

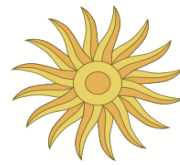
Curriculum Intent

At Southwold Primary and Nursery School, we value music as an important part of a child's entitlement to a broad and balanced curriculum.

Music forms part of our creative curriculum and equips children to be able to listen, appraise, compose, and perform with or without the use of instruments.

A high-quality music education should engage, inspire, and challenge children, giving them the knowledge, skills, and experiences to make informed choices and be able to express themselves through rich language an appreciation for the music they listen to and play.

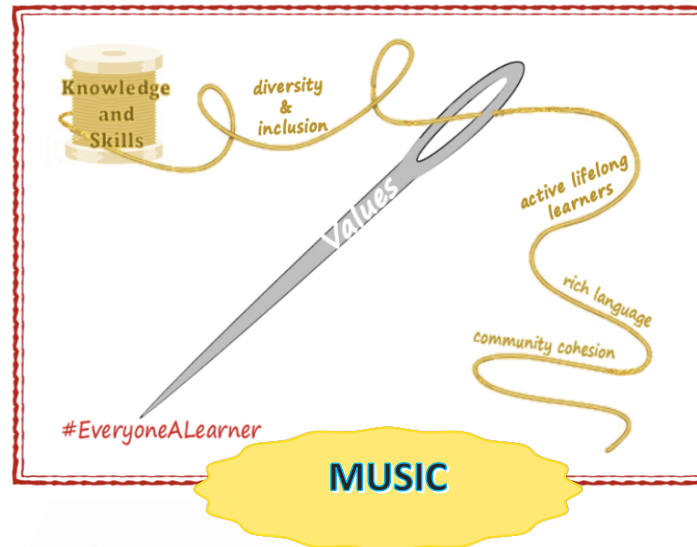
We offer all children the opportunity to participate in all aspects of the music curriculum.



#EveryoneALearner

Southwold Primary & Nursery School

'Be all you can be and together we will shine.'



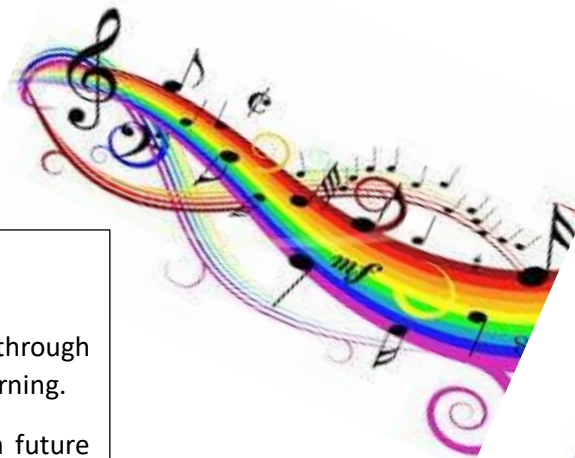
Curriculum Implementation

The teaching and implementation of the Music Curriculum is based on the National Curriculum and is embedded within our termly topics.

Each topic has an enquiry-based question, and the music curriculum will link this in a creative and engaging way promoting diversity and inclusion.

The progression of knowledge and skills are mapped out on our progression document and further details of the curriculum can be found on the long-term planning which spans over two cycles.

Enriching experiences such as Christmas carols, Nativity plays, productions, choir, and individual music lessons developing community cohesion, all add to the wide and varied music curriculum open to all children.



Curriculum Impact

Continuous assessment for learning takes place through observations, pupil conferencing and evaluation of learning.

Teachers use these formative assessments to inform future lessons; ensuring children are supported and challenged appropriately developing knowledge and skills

Assessments are made against the age-related expectations for their year group. These are recorded and reported at the end of each academic year.

Key musical processes



The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback