

**MATHS: Museums**

Pupils will develop their understanding of ordinal numbers and fractions, decimals and percentages through the number strand. They will develop their understanding of position and direction through the shape, space and measure strand and develop their ability to compare and analyse data through the data handling strand.

**ENGLISH: Creating and Reading Adverts**

Pupils will learn to identify advert features, using persuasive language, writing structured texts, applying SPaG, and presenting ideas clearly. Other pupils will develop their understanding of persuasive writing and learn to recognise features of adverts, developing basic sentence writing skills.

**SOCIAL COMMUNICATION: Negotiating Rules & Asking for What You Need**

Pupils will explore how to negotiate shared rules during games and group tasks, and learn how to handle situations where social interaction breaks down. They will practice tolerance, respectful disagreement, and how to "fix" interactions when things go wrong. This unit will support social problem-solving and build skills in teamwork, empathy, and flexibility with peers and unfamiliar staff.

**PSHE: Evaluating Risks at Home and in the Community & Road Safety**

Pupils will identify hazards at home and in the community and how to travel safely. Other pupils will develop an understanding of the green cross code and safe places to cross the road. They will identify safe places to cross the road and follow instructions when crossing the road and demonstrate independent skills when crossing the road safely.

**SCIENCE: Separating Materials**

Pupils will practice separating materials using various techniques. They will also consolidate prior learning around describing and classifying materials.

**HUMANITIES: Religious Stories**

Pupils will learn how to identify the various meaning behind religious stories as well as understand why they are significant. Pupils will then use these stories to aid them in describing the core beliefs within different religions.

**MUSIC: Baroque Music**

Pupils will be able to clearly identify baroque music and compare it to music of a modern genre such as Jazz or pop. They will have an understanding of how instruments have developed from the baroque period to modern times and they will begin to identify the structure of a piece of music.

**DRAMA: Characters**

Pupils will be able to identify and perform some characteristics of stock characters. They will alter their walk, voice, and posture to perform as different stock characters and alter their physical appearance to perform as different stock characters in a short scenes.

**COMPUTING: Coding and Programming**

Pupils will learn to use repetition in programs and decompose to explore the code behind animation. They will incorporate loops to make code more efficient and form algorithms independently, evaluate their work and make improvements to their programming project. Other pupils will be introduced to the early stages of program design through the introduction of algorithms

**COOKING: Brilliant Baking**

Pupils will follow recipes with support to consolidate their baking skills. They will follow recipes independently to consolidate their skills in the fundamentals of baking and learn about key processes in the fundamentals of baking.

**PE: Football**

Pupils will learn specific skills related to football: Passing with the correct technique, basic control and importance of moving after a pass, learning dribbling skills and various turning skills. They will start to move and use their skills with a greater intent and purpose.

**ART: Natural Forms**

Pupils will develop their understanding of art, mark-making and drawing techniques via the process of designing and creating a series of drawings of natural forms. They will develop their understanding of art techniques showing refinement in skill, to design and produce a series of drawings of natural forms as well as their understanding of art and craft techniques and make measured decisions about which should be used for specific tasks. Pupils will be able to discuss their work and that of others using art specific vocabulary and suggesting areas of success and those for development.