

## **MATHS: Clothes Shopping**

Pupils will develop their understanding of numbers, calculations and the four operations through the number strand. They will develop their understanding of comparative language and organisation of clothing items, through the shape, space and measure strand and they will develop their understanding of data handling through surveys, sorting and classifying data about clothes stock. Pupils will furthermore use and apply their maths skills by linking them to shopping and real-life problems.

## **ENGLISH: Jobs People Do**

Pupils will develop their understanding of what information texts are. They will write about a job of their choice by organising information logically. Other pupils will identify a range of jobs and describe, compare and contrast them by contributing to a simple information text.

## **SOCIAL COMMUNICATION: Following Instructions**

Pupils will follow a range of instructions when completing tasks. They will learn how and why we give clear instructions and practice giving instructions to their peers. Pupils will develop independence by learning how to follow instructions.

## **PSHE: Bullying and Discrimination & Who We Are at Spa Camberwell**

Pupils will learn to identify bullying, the impact of bullying on individuals and they will identify sources of support. They will practice communication strategies for conflict management and understand the role of peer influence and bystanders. Other pupils will explore how everyone is unique and concepts of respect, fairness and kindness in our school community.

## **SCIENCE: Sound**

Pupils will learn how sounds are produced and how sounds travel. They will furthermore learn that sounds can enrich their lives – sounds they enjoy, sounds that keep them safe. They will explore pitch, vibrations, volume, ear protection and how to change sounds to be louder or quieter.

## **HUMANITIES: Winter Festivals**

Pupils will establish and develop their understanding of other faiths, religions and celebrations. They will learn why celebrations are important and significant to faiths and religions. They will furthermore learn what makes a celebration different from others and why this is significant to some people but not others.

## **MUSIC – Film Music**

Pupils will learn to identify the mood of songs and themes and explore ways that music is used in TV. Pupils will learn to match the genre of films to musical themes and create a piece of music based on a theme. Pupils will furthermore evaluate their performances.

## **DRAMA – BHM & Drama Conventions / Anna Hibiscus' Song**

Pupils will develop their understanding of dramatic conventions, use dramatic conventions to explore different aspects of African folktales, and apply their understanding of dramatic conventions to present a dramatized version of a folktale. Other pupils will take part in dance, singing and puppetry activities related to a theme.

## **COMPUTING – Digital Art & Desktop Publishing**

Pupils will use drawing software to create and edit images. They will learn to evaluate and improve the images they created. Other pupils will combine text and images to create their own piece of work using desktop publishing software. They will use templates, and place holders to create a layout which they will use to produce their work. They will furthermore use a layout, and consider choices of font size, colour and designs that is fit for purpose.

## **COOKING – Basic Food Skills**

Pupils will develop their independence in cooking for themselves. They will develop competencies in cooking techniques including whisking, mixing, coating and chopping. They will furthermore use a range of cooking utensils to safely prepare ingredients, including garters, frying pans, knives and piping bags.

## **PE – Health Related Fitness**

Pupils will learn how exercise affects pulse rate, the importance of warming up and stretching. They will furthermore become aware of and learn about the main muscles and the benefits of aerobic exercise. Pupils will encounter and develop their understanding of the terms speed, stamina, coordination and agility.

## **ART – Earth vs Machines**

Pupils will experience and reference the work of other artists and makers and develop and extend their knowledge of pattern and colour. They will engage in a design process in which they are encouraged to evaluate progress made throughout project, highlighting areas of success and areas for development.