

**Key Stage 2 - Autumn 1 2025/26**  
**Learning Together, Growing Together**

English and Reading	Maths	SoCo & PSHE	Computing	Science	PE	Humanities	Structured Play	Creative Arts: Music
<b>Here We Are</b> Explore book content and themes through personal experiences.  Identify and describe objects and subjects within photographs and story illustrations using Colourful Semantics.  Read with others by joining in with the telling of the book and retelling it with illustrations  Write captions and sentences for meaning.  <b>Sight words</b> Recognising meaningful familiar words  <b>Phonics</b> Recognising sounds Blending and segmenting  <b>Reading</b> Comprehension skills Using language in context	<b>Number and Place Value</b>  Develop confidence in rote counting and exploring numbers.  Develop their understanding of numbers, their value and their sequence in a consecutive order.  Develop their understanding of numerals linked with quantities (representing amounts).  Develop their understanding of the order of numbers in order to form and create a number line, and also to identify the biggest and smallest numbers and groups.  Use and apply their maths skills (based on individual small steps from this strand)	<b>SoCo: Safe School Routines</b>  Develop understanding of consent through yes/no choices.  Practice and learn safe transitions around the environment.  Develop and practice personal care routines.  <b>PSHE: My School Community</b> Identify members of the school community and their roles, explain how they can help each other and provide ideas for the school improvement.  Explain the importance of the different roles in the school community and explain why respect and kindness are important aspects of a community.	<b>Exploring the Computer</b>  Practice logging into the laptop using the appropriate username and password  Practice logging off the laptop.  Practice using the touch screen and mouse pad  Practice using the keyboard.	<b>Human Body</b>  Identify and name external body parts.  Link body parts with appropriate senses and functions.  Identify that humans have a skeleton and muscles.  Learn about the function of some internal organs.	<b>Basketball</b>  Learn to control a ball with hands.  Learn to stop and move a ball with hands.  Learn to pass the ball to a peer with hands.  Learn to retrieve a ball with hands.	<b>My School</b>  Explore and navigate the environment and make transitions around the school  Learn about the purpose of different rooms within school.  Learn about places around school in the local community.	<b>Taking Turns</b>  Take turns with adults and peers.  Follow rules and expectations of a practical game.  Express preferences and choices about a practical game.  Make requests for a turn within a practical game.	<b>Friendship</b>  Learn friendship songs and play instruments along with the songs.  Request and take turns with others with a range of musical instruments.  Respond to cues to play and stop when using musical instruments.  Work with peers to create a group performance.

