

**Key Stage 2 – Summer 1 2025/26**  
**Kings and Queens**

English and Reading	Maths	SoCo & PSHE	Computing	Science	PE	Humanities	Structured Play	Creative Arts: Music
<p><b>Non-Fiction – Facts about Kings and Queens</b></p> <p>Explore non-fiction texts and elements of non-fiction books through the topic of ‘Kings and Queens’.</p> <p>Develop their writing skills by exploring features of non-fiction texts.</p> <p>Develop and extend their phonological awareness.</p> <p>To identify facts about the royal family and to understand non-fiction texts include true, factual information.</p> <p>To explore elements and features of non-fiction texts, such as captions, photographs and labels.</p> <p>To read by joining in with adult-read text.</p> <p>To write captions and sentences for meaning</p>	<p><b>Kings and Queens</b></p> <p>Develop their ability to apply number skills through play and favourite, preferred activities.</p> <p>Develop their understanding of numbers in relation to counting, place value and quantities.</p> <p>Develop their understanding of space, through position and direction.</p> <p>Use and apply their maths skills (based on individual small steps from this strand).</p>	<p><b>Group activities</b></p> <p>Will tolerate peers during group play and participate in shared activities with adult support.</p> <p>Will engage in group activities and begin to take turns with peers.</p> <p>Will initiate interaction, share resources and participate actively in cooperative group play.</p> <p><b>PSHE: My body</b></p> <p>Explore different life changes and the safe people who can support them in the process of growing up.</p> <p>Identify different life changes and the safe people who can support them in the process of growing up.</p> <p>Explain different life changes and the safe people who can support them in the process of growing up.</p>	<p><b>Making Beats</b></p> <p>Be able to play a sound</p> <p>Be able to copy a sequence of sound</p> <p>Be able to create their own sequence of sound</p>	<p><b>Seasons and Weather</b></p> <p>Understand different types of weather and seasons.</p> <p>Understand how weather changes in each season.</p> <p>Understand and describe how things change between seasons.</p>	<p><b>Football</b></p> <p>Stop the ball with their feet</p> <p>Pass the ball with the inside of their feet</p> <p>Dribble the ball using their feet</p> <p>Make a standing tackle</p> <p>Shoot a stationary football</p> <p>Participate in a group game</p>	<p><b>Influential people</b></p> <p>Recognise that some people who lived in the past were important.</p> <p>Understand that people who have lived in the past influence today.</p> <p>Be able to explain how influential people have affected the world.</p>	<p><b>Kings and Queens</b></p> <p>Follow a sequence of imaginative and role play actions to create a play sequence.</p> <p>Add their own ideas and offer suggestions to a play sequence.</p> <p>Independently create play sequences using imaginative and role play elements.</p>	<p><b>The New World Hoe-Down</b></p> <p>Be able to tap on beats and off-beats.</p> <p>Be able to copy a syncopated ostinato.</p> <p>Be able to perform a syncopated rhythm on both pitched and unpitched percussion instruments.</p>

