

**ART: BHM – Objects & Artefacts**

Students will deepen their understanding of health and safety in the art room while engaging with creative processes. They will explore works of artists and expand their knowledge of African and Caribbean objects. Additionally, students will participate in a design process, evaluating their progress and identifying successes and areas for improvement.

**COMPUTING: Digital Photo Editing & Digital Painting**

Students will develop their understanding of how digital images can be changed, resaved and reused, and they will use software editing tools to change and create different images from the original. Other students will use digital devices and a range of tools to create a digital painting, gaining inspiration from artists' work.

**COOKING: Following a recipe**

Students will identify basic items needed for a recipe with adult support (e.g. ingredients, tools), identify most ingredients and equipment needed for a recipe with minimal support and independently identify all ingredients, equipment, and preparation steps needed before starting a recipe.

**DESIGN TECHNOLOGY: Kente Print Weaving**

Students will learn about Ghanaian culture, make choices regarding their design, and weave three pieces of fabric. They will recall some information about Ghanaian culture and complete a Kente print weave. Additionally, they will recall information about Ghanaian culture and make design decisions that demonstrate refinement of their choices.

**DRAMA: Black History Month – Drama Skills**

Students will collaborate to revise drama skills and explore Black cultures, developing new skills through Black History Month. Other groups will work on short performances, drama games, and improvisation, creating and performing pieces to foster creativity.

**ENGLISH: Narrative and Persuasion**

Students will match rainforest words to pictures, complete sentences, describe the rainforest, and give reasons with adult support. Others will write a paragraph using words like "because" and "so," then improve their sentences. Students will be challenged to write a persuasive letter with reasons, using words like "must" and "should," and edit their work.

**MATHS – London Buildings**

Students will deepen their understanding of number and money and improve their skills in shape, space, and measure by learning about position and direction. They will learn to represent data visually with graphs. They will apply their mathematical skills, developed step-by-step, to contexts related to London buildings and real-life problems. Problem-solving will involve perception, thinking, action, and evaluation.

**MUSIC – Rhythm and Blues**

Through this unit, students will develop an understanding of the origin of Blues music as well as its recognisable elements. Students will explore how the Blues lead to the development of Big Band Jazz and eventually Rock and Roll, which is the basis of all popular music today. Students will have the opportunity to compose a piece of blues music and learn the art of improvisation to perform as a group and solo artists by using the 12-bar blues.

**PE – Invasion Games: Football**

Students will select and apply a variety of skills with confidence, accuracy, and consistent quality in most of the games they play. They will choose skills that are appropriate for the specific games, demonstrating greater strengths in some than in others. Additionally, they will be challenged to select and implement complex skills and techniques that are relevant to the games.

**PSHE – Feeling Unwell & First Aid**

Students will learn first aid techniques for various situations, follow steps to administer first aid in different scenarios, assess emergency situations, and identify appropriate responses.

**SCIENCE – Methods of Measuring**

Students will identify and use measuring equipment: scales, thermometers, measuring cylinders, and Newton meters. They will recognise standard measures for various purposes, estimate measurements, and use measurements to gather data.

**SOCIAL COMMUNICATION – Conversation Etiquette / Making a Good Start and Taking Turns**

Students will learn to confidently manage everyday conversations, focusing on key social rules through games, peer feedback, and role-plays. The unit fosters respectful, meaningful interaction and promotes social independence both in school and the community.