

Music development plan summary: Southwold Primary School

Overview

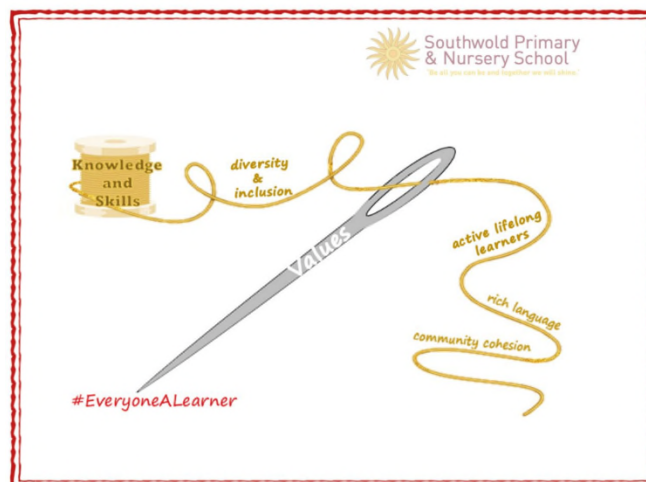
Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2024 (updated June 2025)
Date this summary will be reviewed	For September 2026
Name of the school music lead	Deputy Headteacher
Name of school leadership team member with responsibility for music (if different)	Headteacher
Name of local music hub	Oxfordshire County Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Southwold School we believe in the unlimited potential of every child . As a result of this, we have carefully designed a curriculum which is underpinned by 5 Golden Threads.



We have carefully chosen our Golden Threads because they are unique to our school context and setting:

- **Knowledge and skills:** It is our intent that our pupils will develop mastery across the curriculum as a result of a carefully sequenced curriculum which builds progressively on knowledge and skills.
- **Rich language:** Our intent is for all children to acquire knowledge, develop their vocabulary and have to tools to communicate their ideas and learning effectively, both orally and in writing. In order to do this, our curriculum is planned to include high quality texts, real life and hands on experiences and creating a range of opportunities for all children to be immersed in and engaging with language.

- **Active lifelong learners:** Our intent is for every child to be a passionate and active learner, underpinned by our value of 'Excellence'. We provide children with real-life experiences and use AfL strategies within lessons to encourage them to be active learners, who take pride in and can talk about their work and learning.
- **Diversity and inclusion:** Our intent is for all children of our children to grow up to develop into citizens who are well-rounded, take care of themselves, other people and the world they live in, and who grow to be the best version of themselves as individuals. Our school celebrates inclusion and diversity – all members of our community are made to feel welcome and we use our curriculum to teach children about issues relating to diversity and inclusion. We also ensure that the needs of our learners are met so that they can fulfill their potential.
- **Community cohesion:** Maintaining strong links with our community are important. Within our curriculum offer, including our hidden curriculum, we find opportunities for children to work with and support causes in the community – these include visits to school and supporting local charities.

Our Intent for our Music Curriculum:

Our Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in Music:

- To be curious about different music genres and how they are composed and performed
- To learn how to play a range of instruments
- Use our school values to work cooperatively and persevere when activities challenge them
- To make connections in their learning and to know more, remember more and do more each year leading to academic success and enjoyment in music
- Develop skills in order to acquire, apply and transfer their knowledge

We intend our music curriculum to be a way of celebrating our diverse school community. We aspire to offer a range of opportunities to sing a variety of multicultural songs, listen to inspirational composers, participate in music sessions delivered by Oxfordshire County Council Music Services, and compose pieces of music that reflect the mastery of music that all children have developed through accessing a planned and structured curriculum. We are committed to ensuring that children understand the value and importance of music and can transfer their musical skills knowledge and experiences into their wider community. As a school we intend to develop every child's self-confidence and social development that will support them in their future, and as such we believe that Music offers all children an opportunity to express their creativity and inspire self-confidence through practical experiences leading to various musical performances and activities.

Implementation:

The National Curriculum is the starting point of our curriculum design. It has been used to drive our curriculum design, in order to ensure the aims of the National Curriculum are met, and it has been used to inform the choices we have made about the content that we teach.

The implementation of the Music Curriculum is a through a combination of class teachers and music specialists from Oxfordshire County Council Music Service delivering sessions. Specialists from the Music Service are utilised as they provide vital subject knowledge, musical experiences, road shows and teaching of specialised musical instruments. We teach the National Curriculum through the Charanga scheme of work which offers a range of differentiated activities to allow every child an opportunity to access the music curriculum and celebrate the diversity and inclusivity of our school community. Musical vocabulary is built upon from Nursery through to Year 6 through movement, pictorial representations and written / oral language of musical terminology and notations. This helps to develop the skills to be able to read and understand how to perform a basic musical composition. In addition to their classroom music sessions, and experiences, children are exposed to a range of music through singing lessons and activities where children procure the rewards of singing in unison and harmony and are taught to consider the elements of music required for performances such as tone, tempo, pitch, along with enhancing their ability to listen, respect and cooperate with each other.

Impact:

Our intended impact is that by the time our pupils leave our school, they will have developed:

- Their own opinions of different music genres and how they are composed and performed by listening and analysing different music types
- To have challenged themselves to create and perform different genres of music
- Develop skills in order to acquire, apply and transfer their knowledge across different musical instruments and genres
- An appreciation for music and how it makes us feel and how it represents different cultures and other parts of the world

Our music curriculum is published on our school website and can be accessed on our website: [Southwold Primary School \(southwoldschool.org\)](http://southwoldschool.org)

Music is timetabled weekly across the school so that all children have regular access to music lessons as part of a broad and balanced curriculum offer. Assemblies are also used as additional time where children learn songs and practise singing.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school works in partnership with the Oxfordshire County Music Service to provide pupils with additional group tuition, alongside the music curriculum. Our Year 3 children learn a strings instrument through a 10-week tuition programme, facilitated by a music specialist.

Children are introduced to new songs and enjoying practising, rehearsing and performing together during assemblies.

Rocksteady is also available for parents and carers to sign their child up to. This service provides additional, peripatetic music tuition. Pupils enjoy performing music they have learnt.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Assembly time for singing / performances
- *Rocksteady* concerts

It is the intention of the school's leadership team to introduce an annual House Music competition, where each House team learns and performs music.

In the future

This is about what the school is planning for subsequent years.

It is the intention of the leadership team to:

- Plan additional opportunities for children to engage in musical events (e.g. school choir, House team performances and attendance at events such as 'Young Voices').

Further information (optional)

Oxfordshire County Music Service:

Centre for Music

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Area Manager: Jonathon Wakefield