

MATHS: Pets

Students will improve their understanding of the four operations and number representations. They will advance to position, direction, shape, space and measurement, then use these skills to solve pet-related problems and address their individual learning needs.

ENGLISH: Introducing Shakespeare - The Tempest

Students use images, symbols, and keywords to identify characters, settings, and events in *The Tempest*. They sequence symbols and form simple sentences. Some work independently, copying sentences, comparing characters, explaining events, and writing linked sentences to show deeper understanding.

SOCIAL COMMUNICATION: Working together at school

Students build social skills through turn-taking and respecting personal space. As they gain confidence, most join group activities, follow rules, and wait their turn independently. Some progress to managing turns, inviting peers, and resolving conflicts on their own, demonstrating increased self-regulation and cooperation.

PSHE: Money skills and Finance education

Students will learn to identify coins, notes, and everyday uses of money. As their skills improve, most will compare costs, recognise uses, and make simple choices about earning, spending, and saving. Some will progress to making basic spending decisions, considering safety, and evaluating options based on needs, value, and budgeting.

SCIENCE: Rocks and Soils

Students will build scientific skills by identifying rocks and soils, noting their physical properties, and testing these characteristics. Most will learn that rocks and soils are natural materials; some will classify them by distinguishing features, and a few will connect their properties to practical applications.

HUMANITIES: Finding my way around the local area

Students learn to move safely in their community as a group. Most will identify landmarks and become more aware of their surroundings. Some will plan routes to nearby places, showing greater independence in navigation.

MUSIC: Baroque and Pop

Students will learn to identify features of baroque and pop music through listening and performance. Most will notice shared elements such as instrumentation, melody, and structure, and will perform basic musical ideas. Some will further explain baroque influences on pop and apply this knowledge in their own compositions or performances.

DRAMA: Under the Big Top – Circus Skills

Students will enhance their performance skills by studying circus acts and practising various movements. As they gain confidence, most will continue to learn and perform different acts, while some will demonstrate dedication by mastering challenging routines with greater control.

COMPUTING: Creative Media Creating Picture

Students will build digital skills through creating art and producing content. Most will use various techniques and tools to present ideas clearly, while some will independently refine their work, combine software, and create strong portfolios demonstrating advanced digital competence.

COOKING: Applied Kitchen Skills for Independent Living

Students will learn essential cooking skills by using kitchen tools safely and following basic recipes with guidance. As they improve, most will use equipment more precisely, follow complex instructions, and understand technique rationale. Some will work independently, select appropriate tools, manage tasks safely, and assess their own progress.

PE: Competition Sport

Students will build teamwork by following instructions and cooperating in groups. As they gain confidence, many will join group games and engage well with others. Some will independently follow game rules and start evaluating their performance.

ART: Summer Scapes

Students will enhance their creativity by exploring various tools and media, then apply mixed-media techniques to produce a summer landscape. They will justify their material choices and combine elements thoughtfully to create a cohesive final work while developing evaluative and decision-making skills.

