

Curriculum Intent

At Southwold Primary and Nursery School, our aim is that every child should learn about and from religions, reflecting on their own beliefs and opinions. Our intention is to encourage all children to develop their sense of identity and belonging and enable them to flourish as individuals within their communities and as citizens in a diverse and global society, promoting mutual respect and tolerance.

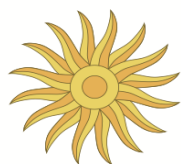
We believe that RE has a cultural role, enriching children's knowledge, understanding and perspective. As a Values based school we feel that RE has an important role in underpinning our ethos and that the two subjects are closely allied.

RE is a vital part of our learning as it provides the opportunity to become immersed in the rich tapestry of stories and practices which abound in all religions. It has close links with personal, social, emotional education, the strands of which address who we are and how we live together. Children have opportunities to discuss topics using specific and precise vocabulary.

Curriculum Impact

By the end of KS2, Southwold children will have:

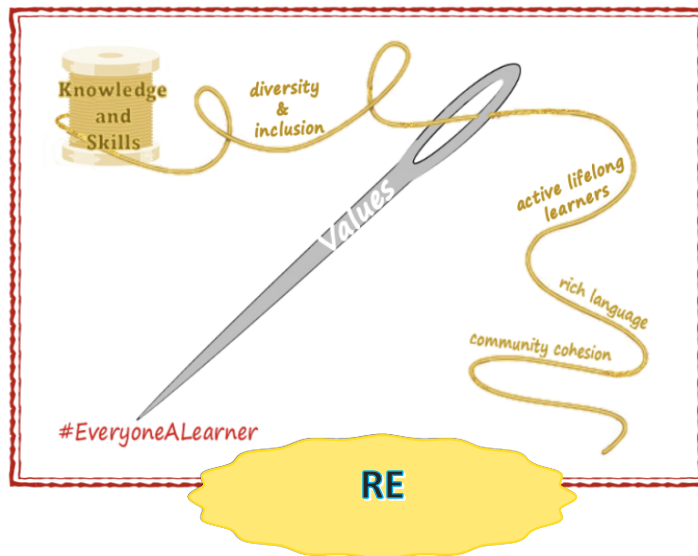
- A respect for and sensitivity towards others, in particular, those whose faith and beliefs are different from their own.
- An ability to think about the big questions in life and ways of answering them.
- A sense of wonder and curiosity about cultures and beliefs within the wider community.



#EveryoneALearner

Southwold Primary
& Nursery School

'Be all you can be and together we will shine.'



The 6 Principles of Teaching and Learning:

Challenge

Explanation

Modelling

Practice

Questioning

Feedback

Curriculum Implementation

RE at Southwold Primary and Nursery School is based on the Oxfordshire Agreed Syllabus and is taught progressively throughout the school, building on skills and knowledge from year to year. Through carefully planned progressive lessons, every child has opportunities to reflect on a wide variety of religions.

In EYFS, children will encounter stories, people and celebrations that are special in Christianity (Christmas/Easter) and Hinduism (Diwali).

In KS1, children will learn to retell stories, beginning to analysis hidden meanings. They will learn about the places of worship and rituals of Christianity, Judaism, Hinduism, Buddhism and Islam.

In LKS2, children will develop their understanding of Christianity, Judaism, Buddhism and Sikhism as well as people of Faith.

In UKS2, children will explore the concepts of Peace, Forgiveness and Commitment as well as exploring Jesus the Healer and Worship.

