

## Music development plan summary: *Spa School Bermondsey*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	16 <sup>th</sup> July 2024
Date this summary will be reviewed	10 July 2025
Name of the school music lead	Lauren Cairns
Name of school leadership team member with responsibility for music (if different)	Georgina Quigley
Name of local music hub	Southwark Music Services
Name of other music education organisation(s) (if partnership in place)	Multi-Story Orchestra Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is an integral part of life at Spa School and all pupils have regular opportunities to participate in musical activities and learning. The curriculum is informed by the Model Music Curriculum and highly adapted to cater specifically to our pupils needs. Pupils learn the interrelated music skills through topic-based lessons. The lessons are practical-based and include opportunities to learn instruments and regularly perform. The essential nature of music in our school creates an engaging, happy and supportive environment for our pupils at all ages encouraging our pupils to grow, learn and thrive at every level whilst preparing them for the future.

Through the music curriculum, students learn vital social and communication skills through ensemble practise and develop confidence by being given regular solo performance opportunities in front of their peers and our school community. Music allows our students to express themselves creatively by learning fundamental music skills. They do this through:

- playing instruments
- learning how to use computer-based music software
- playing as part of an ensemble
- composing and reading music

These skills allow the students at Spa to learn and achieve at every level, with regular opportunities to share their musical knowledge and talents with peers, and at times parents. Students are taught to reflect on their own and others' work and how to provide constructive feedback, and how to build on this. Music is taught through weekly lessons and clubs.

Each key stage has 1x 45-minute music lesson every week taught by a teacher. **Key Stage 3** students learn the importance of sound and silence. Students are introduced to rhythm and pitch on different instruments. The concept of following a leader is introduced though a range of music games and pupils understand that it is important to take turns and work as a team. Students start to learn the basics of graphic notation,

clapping rhythms and simple drumming patterns. They start to learn to play the ukulele, keyboard, recorder and steel drum.

**Key Stage 4** students start to learn how the concepts of music work together. Students begin to work more independently to create compositions by applying the concepts of music with guidance. Students in this key stage are taught to read and write music and to use computer-based music software. Pupils' compare music from the 1800s to the 2000s and learn how to use technical language to discuss similarities and differences. Students in KS4 develop technique on a range of instruments such as the ukulele, keyboard, recorder and steel drum.

For our MLD pupils, they are able to select Music as an "Option" in **Key Stage 5**.

Students in classes that do not take Options continue to have weekly music lessons which are based around enhancing performance, aural recognition and composition skills through topic-based learning.

Our curriculum is written by our music curriculum lead Lauren Cairns, who is a music specialist. We subscribe to Charanga for curriculum support and regularly partner with Southwark Music Hub for additional guidance.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Students are offered the opportunity to join a variety of musical instrument clubs once a week; this is part of our Special Interest offer. The school regularly partners with Southwark Music Services to deliver guitar sessions for pupils who have shown interest in developing their instrumental knowledge. This concludes with a performance to peers and staff.

Each year we partner with Multi-Story Orchestra to participate in choir workshops and learning songs to perform in the community.

In the Spring term all pupils participate in the Variety Show. Students perform in front of peers, staff and parents.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Spa School Bermondsey we provide regular music experiences to all pupils. These include

- Multi-story Orchestra KS3 and 4, identified students from secondary perform in front of parents and the local community outside of school. Complimentary tickets are available to all staff and families.
- Annual Professional Pantomime- All students and their families were offered tickets to watch a Pantomime.
- Annual Variety Show, students perform and are part of the audience
- Performance at assemblies, some secondary pupils have showcased their knowledge by performing at assemblies in front of staff and peers.

## In the future

This is about what the school is planning for subsequent years.

We appreciate the impact that music making has on child development and the employment opportunities it can lead to. We are committed to providing a broad, high quality music curriculum and regularly update our music offer to ensure this is achieved. For the academic year 24-25 we have identified the following actions:

- Teachers who are teaching music will receive additional training in delivering the music curriculum to enhance the quality of music lessons
- Expand special interest to form a secondary school choir
- Students will have more opportunities to perform at assemblies at the conclusion of instrumental schemes
- Annual opportunities for students to watch performance by professional musicians in school
- Annual training for teachers on the importance of music in child development and how to deliver high-quality lessons