

**ART: Textiles, Materials and Processes**

Students will develop and deepen their understanding of health and safety in the art room while engaging in creative processes. They will explore and reference the work of other artists and makers and expand their knowledge of pattern and colour. Additionally, they will engage in evaluating the design process.

**COMPUTING: Exploring Purple Mash and Animated Storybook**

Students will learn to create a drawing on a laptop and animate it. They will use newly acquired skills to make a short, animated storybook on a laptop.

**COOKING: Food Preparation**

Students will practise using knives safely, applying basic techniques such as the bridge and claw grip to cut harder foods. They will use these techniques with increasing control and accuracy, including fine chopping and peeling vegetables safely and confidently. They will begin to select and use appropriate knife techniques independently.

**DESIGN TECHNOLOGY: All things packaging**

Students will be introduced to various types of packaging. They will explore different designs, uses, and functions. Additionally, they will develop their understanding of the materials used to make packaging.

**DRAMA: Where The Wild Things Are**

Students will explore the story. They will then recreate it and practice improvisation techniques within the context of the book. Furthermore, they will refine their improvisation skills and develop their decision-making and storytelling abilities.

**ENGLISH: London Writing**

Students will create sentences to produce short pieces of non-fiction writing. Other students will write short non-fiction texts and work on developing their skills further by organising ideas into paragraphs, applying SPaG features, and adapting tone for different audiences and purposes.

**MATHS – Sports**

Students will develop their understanding of calculations, position and direction, and data collection. They will apply their maths skills to real-life problems within the school and local community. Some students will continue working towards achieving an Entry Pathways accreditation.

**MUSIC – Film Music**

Students will learn to recognise prominent structural features, listen to and compare music from different cultures, discuss style and meaning, and share their thoughts and feelings about various pieces of music.

**PE – Basketball**

Students will learn to move and use skills with greater intent and purpose, send and receive a ball, keep possession, refine and develop strategies for attack, defence, and marking opponents, carry out warm-up and cool-down routines safely and effectively, and identify strengths and weaknesses in their performance.

**PSHE – Healthy Lifestyles**

Students will learn what it means to be healthy and distinguish between healthy and unhealthy habits. They will describe various aspects of a healthy lifestyle, identify habits that hinder it, and suggest ways to address these barriers.

**SCIENCE – Circuits**

Students will learn to complete a circuit, understand safety rules for electricity, build a simple parallel circuit, and explain how electrical items function.

**SOCIAL COMMUNICATION – Helpful Ways to Communicate**

Students will learn to recognise, express, and respond to emotions during social interactions, focusing on body language, tone, facial expressions, and simple phrases. Drama, role-play, and collaboration are central to lessons, enabling pupils to apply skills immediately and repeatedly.

