|  |  |  |  |
| --- | --- | --- | --- |
|  | Southwold Primary School | | Southwold Primary School |
| Pupil Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | HOME-SCHOOL-PUPIL AGREEMENT  2025-2026 | |
| Every school within The White Horse Federation will work in close partnership with children and their families in sharing responsibility for their learning, wellbeing, behaviour and safety.  We believe in the unlimited potential of every child. Through working together as a partnership with children and their families, we will unleash the potential in each individual, enabling every child to achieve their best and to be the best version of themselves all of the time.  Our ethos is underpinned by our **ACHIEVE** values, which all members of our school community are expected to demonstrate in their personal conduct: **Ambition, Collaboration, Honesty, Inclusivity, Valiance** and **Excellence.** | | | |
| **School**  **We will:**   * Uphold our core values at all times (ACHIEVE Values). * Ensure all children are safe and secure during school time. * Prioritise your child’s well-being along with their social and emotional health. * Encourage and support your child to achieve their best in all they do. * Keep you informed about school news and your child’s progress. * Provide a broad, balanced and exciting curriculum. * Inform you about what your child will be learning each term. * Let you know early on if there are any concerns or problems that affect your child’s work or behaviour. * Treat everyone as an individual. We will provide the appropriate nurture and care required for each child to enable them to be ready to learn. * Encourage all children to understand the importance of being part of a school community. We will support them to take responsibility for themselves, each other and their school environment. | **Pupil**  **I will:**   * Embrace, uphold and demonstrate our core values (ACHIEVE Values) in my behaviour, learning, attitude and interactions with others. * Follow school rules and expectations at all times. * Listen to others. * Respect other people and the differences between us and care about others’ feelings. * Try my best in all I do and allow others to do their best too. * Complete my school and homework as well as I can. * Behave well in school, when travelling to and from school on school trips and activities. I understand and accept that the school will take action if I make poor choices. * Take pride in and good care of our school environment and equipment. * Make sure I am smartly dressed in my school uniform each day. | **Parents/Carers**  **I/We will:**   * Positively support the school, embrace our core values (ACHIEVE Values) and encourage our child to uphold these at all times. * Read with our child at home in line with school policy. * Encourage our child to do their best at all times, including supporting them with homework. * Encourage our child to behave well in line with the school policy. I/We understand that poor choices which contravene our behaviour policy will result in consequences. * Make sure our child is smartly dressed in school uniform each day. * Make sure my child arrives on time and with the necessary items. * Collect my child on time. We will notify the school if we are unexpectedly delayed. * Make sure my child has good attendance. We will provide an explanation before the start of the school day if our child is absent. * Tell the school of any problems that might affect my child’s work, behaviour, health or happiness. * Attend parent/teacher consultations to discuss my child’s progress and attend special school events where possible. | |
| **Please sign to confirm you have read and understood the appropriate statements and agree to abide by them.** | | | |
| Signed by Headteacher:  A close up of a sign  Description automatically generated  Mr Graham | Signed Pupil:  *(To be signed by parent for Reception & Nursery children)* | Signed Parent/Carer:  Print Name: | |
| Date Agreed: **May 2025** |  |  | |