

**MATHS: Fruit & Vegetables**

Pupils will deepen their understanding of money through activities in the number strand, improve their knowledge of weight and mass via shape, space, and measure, and apply their skills—tailored to their next steps—by solving topic-based problems about fruits and vegetables.

**ENGLISH: Rain Dance & Exploring Performance Poems**

Pupils will learn about rhyme, repetition, and descriptive words. They will write simple lines and read a short verse aloud with support. Some will perform their poem clearly after editing, explain how language and structure are used, write poems with imagery and similes, and perform confidently.

**SOCIAL COMMUNICATION: Friends and Leisure**

Pupils will join group activities, following rules and social cues. They will express preferences, take turns with little prompting, and notice peers' needs. Others will initiate activities, support peers, repair misunderstandings, and share their likes and dislikes confidently. Some may suggest ideas and help others understand rules or resolve minor issues.

**PSHE: Changes during puberty & public and private**

Pupils will understand puberty changes, learn personal hygiene, and describe strategies for handling physical and emotional changes. They should identify private body parts, recognise appropriate private actions, distinguish safe and unsafe touch, and feel confident refusing uncomfortable touch.

**SCIENCE: Teeth**

Pupils will identify and describe their teeth, name some types (incisor, molar, canine), and understand how to keep their teeth clean. Others will describe dental hygiene products and how they work, while making simple predictions. They will also compare their teeth to those of other animals.

**HUMANITIES: The Passage of Time**

Pupils will identify the functionality of everyday objects, distinguish between objects used in the past and those used today, and understand some ways that life was different in the past by exploring toys and household items.

**MUSIC: African and Caribbean Percussion**

Pupils will learn to play steady open and bass tones on the djembe, showing tempo control and ensemble skills. They will copy simple rhythms in call and response, improve percussion technique, and perform short patterns or melodies accurately. Some will lead, use rhythmic notation to communicate, and evaluate performances.

**DRAMA: Improvising with Costumes and Props**

Pupils will match and handle props and costumes to portray characters, including stock characters. They will improvise, adapt, and make decisions in character, then reflect on their performance to improve.

**COMPUTING: New2Coding & Coding – Lego Builder**

Pupils will learn that computers need clear instructions (code), understand that an algorithm is a step-by-step guide, and design their own. They will follow key word instructions, sequence tasks, and troubleshoot errors.

**COOKING: Small Appliances (3)**

Pupils will follow supported steps to safely use a blender or sandwich press for a basic recipe. They will operate the equipment with minimal support, following correct steps and working independently to prepare a recipe safely, demonstrating full control and awareness.

**PE: Multi-skills**

This unit helps pupils consolidate skills used in sports and games, like following instructions, teamwork, hand-eye coordination, and kinaesthetic skills. They will also improve timing, stamina, and learn to lead warm-ups.

**ART: Colour Theory**

Pupils will understand different colours by exploring painting techniques. They will learn to mix colours, improve their skills, and explain colour choices in art. They will also plan their own work with various colours.

