

MATHS: Community

Pupils will develop their understanding of numerals, counting and place value (digits and calculations) through the number strand. They will develop their understanding of time, capacity, and volume through the shape, space, and measure strand. They will use and apply their maths skills (based on individual next steps from this strand) through real-life problems in the school and in the local Spa Community.

ENGLISH: *Leon and the Place In Between & Mouse, Bird, Snake, Wolf*

Pupils will engage with images and symbols linked to a story, describe or sequence events, and create simple, structured sentences or phrases. Other pupils will describe a character, setting, or event in writing, share ideas and preferences and write short texts. They will begin to explain their ideas using conjunctions. Some pupils will independently write a short review, narrative, or opinion piece. They will include reasons and descriptive language in their writing.

SOCIAL COMMUNICATION: Managing school and my classroom environment

Lessons focus on recognising shared expectations, navigating routines, and developing respectful ways of interacting with peers and adults in shared spaces. Pupils will practise asking for space, accessing support, following routines, and using classroom systems. Other pupils will practise and develop the communication skills needed to participate safely and confidently in broader school routines beyond their classroom.

PSHE: Zones of Regulation – Recognising my Emotions and Developing a Toolkit

Pupils will identify basic emotions, sort emotions into the four zones of regulation and match their feelings to the Zones of Regulation. Other pupils will develop and expand their own toolkit and learn how to use it.

SCIENCE: Changing Materials

New pupils will be introduced to the science room; returning pupils will review safety rules. Pupils will learn that materials can change through mixing, dissolving, reacting, heating, or cooling. They will identify common materials and distinguish between reversible and irreversible changes. They will also conduct experiments and comment on the results.

HUMANITIES: The Black Diaspora

Through this unit, pupils will learn about various cultures around the world, how they have adapted to their environments by using physical features to form human characteristics, and how these cultures have spread across the globe and influenced new communities.

MUSIC: Recorders

Pupils will learn what a recorder is, how to look after it, and its parts. They will experiment with making sounds, listening to rhythms and clapping in time. Some will recognise notes B, A, and G, and play them in time with rhythms, and begin to read these notes on sheet music.

DRAMA: BHM – Anansi the Spider

Pupils will explore the Anansi the Spider stories. They will study the origin of Anansi the Spider in Ghana and learn about African storytelling styles. Pupils will present the Anansi the Spider stories using various storytelling methods and participate in activities that help them experience the stories through movement, acting, and active storytelling.

COMPUTING: Multi-media text and images

Pupils will identify devices for photography, take photos using various techniques, and plan pictorial stories with sequential images. They will also edit photos with software and explore the Copyright and Intellectual Property Acts.

COOKING: Back to Basics & Introduction to cooking

Pupils will be introduced to the subject, the cooking room, and food hygiene. They will learn about food nutrition, explore creative healthy cooking, and start following simple recipes with support.

PE: Rounders

Pupils will learn to throw, catch, and hit with good technique, and improve consistency and accuracy. They will understand game rules and tactics. By learning to play rounders, pupils will develop manipulation skills like throwing and catching, it will promote their ability to compete and encourage communication and teamwork.

ART: BHM - Mask Making

Pupils will learn to design and make a mask, developing their art and craft skills and making informed choices about techniques. They will also discuss their work and others' using art vocabulary, highlighting successes and areas for improvement.

