Spa Camberwell COVID 19 Risk Assessment and Contingency Plan April 2022

During the COVID 19 pandemic, Spa Camberwell is following advice issued by the DfE. Guidance is issued frequently and changes are made as required.

As of 1st April 2022, guidance has changed dramatically. Specific advice for all SEND settings and school settings has been withdrawn. *Living with COVID* has meant the withdrawal of free testing and the requirements to isolate have ended.

Vaccines, Ventilation and Good Hygiene are key strategies is all contexts.

Vaccines remain a key defence in staying well while *Living with COVID* and all staff and pupils are encouraged to have their vaccines. The school vaccine program has now ended, but pupils can still access the vaccine via their GP.

| Minimising transmission and risk of COVID outbreak | Good ventilation continues to be very important. Windows to be partially open to allow good ventilation in classrooms |
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| | Staff may choose to wear face coverings while in the building including when teaching pupils |
| | Staff should store their face covering safely and ensure it is changed when required. |
| | Pupils may choose to wear face coverings. Those that do will need explicit teaching on safe usage of face coverings including handling, storage and disposal of coverings. |
| | Independent travellers will also require explicit teaching of safe face covering usage if they are travelling on public transport. Pupils using public transport for a trip will require explicit instruction prior to the trip and this should in included in the trip risk assessment |
| | All pupils are exempt from face covering mandates. |
| | Pupils and staff using the minibus will be encouraged to wear face coverings for the duration of the trip. Windows to be opened to allow for ventilation. Passengers to not sit in the front row, to give the driver social distance. |
| Pupil becoming unwell | |
| Symptoms of COVID-19 can include: | If a child or young person aged 18 or under tests positive for COVID-19, they should try to stay at |

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| a high temperature or shivering (chills) a high temperature means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours a loss or change to your sense of smell or taste shortness of breath feeling tired or exhausted an aching body a headache a sore throat a blocked or runny nose loss of appetite diarrhoea feeling sick or being sick | home and avoid contact with other people for 3 days. This starts from the day after they did the test. "Your child should try to stay at home and avoid contact with other people if they have symptoms of COVID-19 and they either: have a high temperature do not feel well enough to go to school, college or childcare, or do their normal activities They can go back to school, college or childcare when they feel better or do not have a high temperature, their parent or carer will be called to collect them. If a pupil presents with any of the other symptoms, their family will be called to discuss symptoms. |
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| The symptoms are very similar to symptoms of other illnesses, such as colds and flu. | |
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| https://www.nhs.uk/conditions/coronavirus- | |
| covid-19/symptoms/coronavirus-in-children/ | |
| Staff member becomes unwell | Staff member to immediately inform SMT |
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| Symptoms of coronavirus (COVID-19) in adults can include: a high temperature or shivering (chills) a high temperature means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours a loss or change to your sense of smell or taste shortness of breath feeling tired or exhausted an aching body a headache a sore throat a blocked or runny nose loss of appetite diarrhoea feeling sick or being sick | "Try to stay at home and avoid contact with other people if you have symptoms of COVID-19 and either: you have a high temperature you do not feel well enough to go to work or do your normal activities Take extra care to avoid close contact with anyone who is at higher risk of getting seriously ill from COVID-19. You can go back to your normal activities when you feel better or do not have a high temperature." If a member of staff tests positive for COVID 19 they should: try to stay at home and avoid contact with other people for 5 days avoiding meeting people at higher risk from COVID-19 for 10 days, especially if their immune system means they're at |

| https://www.nhs.uk/conditions/coronavirus- covid-19/symptoms/main-symptoms/ | higher risk of serious illness from COVID- 19, even if they've had a COVID-19 vaccine This starts from the day after you did the test. |
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| | Free test kits are no longer available. Staff and families should speak with the SMT if they need support to access tests. |
| First Aid requiring closer than normal contact | First Aid, wherever possible, should be administered by someone in the same key stage group. First Aider will be allocated for break and clubs All First Aiders should take universal precautions at all times and wear a mask. The first aid room will be cleaned at regular intervals throughout the school day The First Aid room will be open to all staff and students. Cleaning staff should be notified immediately if the first aid room is used, so that it can be cleaned before being used again. A sign can be placed on the first aid room, if the room is awaiting cleaning. |
| Trips | Each trip risk assessment should include specific COVID-19 safeguards Pupils will be encouraged to wear masks when travelling on public transport if they are able to do. Hand sanitizer should be part of the offsite trip bag. All trips requests should continue to follow Trip Guidance |
| Confirmed case of COVID 19 of pupil or staff member | Staff and those aged over 18 are advised to isolate for 5 days. Those aged 18 and under are advised to isolate for 3 days. There is no longer the requirement for close contacts to be identified nor for those who are close contacts to isolate or to test for 7 days. |
| A suspected COVID-19 outbreak Threshold for contacting PHE for special schools: "2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period" | School to inform South London Health Protection Team if the threshold is reached or there are concerns about onsite transmission. This is currently 2 confirmed cases. School will follow all advice if a local lockdown is put in place |

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| | Further advice will be sought in regards to the identification of an outbreak with the removal of free, mandatory testing | |
| Being a close contact of a household | There is no longer the requirement for close | |
| positive case | contacts, including household contacts to isolate | |
| | or to test. | |
| | Staff and pupils should not attend if unwell. | |
| Mass asymptomatic testing | Free testing for those in England, including in | |
| | SEND settings has been withdrawn. | |
| | There is no longer the expectation that staff and | |
| | pupils will routinely test themselves. | |
| Continge | ncy planning: | |
| As part of the Living with COVID plan, it is anticipated that this planning is highly unlikely to be put | | |
| | to place | |
| If a pupil is required to isolate due to | Maths, English and PLP work will be sent home | |
| suspected or positive COVID test | (posted or hand delivered) the day after the pupil | |
| | is sent / stays home (Day 2) | |
| Limited school closure due to further | Vulnerable pupils to continue to attend – list is | |
| lockdown advice or PHE advice | regularly updated by SMT | |
| | Offer full time / part time spaces to those that | |
| | require depending on staffing availability | |
| | Bubble timetable to be re-introduced – classes | |
| | may be consolidated depending in staffing | |
| | availability | |
| | Inform social care/early help of those vulnerable | |
| | pupils who have been offered a space, but who | |
| | are not attending – if they have a social worker | |
| | Consider workforce rota if required. | |
| | Maths, English and PLP work to be sent home | |
| | weekly | |
| | Weekly phone call from Class tutor to discuss | |
| | progress with parent / pupil (as applicable) | |
| | Subject leads to publish weekly links to high | |
| | quality resources and to make available | |
| | resources to be downloaded or sent to families | |
| | Relevant lessons to be re-established on Teams | |
| | / recorded sessions to be sent to families | |
| | Twice weekly calls to any pupil on vulnerable list | |
| | not attending | |
| Additional Notes | | |

Additional Notes <u>New outbreak threshold</u>

- The new threshold for taking action in an outbreak is:
 - A higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection
 - Evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19

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 A cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group. <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachmen</u> <u>t_data/file/1057141/Contingency_framework_education_and_childcare_settings_Februa</u> <u>ry_2022.pdf</u>

If SSC meets the new threshold for outbreak we will contact LCRC:

- London Coronavirus Response Centre (LCRC), UK Health Security Agency
 - o 0300 303 0450
 - o LCRC@phe.gov.uk

A member of LCRC team would contact you within 24 hours and provide support.

There will be no outbreak testing for cases of COVID in mainstream and SEND schools. Outbreak testing is possible in SEND residential schools.

People with symptoms

All staff are welcome to make suggestions by talking to a member of the senior management team. All suggestions are very much welcomed. Any staff member may request an individual risk assessment at any time.