

MATHS: Visiting a Restaurant

Pupils will develop their understanding of money through the number strand, their knowledge of capacity through shape, space, and measure, and they will use and apply their math skills, linking them to restaurants, ordering, and real-life money-related worded problems.

ENGLISH: Poetry

Pupils will identify and describe basic imagery and poetic devices and describe how these create mood and imagery. Some pupils will create their own short poems with intentional mood and imagery. Other pupils will develop descriptive language, emotional expression, and basic poetic structures to support communication and self-expression in writing.

SOCIAL COMMUNICATION: Taking Turns with My Friends and Making Requests

Pupils will identify and respond to people in school. They will practice appropriate actions in different locations of the school and practice communicating with other in a range of scenarios. Other pupils will combine words and symbols to make their needs known and learn to ask for help appropriately.

PSHE: Friendships and Consent

Pupils will identify different kinds of friendships and learn that friendship sometimes changes. They will learn why friendship is important and demonstrate helpful ways to resolve conflict. Other pupils will know when they should say 'no' or 'stop' and practice saying it.

SCIENCE: Super Skeletons

Pupils will identify the location of some joints in their body, take simple measurements and identify the purposes of their bones and skeleton. Some pupils will name specific bones in the body, compare human skeletons to those of other animals and draw conclusions from their measurements

HUMANITIES: Where We Live

Pupils will establish and develop their understanding of London and how they form part of its areas and communities. They will identify features of the local environment and compare it with contrasting locations. They will also learn about the use of transport and how it has developed throughout history.

MUSIC – Discovering Dynamics

Pupils will perform a piece of loud and quiet music, read and interpret musical expression markings in music related to dynamics and follow musical expression markings to change their dynamic level through a piece.

DRAMA – The smallest mask: Introduction to Clowning

Pupils will be introduced to different types of clowns and explore how a red nose changes their face and facial expressions. They will use stock clown characters and techniques to develop their understanding of comedy and clowning and extend upon their learning of clowning and comedy to develop their own clowning skit.

COMPUTING – Programming and Algorithms

Pupils will understand that sequences of commands have an outcome and they will make predictions based on their learning. They will use and modify designs to create their own quiz questions and evaluate their work and make improvements to their programming project. Other pupils will program a robot or software to do a particular task and put programming commands into a sequence to achieve a specific outcome.

COOKING – Small Appliances

Pupils will learn about the features of a microwave and how to use it safely. They will learn to make safe decisions about materials for use in the microwave and they will use the microwave to make a snack independently.

PE – Handball

Pupils will master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. They will participate in team games and develop simple tactics for attacking and defending.

ART – Print Making: Line and Shape

Pupils will experience and reference the work of other artists and makers and develop and extend their knowledge of line and space. They will engage in a design process in which they are encouraged to evaluate progress made throughout the project, highlighting areas of success and areas for development.