

**MATHS: Visiting a Library**

This unit enables pupils to strengthen their skills in understanding numbers, measuring length and height, handling data through surveys, and applying mathematical concepts to practical problems about the library.

**ENGLISH: Autobiographical Writing / Exploring Feelings**

Pupils develop writing skills by creating simple personal sentences, organising ideas, and expressing feelings. Some progress toward structured recounts and more detailed descriptions of emotions.

**SOCIAL COMMUNICATION: Community Awareness - Safety**

This unit teaches pupils to safely interact with the community, identify *safe individuals to approach* (like uniformed staff), communicate respectfully, request help, and end conversations appropriately, reinforced by practical lessons and two community visits.

**PSHE: Medicine and Household Products / Feeling Unwell**

Pupils will develop essential skills for recognising medicines and hazardous household products, understanding basic safety measures, and seeking adult guidance when necessary. They will learn to communicate effectively about feeling unwell, identify helpers and simple symptoms, and make informed choices about their wellbeing, including awareness of health services.

**SCIENCE: Habitats and Adaptations**

Pupils will learn about life cycles, observe growth and reproduction, and practise caring for living things safely and respectfully.

**HUMANITIES: Religious Practices**

Pupils will learn to recognise how religions practice and celebrate in different ways, identify key differences between faiths, and, for some, explain these distinctions with greater understanding.

**MUSIC: Playing as an Ensemble**

Pupils build ensemble skills by listening, following guidance, and keeping a steady pulse using movement, percussion, or instruments. They will rehearse and perform simple parts, respond to cues, understand pulse, tempo, and dynamics, and confidently lead or follow while reflecting on their performance.

**DRAMA: Mime As If You Mean It**

Pupils will focus on developing key miming skills, including gestures and facial expressions, to effectively communicate ideas without words. Emphasis will be placed on building confidence and refining these techniques so that students can successfully apply them to their own creative drama work.

**COMPUTING: Data and Information**

Pupils will learn classification skills, starting with simple sorting and pictograms, and progressing to digital tools, databases, and Venn diagrams to organise information.

**COOKING: Eatwell Plate**

This unit emphasises skills development as pupils learn about portion sizes, healthy eating habits, and food groups. Through collaborative activities such as preparing snacks and meals and discussing food preferences, they build communication and teamwork skills.

**PE: Multi-skills**

Pupils will improve essential ball skills, enhancing hand-eye and kinetic coordination. They will better follow instructions, work well in groups, and lead during warm-ups. Additionally, they will refine movement timing and increase stamina through focused practice

**ART: Unique Arts Award**

Pupils strengthen their awareness of safety, expand creative and technical skills, reference other artists, and reflect on their progress in the art room.

