

ART: Designing Characters Through Art

Students will practice character design by using basic shapes and colours to create simple characters that express emotion. As they improve, many will add faces, bodies, and clothing to show emotion or action, while some will further use expression, body language, and costume to convey personality and explain their design choices.

COMPUTING: Touch Typing

Students will improve their typing by practising correct finger placement and typing simple words. As they advance, most will type short sentences with proper capitalisation, spacing, and punctuation. Some will progress to accurately typing full sentences using numbers, capitals, and various symbols.

COOKING: International Feasts

Students will learn to safely use basic knife skills, follow recipes, and complete cooking tasks like stir-frying and portioning. As they progress, most will work with tougher foods and handle multi-step international recipes independently. Some will demonstrate advanced knife skills, handle hot ingredients safely, adjust portions, and plan their workflow independently.

DESIGN & TECHNOLOGY: Buzz Wire Game

Students will build design and practical skills by planning, using tools safely, and assembling a buzz-wire game circuit. Most will explain how the circuit functions, meet design criteria, select materials, and assemble accurately with some guidance. A few will work independently, develop themed products, set precise goals, construct electrical systems with little support, and produce well-founded evaluations.

DRAMA: Intro to Screen Acting

Students will build film-acting skills by practising on-camera techniques through acting, directing, or crew work. Most will perform short scenes with proper mark-hitting, business, and continuity. Some will start using characterisation while maintaining technical control.

ENGLISH: The Tempest: Building Sentences and Short Paragraphs

Students will develop their writing skills by creating meaningful sentences about *The Tempest*, ordering words so ideas make sense and using basic punctuation with support. As they progress, most will write independent sentences, expand them with adjectives or conjunctions and organise them logically. A few will move on to writing a short, connected paragraph that uses expanded sentences and consistent punctuation.

MATHS: Book Shops

Students will develop their mathematical skills by building their understanding of money through number work and exploring capacity within shape, space and measure. They will apply these skills to real-life situations, using their individual next steps to solve practical problems at school and in the local community.

MUSIC: Brazilian Samba

Students will develop their understanding of samba by recognising its key features and taking part in group rhythm activities. As they progress, most will understand how samba rhythms are organised and perform confidently on percussion within a group. A few will further deepen their skills by explaining samba's cultural importance and performing a short rhythmic pattern accurately within an ensemble.

PE: Games

Students will develop their physical activity skills by learning basic movements used in games and activities. As they progress, most will begin to show fair play and feel a sense of achievement as they work towards a goal. A few will move on to playing by the rules and using simple strategies to improve their participation in games.

PSHE: Mental Health- Developing toolkits

Students will build self-regulation by learning what makes them feel calm, happy, and safe, and incorporating these strategies into their routines. As they advance, most will identify triggers and select effective methods to handle situations. Some will explain why particular strategies help, reflect on their triggers, and manage emotions independently.

SCIENCE: Food Chains and Ecology

Students will study food chains by identifying organisms, building simple chains, and examining the impact of removing species. As they advance, they'll construct longer chains, use arrows for energy flow, make basic webs, and identify predators and prey. Some will create detailed webs, explain changes, and distinguish consumer types in complex chains.

SOCIAL COMMUNICATION: Leading and being responsible

Students build social and communication skills through shared responsibilities and adult guidance. Most participate in group tasks, request help properly, and interact politely with others. Some will independently contribute and communicate confidently with new acquaintances.

