

# Provider Access Policy Statement

Spa Bermondsey



<b>Approved by:</b>	Georgina Quigley	<b>Date:</b> 1 <sup>st</sup> December 2021
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<b>Last reviewed on:</b>	December 2021
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### 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- › Procedures in relation to requests for access
- › The grounds for granting and refusing requests for access
- › Details of premises or facilities to be provided to a person who is given access

### 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

### 3. Student entitlement

All students in years 8 to 13 at Spa Bermondsey are entitled to:

- › Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- › Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- › Understand how to make applications for the full range of academic and technical courses

### 4. Management of provider access requests

#### 4.1 Procedure

A provider wishing to request access should contact Nicole Lewis, the AHT for KS5

Telephone: 0207 237 3714

Email: [nlewis@spa-education.org](mailto:nlewis@spa-education.org)

#### 4.2 Opportunities for access

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Below is an outline of carers activities that take place across the year

	<b>KS3</b>	<b>KS4</b>	<b>KS5</b>
<b>Autumn</b>	<p>English – what people do</p> <p>Enrichment: Ranger Stu (exposure to professionals)</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p>	<p>English: writing: jobs</p> <p>Community: visiting local area</p> <p>Millwall trip: work experience focus (specific pupils only)</p> <p>Drama: Globe theatre/ opera project (exposure to professionals)</p> <p>Enrichment: Ranger Stu (exposure to professionals)</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p>	<p>English - Carers and application forms</p> <p>Maths: Functional skills</p> <p>Soco: Meeting others in the world of work</p> <p>Art: Enterprise project</p> <p>Community: visiting local area</p> <p>Enrichment: Ranger Stu (exposure to professionals)</p> <p>Enrichment: Children in Need</p> <p>Enrichment: Student council meetings</p> <p>Enrichment: Presentation evening, interviews with ex-pupils</p>
<b>Spring</b>	<p>PSHE: People who can help me</p> <p>Enrichment: careers talks during assembly (exposure to professionals)</p> <p>Enrichment: Student council meetings</p>	<p>PSHE: Working relationships</p> <p>PSHE: Taking responsibility for employment</p> <p>Community: visiting local area</p> <p>Millwall trip: work experience focus (specific pupils only)</p> <p>Drama: Globe theatre/ opera project (exposure to professionals)</p> <p>Enrichment: careers talks during assembly (exposure to professionals)</p> <p>Enrichment: Student council meetings</p>	<p>Maths: Functional skills</p> <p>PSHE: WJEC Managing my own money</p> <p>Art: Enterprise project</p> <p>Community: visiting local area</p> <p>Enrichment: careers talks during assembly (exposure to professionals)</p> <p>Enrichment: Student council meetings</p>
<b>Summer</b>	<p>Enterprise: Summer fayre</p> <p>Enrichment: Student council meetings</p> <p>Enrichment: Circus skills workshop (exposure to professionals)</p>	<p>PSHE: Jobs and careers</p> <p>English: Writing: Carers</p> <p>Soco: people who help us</p> <p>Community: visiting local area</p> <p>Millwall trip: work experience focus (specific pupils only)</p> <p>Drama: Globe theatre/ opera project (exposure to professionals)</p> <p>Enterprise: Summer fayre</p>	<p>PSHE: ASDAN developing skills for the work place</p> <p>Maths: Functional skills</p> <p>Art: Enterprise project</p> <p>Community: visiting local area</p> <p>Enterprise: Summer fayre</p> <p>Enrichment: Student council meetings</p> <p>Enrichment: Circus skills</p>

		Enrichment: Student council meetings Enrichment: Circus skills workshop (exposure to professionals) Off sight trip: Gallery/ art workshop visit	workshop (exposure to professionals)
<b>Annually</b>	Annual reviews PfA added in Year 9	Annual reviews PfA targets added and post-16 options discussed	Annual reviews: PfA targets added and discussion around post-19 options discussed  Work experience in school house café

### 4.3 Granting and refusing access

We welcome providers who are able to meet the needs of our pupils. Decisions will be made on a case by case basis. We recognise that opportunities for young people with autism are harder to find and therefore aim to support providers to meet the needs of our pupils

### 4.4 Safeguarding

Our safeguarding policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### 4.5 Premises and facilities

Providers will be offered either a key stage assembly or a work shop format wot work with a small number of pupils. ICT equipment is available. All groups will be supported to ensure their presentation is appropriate for our pupil cohort.

Any materials left for pupils will be carefully vetted

## 5. Links to other policies

This policy links to our:

- Safeguarding/child protection policy
- Curriculum policy
- PSHE Policy

## 6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Georgina Quigley, Deputy Headteacher and Nicole Lewis, AHY for KS5

This policy will be reviewed by Georgina Quigley, Deputy Headteacher on an annual basis

At every review, the policy will be approved by the governing board.