

Provider Access Policy Statement

Spa Bermondsey



Approved by:	Georgina Quigley	Date:
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Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement.....	3
4. Management of provider access requests.....	3
5. Links to other policies	6
6. Monitoring arrangements.....	6

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- › Procedures in relation to requests for access
- › The grounds for granting and refusing requests for access
- › Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13

These encounters must happen for a reasonable period during the standard school day. Schools can continue to provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
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- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

3. Student entitlement

All students in years 8 to 13 at Spa Bermondsey are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- › Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Karen Esson, the Deputy Headteacher and Careers Lead

Telephone: 0207 237 3714

Email: kesson@spa-education.org

4.2 Opportunities for access

Below is an outline of carers activities that take place across the year

2023 - 2024	KS3	KS4	KS5
Autumn	Maths: London Transport Visiting a local supermarket SoCo: Teamwork Enrichment: Children in Need Enrichment: Student council meetings	English: Instructions & Explanations: Changing Technology Maths: London Parks SoCo: Greeting and interacting with other people PSHE: Emergency situations- inside and outside school Computing: Technology Community: visiting local area Enrichment: Children in Need Enrichment: Student council meetings Enrichment 'Taking the Lead' Programme with The Old Vic Theatre	English: Creating narratives (WJEC) Maths: Visiting / Working in a supermarket Local area PSHE: ASDAN Personal Progress All About Me and Providing Personal Information Soco: Job Interview techniques Art: Enterprise project Community: visiting local area Enrichment: Children in Need Enrichment: Student council meetings

			Enrichment 'Taking the Lead' Programme with The Old Vic Theatre Enrichment: Presentation evening, interviews with ex-pupils
Spring	English: Signs, Labels and Lists Maths: Gardening Visiting a café PSHE: Healthy Lifestyles Careers Workshops with SCOPE Enrichment: Circus skills workshop (exposure to professionals) Enrichment: Student Council meetings	Maths: Recipes Visiting a homeware store PSHE: Money SoCo: Taking the Lead Autism in the media Community: visiting local area DT: Mini enterprise, hanging pots Music: Variety Show Careers Workshops with SCOPE Enrichment: Circus skills workshop (exposure to professionals) Enrichment: Student Council meetings	English: ASDAN Personal Progress – Providing Personal Information Functional Skills Maths: Functional Skills PSHE: ASDAN Personal Progress: Developing Skills for the Workplace Art: Enterprise project English: Functional Skills Community: visiting local area ICT: Functional Skills Computing: Sending and receiving emails. Careers Workshops with SCOPE Enrichment: Circus skills workshop (exposure to professionals) Enrichment: Student Council meetings
Summer	Maths: School environment Zoo SoCo: Enterprise – planning and making a game PSHE: Accessing the community	English: Writing Persuasive Letters Maths: Local Area Transport PSHE: Stereotypes, challenging prejudice and discrimination Soco: Communicating and presenting to others. LAMDA accreditation. Art: Enterprise project ICT: Functional Skills Community: visiting local area	English: Functional Skills Maths: Visiting / Working in a café Life after Spa Functional Skills PSHE: ASDAN Personal Progress: Developing Skills for the Workplace SoCo: Responding to others in the local community Art: Visiting a Gallery Community: visiting local area

	<p>Enterprise: Summer Fayre</p> <p>Enrichment: Student council meetings</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers workshop with Central London SEN Hub</p>	<p>Enterprise: Summer Fayre</p> <p>Enrichment: Student council meetings</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers workshop with Central London SEN Hub</p>	<p>Enterprise: Summer Fayre</p> <p>Enrichment: Student council meetings</p> <p>Careers Assembly Series – Employers presenting information about world of work</p> <p>Careers workshop with Central London SEN Hub</p>
Annually	<p>Annual reviews PfA added in Year 9</p>	<p>Annual reviews PfA targets added and post-16 options discussed</p>	<p>Annual reviews: PfA targets added and discussion around post-19 options discussed</p> <p>Work experience in School House Café</p> <p>Work experience at Bermondsey Community Kitchen</p> <p>Work related learning at The Park College Link Programme</p>

4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case-by-case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils

4.4 Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Providers will be offered either a key stage assembly or a workshop format with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted

5. Previous providers

In the previous academic year, we invited the following providers from the local area to speak to our pupils:

Donita, Highway Engineer	Metis Consultants
Sarah, Project Manager	Civil Engineering, Norman Rourke Pryme
Britt, Journalist	The Sun Newspaper
Maimuna, Tube Driver	London Underground, TFL
Chloe, Civil Servant	UK Government
Careers Talks	The Wellcome Collection
Girls In Engineering	QBot
Scope Career Pathways Guidance	Scope

6. Pupil destinations

Last year, our year 14 pupils moved to a range of providers in the local area after school:

Orchard Hill College	4
The Park College	1
Lewisham College	1
BOSCO	1

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure.

8. Links to other policies

This policy links to our:

- Safeguarding policy
- Curriculum policy
- PSHE policy
- Complaints policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Karen Esson, Deputy Headteacher and Careers Lead and Georgina Quigley, Head of School

This policy will be reviewed by Karen Esson, Deputy Headteacher on an annual basis
At every review, the policy will be approved by the governing board