

Provider Access Policy Statement

Spa Bermondsey



Approved by:	Georgina Quigley	Date: September 2025
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Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement.....	3
4. Management of provider access requests.....	4
5. Links to other policies	6
6. Monitoring arrangements.....	6

1. Aims

At Spa School we aim to provide all pupils from year 7 to 14 with meaningful opportunities to explore a wide range of future options.

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- o Procedures in relation to requests for access
- o The grounds for granting and refusing requests for access
- o Details of premises or facilities to be provided to a person who is given access

As a school we aim to:

- o Develop knowledge and awareness among our pupils of all career pathways available to them, including technical qualifications and apprenticeships
- o Support pupils in learning more about opportunities for education and training outside of school, before they make crucial choices about their future options
- o Reduce drop-out from courses and avoid the risk of pupils becoming NEET (not in education, employment or training)

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below). Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in:

- o Section 42B of the [Education Act 1997](#)
- o [Education and Skills Act 2008](#)
- o [The School Information \(England\) Regulations 2008](#)
- o The [Skills and Post-16 Education Act 2022](#)
- o Guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#)

This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period during the standard school day. Schools can continue to provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

Meaningful live online engagement is also an option at our school.

3. Student entitlement

All students in years 8 to 13 at Spa Bermondsey are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses
- Have a minimum of 6 encounters with providers

These encounters must happen for a reasonable period of time during the standard school day.

Access to providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. We are committed to encouraging all pupils to make decisions about their future based on impartial information.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Anna Kostoglou the KS3 Assistant Head and Careers Lead

Telephone: 0207 237 3714

Email: akostoglou@spa-education.org

4.2 Opportunities for access

Below is an outline of carers activities that take place across the year

2025 - 2026	KS3	KS4	KS5
Autumn	Maths: Sorting data and solving real life problems Computing: Creating media-Digital imaging Cooking: Preforming basic cooking skills Apple store visits: Places that people work Parliament visit	Maths: Entry pathways English: Jobs and Writing reports Computing: Creating media-Digital art Parliament visit	Maths: Working in a personal care shop Computing: Creating media-video production Parliament visit
Spring	Maths: Money English: Autobiographical writing Computing: Programming-Scratch Drama: Performing Apple store visits: Workshops	Maths: Entry pathways Computing: Programming a game Drama: Visual Art and Design	Maths: Using technology English: Careers and personal responsibilities Computing Drama: Props and staging Music: Establishing assembles PSHE: Developing the skills for the workplace
Summer	Maths: Money and representing data English: Creating media texts Computing: Audio production Drama: Stagecraft- Acting to camera	Maths: Entry pathways English: Writing adverts Computing: Entry pathways Drama: Scripting, performing and reflecting	Maths: Working in a homeware shop Computing: Functional skills Drama: Performing and reflecting PSHE: What money is used for

	Music: Theatre music PSHE: Money skills Apple store visits: Workshops Careers assemblies	Careers assemblies	Careers assemblies
Annu ally	Annual reviews Horticulture	Annual reviews Community visits Horticulture	Annual Options discussed Community visits Horticulture Work experience in School House Café Work related learning at The Park College Link Programme

4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case-by-case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils

4.4 Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Providers will be offered either a key stage assembly or a workshop format with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted. Providers will be met and supervised by a member of staff who will facilitate their visit.

5. Previous providers

In the previous academic year, we invited the following providers from the local area to speak to our pupils:

Rhiannon Evans	Royal Air Ambulance
Ollie and Ella	Metis Consultants
Ioanna Varsou	World Animal Protection
Sophie Oliver	Inspire ATA (Apprenticeships)
Reece Endicot	Millwall (Former Student)

6. Pupil destinations

Last year, our year 14 pupils moved to a range of providers in the local area after school:

Lewisham College	1
Bosco College	1
Orchard Hill	2
Park College	4
Roots and Shoots	2
Lambeth College	1
Southwark Resource Centre	1
Beechwood College	1

1 pupil is waiting for a space at Orchid Hill

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure.

8. Links to other policies

This policy links to our:

- o Safeguarding policy
- o Curriculum policy
- o PSHE policy
- o Complaints policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Anna Kostoglou KS3 Assistant Head and Careers Lead and Georgina Quigley, Headteacher

This policy will be reviewed by Anna Kostoglou KS3 Assistant Head on an annual basis

At every review, the policy will be approved by the governing board