

**Sports Premium Plan 2024-2025**

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| **Allocated Funding 2024/25: £18,430** | | | | | |
| **Key Indicators for the Primary PE and the Sports Premium:**   1. **Increased confidence, knowledge and skills of all staff in teaching PE and sport;** 2. **Engagement of all pupils in regular physical activity;** 3. **The profile PE and sport is raised across the school as a tool for whole school improvement;** 4. **Broader experience of a range of sports and activities offered to all pupils;** 5. **Increased participation in competitive sport.** | | | | | |
| **Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | | |
| **Intended impact** | **Actions to achieve** | **Funding** | **How will you ensure sustainable improvement?** | **Evidence of impact** | **Suggested next steps** |
| **To develop the leadership of PE so that it is more effective in overseeing the quality of education and provision, and wider sporting experiences for pupils.** | **Provide the PE subject leader with CPD opportunities to develop leadership through attending professional courses and network meetings with other school PE leads.** | **£500** | **Enabling ongoing professional development and training will enable the PE curriculum lead to be even more effective in their role, leading to sustainability of the leadership of the sports curriculum.** | **Engagement with purposeful CPD by PE lead – impact has been on implementing an effective assessment system and tools to gather pupil voice.** | **Embed assessment system within PE.**  **CPD for PE lead to deliver whole staff training on physical literacy.** |
| **Key indicator 2: Engagement of all pupils in regular physical activity** | | | | | |
| **Intended impact** | **Actions to achieve** | **Funding** | **How will you ensure sustainable improvement?** | **Evidence of impact** | **Suggested next steps** |
| **All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.** | **Invest in outdoor age-appropriate gym equipment which is suitable for KS2 pupils.** | **£7,000** | **All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.** | **Evidence shown in pupil voice data from surveys.** | **Targeting higher levels of engagement in sport / physical activity from girls.** |
| **An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.** | **The school employs qualified sports coaches to deliver extra-curricular activities catering for up to 90 pupils per week.**  **Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend – prioritise places for children who are disadvantaged.** | **£5,000** | **It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.** | **Take up of clubs has been strong. Break down of data is:** | **Targeting higher levels of engagement from girls in extra-curricular sports activities (e.g. girls only sports club) – in response to pupil data and perception of them being physically active.** |
| **Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement** | | | | | |
| **Intended impact** | **Actions to achieve** | **Funding** | **How will you ensure sustainable improvement?** | **Evidence of impact** | **Suggested next steps** |
| **To provide pupils of all ages with opportunities to try a range of sports and engage with a ‘festival of sport’ to promote healthy life styles and fitness.** | **Plan whole school Sports Week / Sports Festival. Engage external sports providers (e.g. dance / sports coaches) to enable children to participate in a range of sporting activities.** | **£1000** | **Planned as part of annual curriculum offer to all pupils with the intent of raising the profile of sport across the school.** | Pupils highly engaged in sports week; high levels of attendance from parents / carers on sports day; range of coaches invited to introduce children to wide range of sports. | Embed this additional provision as part of the hidden curriculum where children have opportunities to engage in a wider variety of sports / opportunities to be physically active. |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | | |
| **Intended impact** | **Actions to achieve** | **Funding** | **How will you ensure sustainable improvement?** | **Evidence of impact** | **Suggested next steps** |
| **Enable the school’s youngest pupils to learn and develop gross motor skills through a focus on developing primitive reflexes.** | **Invest in a subscription into lessons on carefulness, which will be focused on EYFS children, with the intent of developing their primitive reflexes.** | **£100** | **Planned to be taught on a daily basis, 2x per day. Sustainable improvement intended to be seen in children’s development of reflexes, supporting gross motor skills.** | Corefulness has been implemented within Early Years twice per day; all children have actively engaged with this. EYFS teachers are also enrolled on ‘Healthy Movers’ to encourage children to be more active. Corefulness is being implemented with 3 and 4 y/0 children daily. | Continue to embed Corefulness.  With ‘Healthy Movers’, teachers to attend training around gaining parental involvement. |
| Continue to offer high-quality learning experiences that promote and encourage physical education and take into account new initiatives and developments in sports evident in the school’s curriculum offer and through extra-curricular provision. | **The school will invest in new equipment to ensure the resources offered to the children inspire their sporting curiosity and motivate them to take part, including through the offer of extra-curricular provision (e.g. table tennis tables)** | **£1300** | **Reviewing the impact of the extra-curricular club provision to assess whether this leads to an increase in pupil numbers/increased engagement through improved resources.**  **Reviewing that pupils benefit from age-appropriate resources, and that curriculum provision and progress of skills is sustained into the future.** | PE is well resourced.  Children have opportunities to use resources to keep them physically active, for example: basket ball hoops, netball hoops, goals and other equipment. | Replenish stock as needed. |
| **Key indicator 5: Increased participation in competitive sport** | | | | | |
| **Intended impact** | **Actions to achieve** | **Funding** | **How will you ensure sustainable improvement?** | **Evidence of impact** | **Suggested next steps** |
| Increased participation in competitive sports by pupils of all ages, by actively encouraging children to take part in school sports events and participating in local events. | Engage with local sports tournaments (local schools/sports clubs – e.g. athletics & cricket), including travel to and from events, through investment into the North Oxfordshire Sports School Partnership (NOSSP).  Termly House Team sports competitions to promote intra-House sportspersonship & trophies to celebrate results. | £3000 annual contribution  **£500** | It is the intention that opportunities for healthy competition both in school and across partner schools within NOSSP is sustained, leading to increased opportunities for pupils to engage in physical activity. | School has achieved Silver Games Mark Award due to the high levels of involvement and representation in County events, led by NOSSP.  Children comment that they enjoy attending sports events to represent the school. | Continue with the partnership and utilise NOSSP generated data to drill down further into pupil representation and demographics.  Aim for Gold Mark Award. |

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| **Swimming Data 2025 Review** | |
| % of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres | 89% |
| % of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 53% |
| % of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 84% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |