

ART: Landscapes (BHM)

Students will experience and reference the work of other artists. They will develop and extend their knowledge of landscapes, drawing, painting and engage in a design process in which they are encouraged to evaluate progress made throughout the project.

COMPUTING: Technology Devices / Connecting Computers

Students will identify and explore a range of technologies. They will identify the place and function of ICT devices and operate a range of common technology digital devices. Other students will identify devices that make up a network's infrastructure, such as wireless access points and switches.

COOKING: Bring on Breakfast

Students will learn about healthy eating (specifically the importance of breakfast and 5 A DAY), where some of their food comes from and how to prepare simple dishes safely and hygienically. This learning will be delivered within the context of making meals for breakfast.

DESIGN TECHNOLOGY: Sewing Skills - Bunting

Students will learn about working with different fabrics, setting design criteria and using a graphics program to create a design and template for their bunting. Students will use felt and hand sewing to create bunting.

DRAMA: Black History Month – Saluting our Sisters

Students will revise drama games and techniques previously learned, learn about influential black females from history and explore the story of each icon through dramatic techniques and storytelling.

ENGLISH: Exploring Cultural Narrative

Students will learn to write for different purposes. This will include writing labels, lists, letters and simple and complex sentences.

MATHS – London Transport

Students will develop their understanding of place value, calculations and money through number strands and develop their understanding of measurements and comparative language in shape, space and measure lessons.

MUSIC – Hip Hop

Students will learn the origins and foundations of hip-hop music. They will explore the use of rhythm and technology and get the opportunity to experience and participate in various activities centred around understanding the four pillars of hip-hop: the MC, DJ, breakdancing and graffiti.

PE – Soft Tennis

Students are introduced to the skills needed to play a simple game of tennis. Students who are already familiar with techniques associated with the game will consolidate and develop their knowledge and skills.

PSHE – Online relationships / Safe and unsafe online behaviours

Students will learn what personal information is and explore a range of safe and unsafe situations online. They will identify online videos and photos that are safe and unsafe. Other students will identify key elements of healthy online relationships and the potential dangers of online communication. They will describe the nature of meeting people online and identify risky situations.

SCIENCE – Working with Electrical Circuits

Students will learn the basic principles of electrical circuits, learn how to use electricity safely, name issues within a circuit and measure current within a circuit. Other students will learn about the steps they can take to be safe with electricity and electrical devices and build, repair and test complete circuits.

SOCIAL COMMUNICATION – Risk Recognition and Assessment

Students will develop the skills to assess risks and develop their intuition for better decision-making in everyday life. They will assess risks using a matrix and describe how intuition helps in decision-making. They will combine risk assessment and intuition to make more complex decisions