

# Provider Access Policy Statement

Spa Bermondsey



<b>Approved by:</b>	Georgina Quigley	<b>Date:</b>
<b>Last reviewed on:</b>	January 2025	
<b>Next review due by:</b>	January 2026	

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## 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- › Procedures in relation to requests for access
- › The grounds for granting and refusing requests for access
- › Details of premises or facilities to be provided to a person who is given access

## 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below). Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Education Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

This policy shows how our school complies with these requirements.

### 2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
    - All pupils must attend
    - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
  - 2 encounters for pupils during the 'second key phase' (year 10 or 11)
    - All pupils must attend
    - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11
  - 2 encounters for pupils during the 'third key phase' (year 12 or 13)
    - Pupils can choose to attend
    - Encounters can take place any time during year 12, and between 1 September and 28 February during year 13
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These encounters must happen for a reasonable period during the standard school day. Schools can continue to provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

## **2.2 Meaningful provider encounters**

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

Meaningful live online engagement is also an option at our school.

## **3. Student entitlement**

All students in years 8 to 13 at Spa Bermondsey are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- › Understand how to make applications for the full range of academic and technical courses

## **4. Management of provider access requests**

### **4.1 Procedure**

A provider wishing to request access should contact Anna Kostoglou the KS3 Assistant Head and Careers Lead

Telephone: 0207 237 3714

Email: [akostoglou@spa-education.org](mailto:akostoglou@spa-education.org)

### **4.2 Opportunities for access**

Below is an outline of carers activities that take place across the year

2024 - 2025	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<b>Autumn</b>	<p>Maths: Place value, Shape, comparing data and real-world problem</p> <p>Science: Let's Experiment: Working Scientifically &amp; Laboratory Skills</p> <p>Computing: Information Technology and E-Safety and Everyday Technologies</p> <p>English: Information Texts: People and their Jobs and What jobs people do</p> <p>Computing: Desktop Publishing Creative media/digital art multimedia text and images</p> <p>Cooking: Knife skills</p> <p>SOCO: Responding to others, active listening to peers and adults</p> <p>Music: Composing/Film music</p> <p>Enrichment: Children in Need Enrichment: Student council meetings</p>	<p>Maths: Calculations and money, measurement and comparative language and applying maths skills</p> <p>Science: Methods of Measuring: Working Scientifically</p> <p>DT: Sewing Skills SOCO: Risk Assessment Computing: Connecting computers and Technology Devices</p> <p>English: Careers</p> <p>Computing: Creative media animation/ multimedia presentation</p> <p>Cooking: Knife skills</p> <p>Art: Composition and Colour, graphic design</p> <p>Music: Performing Keyboard techniques</p> <p>Community: visiting local area</p> <p>Enrichment: Children in Need Enrichment: Student council meetings</p>	<p>Maths: place value of larger numbers, wages and taxes, elapsed time and journey timetables</p> <p>PSHE: Financial literacy and Money Skills</p> <p>Computing: Everyday Technology and its uses</p> <p>Cooking: Healthy Kitchens</p> <p>English: Completing Application forms</p> <p>PSHE: ASDAN Preparing Drinks and Snacks</p> <p>Computing: Video production/Digital Painting</p> <p>Cooking: Major Appliances</p> <p>Art: Enterprise, Planning and Researching</p> <p>Music: Composing and performing</p> <p>Community: visiting local area</p> <p>Enrichment: Children in Need Enrichment: Student council meetings</p> <p>SCULPT Careers Workshops (6 weeks) with 5F Talk the Talk careers workshop with 5A, 5C, 5D and 5E</p>
<b>Spring</b>	<p>Maths: Solving real life problems relating to money</p> <p>Computing: Programming</p>	<p>Maths: Jobs of the House and Entry pathways</p>	<p>Maths: Functional skills</p> <p>Computing: Programming and developing coding skills</p>

	<p>Cooking: Small Appliances- using the microwave</p> <p>Enrichment: London Air Ambulance Careers talk</p>	<p>PSHE: Managing finances and My money</p> <p>Cooking: Small appliances- electric pan and food processor</p> <p>SOCO: Responding to the opinions of others/speaking to unfamiliar people</p> <p>Enrichment: London Air Ambulance Careers talk</p>	<p>PSHE: ASDAN Personal Progress: Preparing drinks and snacks</p> <p>Cooking: Major appliances- hob, grill or over</p> <p>Drama: Enterprise- Textiles</p> <p>Enrichment: London Air Ambulance Careers talk</p> <p>Work experience at London Zoo</p>
<b>Summer</b>	<p>Maths: Comparing data using groups</p> <p>English: Writing about and creating adverts (writing to persuade)</p> <p>PSHE: Being a good citizen</p> <p>Cooking: Consolidation of food preparation and safety skills</p> <p>SOCO: Planning a stall</p> <p>Enrichment: Career's assemblies</p>	<p>Maths: Bookshops</p> <p>PSHE: The world of work and Skills for work</p> <p>Enrichment: Career's assemblies</p>	<p>Maths: Working in a Supermarket</p> <p>Cooking: Recipe production</p> <p>SOCO: Effective team communication</p> <p>Enrichment: Career's assemblies</p>
<b>Annually</b>	<p>Annual reviews</p> <p>PfA added in Year 9</p>	<p>Annual reviews</p> <p>PfA targets added and post-16 options discussed</p>	<p>Annual reviews: PfA targets added and discussion around post-19 options discussed</p> <p>Work experience in School House Café</p> <p>Work related learning at The Park College Link Programme</p>

### 4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case-by-case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils

### 4.4 Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### 4.5 Premises and facilities

Providers will be offered either a key stage assembly or a workshop format with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted

## 5. Previous providers

In the previous academic year, we invited the following providers from the local area to speak to our pupils:

Christina Ormenisan, Project Manager	Norman Rourke Pryme
Nakiyah Bhaiji, People and Talent Consultant	Norman Rourke Pryme
Agnese Graudina, Café Manager	School House Cafe
Kai Bennett, Media Officer	Millwall FC
Ella Pound, Commercial and Operations Administrator	Children's puppetry theatre
Emma Thurley, Senior Account Director	Kinesso
Georgie Winston-Bray	Post-it® Notes and Scotch® Tape
Jessica Van Vuuren, Highway Engineer	Metis Consultants LTD
Phoebe Baker, Construction Manager	MACE
Peter, Data Scientist	C3 AI

## 6. Pupil destinations

Last year, our year 14 pupils moved to a range of providers in the local area after school:

Lewisham College	2
Orchard Hill	3
Park College	3
Livability Nash College	3
Bosco	2

1 pupil is waiting for a space at Orchid Hill

## **7. Complaints**

Any complaints related to provider access can be raised following the school complaints procedure.

## **8. Links to other policies**

This policy links to our:

- Safeguarding policy
- Curriculum policy
- PSHE policy
- Complaints policy

## **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students are monitored by Anna Kostoglou KS3 Assistant Head and Careers Lead and Georgina Quigley, Head of School

This policy will be reviewed by Anna Kostoglou KS3 Assistant Head on an annual basis

At every review, the policy will be approved by the governing board