

Curriculum Intent

At Southwold Primary and Nursery School, we provide all children with the skills to become life-long learners, independent readers, and confident writers. Children will acquire the necessary knowledge, skills and understanding to become lifelong users of rich vocabulary in their speaking, reading, and writing. We ensure that all our children receive a well-rounded learning experience with all aspects of the English curriculum, which will equip them with the fundamental tools to achieve in the next stage of their education and into adult life. We immerse pupils in the wonders of high-quality, diverse texts to instil a love for reading, to develop and enrich vocabulary and value the diversity of their wider community.

At Southwold School, we give every child the opportunity to become a reader, a writer and confident speaker by the time they leave Year 6. We promote and instil a love for reading, writing and high-quality literature into pupils of all ages. Our learners are challenged and encouraged to take risks and view mistakes as vital part of the learning process.

We offer all children the opportunity to participate in all aspects of the English curriculum.

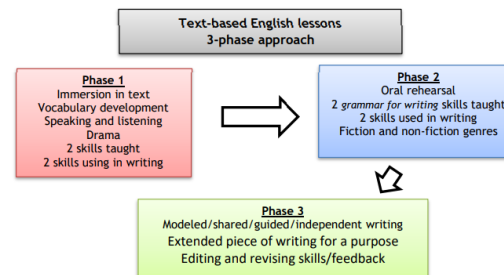
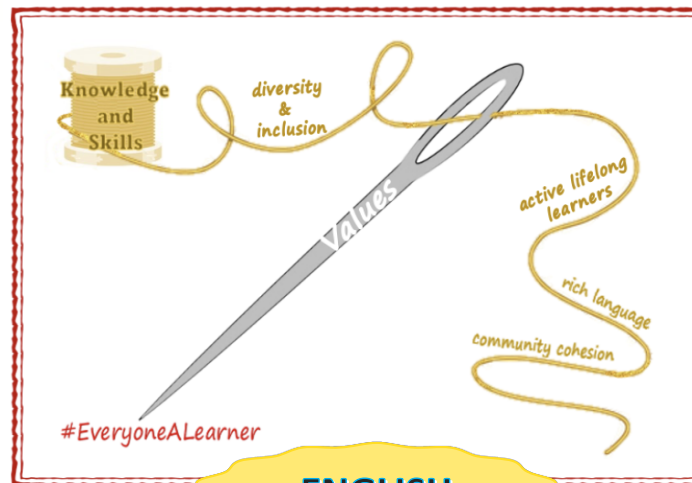
Curriculum Impact

Continuous assessment will happen to inform future planning. All outcomes are measured through more formative assessments, by the end of Key Stage 2, all children will have made at least expected progress in all areas of the English curriculum.

Our children will develop a love of reading, be able to express themselves fluently, both verbally and in their writing, will acquire a rich and broad vocabulary and have a strong command of the written word.

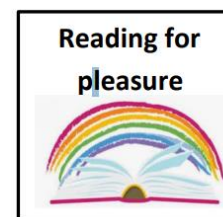
Our children will always set high expectations for themselves where they value and take pride in all aspects of learning and in everything they produce.

Most importantly, children at Southwold will develop a love of reading and writing and be well equipped for the rest of their education.



The 6 Principles of Teaching and Learning:

- Challenge
- Explanation
- Modelling
- Practice
- Questioning
- Feedback



Curriculum Implementation

At Southwold School, we have devised an English curriculum which is sequenced progressively to develop the acquisition of knowledge and skills. English is taught both as a discrete subject and in a cross-curricular format. Reading is placed at the centre of our English curriculum to immerse and engage our pupils in a literature-rich environment by using high-quality and diverse texts.

We ensure whole school consistency using the three-phase approach to teaching both reading and writing. Each term, at least one high-quality text is used as a stimulus which links closely to our big question. From this, a fiction and a non-fiction piece of writing are produced using key skills including spelling, grammar, and punctuation, which will be taught throughout the year.

Throughout the three phases of teaching, working walls are used as visual prompts to enable each child to use prior and current learning in their independent writing. Children are taught editing and revising skills to enable them to become authors who are writing for a purpose and audience.

Early reading is taught via the phonics first approach. We use the Read Write Inc programme to support both Phonics and Spelling. Spellings are taught according to the rules and grammar and punctuation are taught within the 3-phase approach. Two skills are taught each week and pupils use these to create a piece of writing every week. The final outcome of each 3-week unit will showcase the children's ability to use and apply the skills independently.

Handwriting is taught as a discrete skill; we use the Nelson scheme and have high expectations of neatness and presentation in all written work. Children learn grammar, punctuation, vocabulary, and spelling within the context of reading quality, challenging texts, and taught skills.