporting events: Skippathon Colour run	All children will have the opportunity to join in the events. Teachers will work together to plan it.	KPI 4,5	Children feel part of something wider than their school, in raising funds for others and participating in a national / local event.	-
Increased parental support/spectating at sporting events.	Leaders will need to plan the evens and all children can participate. Parents welcomed to join in the activities and get involved.	KPI 2	Parents are able to spectate, encourage and celebrate their children's success outside of the classroom.	-
Continue with 'pre-loved boutique' promotion to support with PE kits.	Children will have access to PE kits to be able to participate in lessons. Leads to arrange the kits.	KPI 1	All children can access PE with the appropriate clothing to do this. No child is left out.	-
PE lead to attend planned PE subject network meetings with agreed agenda items discussed.	Lead will have access to quality cpd to disseminate back in school.	KPI 3	PE lead informed with up to date information regarding PESPA.	£500 cover cost

Trust PE deep dives to support monitoring of PE	Lead - will participate in deep dive.	KPI 3	Lead will know the expectations of Trust and Ofsted and know the expectation of leading a subject	
Bikeability sessions for Y5/6 pupils in Spring term	Year 5 children will have the chance to get involved. Teachers to plan sessions with coaches accordingly.	KPI 4	Children will know how to cycle safely on the road. Children will have chance to practice cycling proficiency.	
Opportunities for dance activities within after school and lunchtime provision	Children participating in the dance activities. Staff leading, including MDSA/Tas	KPI 1,3,4	Children will have access to a wide range of activities including dance.	£100
Football teams launched for boys and girls.	Children participating in the training sessions and competitions. Staff coaching the teams	KPI 1, 3, 4	Children with a love for Football will have chance to play as part of a school team.	£2000 kits, travel and staffing
Continue walk to school programme for active travel.	All children encouraged to walk to school.	KPI 5	Children are encouraged to walk, cycle to school and know/consider alternative methods that are more physical than transport.	
Introduce playground leaders across all yards.	Children selected will support children across other phases and key stages.	KPI 1	Children are role models to others and are able to demonstrate and model and participate in activities alongside younger/older peers.	
Introduce PE leaders across the school to support within school sporting events.	2 children per class – 1 boy and 1 girl	KPI 1,2,4	The school have PE ambassadors who can support the school and children with events and activities. Representing the school.	

Signed off by	
Head Teacher:	L.J.Pilling
Date:	
Subject Leader:	B.Lemm
Date:	
Governor:	J.Burkinshaw
Date:	