

**MATHS: Fruit & Vegetables**

Pupils will deepen their understanding of money using **calculation skills**, develop **weight and mass skills** through practical measurement, and apply **problem-solving skills** to real-life fruit- and vegetable-based tasks.

**ENGLISH: Rain Dance & Exploring Performance Poems**

Pupils will develop **rhyme**, **repetition**, and **descriptive vocabulary skills**. They will practise **writing simple lines** and **reading aloud** with support. Some will strengthen **editing skills**, **performance skills**, and use **imagery** and **similes** to enhance their poetry.

**SOCIAL COMMUNICATION: Friends and Leisure**

Pupils will build **group participation skills**, follow **social rules and cues**, and use **turn-taking skills** with minimal prompting. They will develop **awareness of others' needs**, and some will extend this to **initiating activities**, **supporting peers**, **repairing misunderstandings**, and using **confident self-expression**. A few may also use **problem-solving skills** to help explain rules or resolve minor issues.

**PSHE: Changes during puberty & public and private**

Pupils will develop **understanding of physical and emotional changes**, practise **personal hygiene skills**, and use **self-management strategies** for puberty. They will learn **body-safety skills**, including identifying private body parts, recognising **appropriate private behaviour**, distinguishing **safe and unsafe touch**, and using **assertive communication** to refuse unwanted touch.

**SCIENCE: Teeth**

Pupils will use **observation and identification skills** to describe their teeth and name types such as incisors, molars, and canines. They will develop **hygiene knowledge**, and some will extend this to describing **dental products**, making **simple predictions**, and using **comparison skills** to explore differences between human and animal teeth.

**HUMANITIES: The Passage of Time**

Pupils will use **object-identification skills** to understand how everyday items function, develop **comparison skills** to distinguish past and present objects, and build **historical understanding** by exploring how life has changed over time.

**MUSIC: African and Caribbean Percussion**

Pupils will develop **tempo control**, **ensemble skills**, and **percussion technique** by playing open and bass tones on the djembe. They will practise **rhythm copying**, **pattern accuracy**, and some will extend to **leadership skills**, **notation reading**, and **performance evaluation**.

**DRAMA: Improvising with Costumes and Props**

Pupils will build **character-creation skills** by selecting and handling props and costumes. They will develop **improvisation**, **adaptability**, and **in-character decision-making**, followed by **self-reflection skills** to improve their performance.

**COMPUTING: New2Coding & Coding – Lego Builder**

Pupils will develop **coding skills** by giving clear instructions, understanding algorithms as **step-by-step processes**, and design their own. They will practice **following key word instructions**, **sequencing**, and **debugging skills** to fix errors.

**COOKING: Small Appliances (3)**

Pupils will build **safe appliance-handling skills** using a blender or sandwich press. They will develop **independent working skills**, follow **step-by-step procedures**, and demonstrate **control and awareness** while preparing simple recipes.

**PE: Multi-skills**

Pupils will strengthen **instruction-following**, **teamwork**, **hand-eye coordination**, and **kinaesthetic skills**. They will also develop **timing**, **stamina**, and **leadership skills** by learning to lead warm-ups.

**ART: Colour Theory**

Pupils will develop **colour-mixing skills**, explore **painting techniques**, and use **artistic decision-making** to explain their colour choices. They will also practise **planning skills** when preparing their own artwork.

