

ART: Unique Arts Award

Students will create a composition around the theme of "Peace" or a mixed media composition around the theme of "Portrait" for the 2025 Unique Art Awards competition.

COMPUTING: Handling Data – International Space Station / Data and information – Grouping and labelling

Students will digitally draw items, create algorithms and interpret data based on the topic. Other students will study grouping and presenting information in different ways.

COOKING: Eat Well Live Well

Students will learn that there are different elements involved in a balanced diet, recognise different food groups and make decisions around portion sizes.

DESIGN TECHNOLOGY: Make a Musical Theatre Stage Prop

Students will develop skills for creating a musical theatre costume using and exploring with a range of materials.

DRAMA: Macbeth

Students will explore the text, characters and staging of Macbeth through a range of activities, settings and sensory experiences. They will perform a short scene from Macbeth and demonstrate creative choices and reflect upon their performance.

ENGLISH: Fantasy Writing

Students will plan, write, and refine imaginative stories while applying SPaG rules effectively. Other students will develop labelling, sentence writing, sequencing, and storytelling skills while also developing communication and independence.

MATHS – Entry Pathways / Visiting a Local Supermarket

Students will develop their understanding of calculations and place value, learn the language to describe position and develop their knowledge of angles. They will furthermore increase their confidence when working with money in everyday situations, calculating the cost of items and calculating the change due and problem solve through perception, evaluation and action.

MUSIC – Developing Ensemble Skills

Students will learn to use techniques they have learnt in a rehearsal to perform in an ensemble. They will develop skills to be able to compose a piece for an ensemble and use rehearsal techniques to prepare for a performance. They will furthermore develop their understanding of how rehearsing can assist the composition process, consider instrumentation and balance when planning a composition and take part in self and peer assessment.

PE – Lacrosse

Students will follow and imitate a sequence of movements, learn good attacking and defensive skills and work on improving the quality of their skills with the intention of becoming skilled enough to play a game of lacrosse

PSHE – Healthy Relationships / Consent

Students will identify features of healthy and unhealthy relationships, learn how to recognise if consent is given and how to challenge unwanted contact, and evaluate relationship behaviours. Other students will participate in role play around consent and learn to manage a range of scenarios safely.

SCIENCE – Looking after chicks – Variation and Adaptation

Students will learn to understand the terms 'variation' and 'adaptation' by looking at how scientists group organisms. They will learn about differences and similarities between members of the same species. The students will furthermore make predictions, test their predictions, make observations and measurements and present their findings.

SOCIAL COMMUNICATION – Embracing Diversity – Recognising Strength in Diversity

The unit of work of work focuses on diversity, particularly raising awareness of autism, and understanding individual strengths and needs. Students will participate in meaningful discussions, role-play activities, and team games to foster positive social interactions. The unit incorporates Autism Awareness Week activities, which help build acceptance and advocacy. Through engaging, hands-on activities, students will explore their own unique qualities and learn about famous individuals with autism.

