

Key Stage 1 – Spring 2 2025/26
Toys

English and Reading	Maths	SoCo & PSHE	Play	Topic	PE	Art	Music
<p>Toys in Space Explore features of characters including appearance and emotions.</p> <p>Explore the setting of space</p> <p>Write for Information by creating posters and labels</p> <p>Give meaning to their writing and mark making by having it read aloud.</p> <p>Sight words Recognising meaningful familiar words</p> <p>Phonics Recognising sounds Blending and segmenting</p> <p>Reading Decoding words Understanding the story Making inferences</p>	<p>Number and Place Value, Position and Direction</p> <p>Develop confidence in rote counting and exploring numbers through play and favourite, preferred activities.</p> <p>Develop their understanding of numbers and one/lots and comparing groups/values.</p> <p>Develop their understanding of more and less (representing amounts) and progressing to applying the counting principles to count/add groups.</p> <p>Develop their understanding of position and direction. Use and apply their maths skills (based on individual small steps from this strand)</p>	<p>SoCo: Taking Turns and Sharing Notice when peers are using toys and tolerate shared play</p> <p>Take turns with adult support, offering and accepting toys</p> <p>Initiate turn-taking and share independently, responding to visual or gestural cues</p> <p>PSHE: What Helps Us to Stay Safe Practice following simple instructions in different areas of the school</p> <p>Recognise safe adults in school and practice asking for help</p> <p>Demonstrate following school rules</p>	<p>Different Types of Play Take part in dressing up, role play and small world play.</p> <p>Learn to use objects and toys in functional, symbolic and imaginative play.</p> <p>Explore what it is like to be a firefighter, paramedic, vet, doctor, café server</p> <p>Play with toys in a functional and expected way by watching an adult how to use the toys and copying actions.</p>	<p>History: Old and New Toys Engage with a variety of old and new toys</p> <p>Identify a variety of old and new toys and begin to understand the concept on the past and how things are different</p> <p>Compare old and new toys through practical use and exploration</p>	<p>Multi-Skills Learn basic movement skills</p> <p>Develop current skills linked to movement and ball skills</p> <p>Send and receive a ball</p> <p>Work with adults and peers to move a ball</p>	<p>Toys: Mark Making Engage in different sensory mark making activities exploring the theme of toys</p> <p>Make independent choices about how they choose to use different sensory mark making techniques to create artworks inspired by the theme of toys</p> <p>Follow instructions to engage in different sensory mark making techniques to create artworks inspired by the theme of toys</p>	<p>Everyone! Engage in music through adult-led and child-led activities</p> <p>Embed the interrelated dimensions of music</p> <p>Listen and respond to different styles of music</p> <p>Learn to sing or sign along with rhymes and action songs</p> <p>Play instruments</p>

