

ART: CITYSCAPES - COLLAGE

Students will experience and reference the work of other artists and makers, develop and extend their knowledge of line and space, and engage in a design process in which they are encouraged to evaluate progress made throughout a project. Students will learn to highlight areas of success and areas for development.

COMPUTING: TECHNOLOGY AROUND US

Students will learn to recognise how digital devices can change the way we work and how a computer network can be used to share information. Other students will learn how technology helps them, and they will be able to choose appropriate technology from a limited selection to fulfil a familiar task.

COOKING: HEALTHY CHOICES, HEALTHY LIFE

Students will learn about the importance of making healthy choices wherever possible, and they will learn to recognise advertising strategies for different food choices. Students will be assessed against individual learning objectives and the Spa School Cooking Skills Framework.

DESIGN TECHNOLOGY: TRANSPORT – DESIGN & FUNCTION

Students will explore several types of transport designs and functions; they will create a design for transport and make comparisons between designs.

DRAMA: PAPER AND HAND PUPPETS

Students will construct paper puppets. They will learn to convey accurate eyelines, movement, thoughts, and feelings through a puppet. They will also learn to animate a puppet by themselves and as a group and create a short scene. Some students will learn how to communicate, both verbally and nonverbally, through hand puppets.

ENGLISH: EXPLORING SHAKESPEARE & RECOUNTING A TEXT

Students will begin to understand Shakespearean language and perform a scene from Romeo and Juliet. Some students will write an individual script based on the play. Other students will learn to identify the main character and setting in a story. They will re-enact a story, sequencing the main events and using phrases from the text.

MATHS – INTRODUCTION TO WHOLE NUMBERS (Entry Pathways) & TRANSPORT

Students will develop their understanding of number through the Entry Pathways topic *Introduction to Whole Numbers*. They will gain credits towards their Entry Level Pathways accreditation and use and apply their maths skills (based on individual next steps from this strand). Other students will develop functional mathematical skills relating to transport that can be used in real-life contexts.

MUSIC – BRAZILIAN SAMBA

Students will learn to recognise stylistic elements common to samba music which is traditionally played at Brazilian Carnival. They will learn about the way Carnival has developed throughout history and the impact it has had on different communities. All students will have the opportunity to listen to, perform, compose, and evaluate samba music.

PE – BASKETBALL

Students will learn to move and use skills with greater intent and purpose, send and receive a ball and keep possession. They will refine and develop strategies of attack, defence and marking opponents and carry out warm-up and cool-down routines safely and effectively. Students will furthermore learn to identify strengths and weaknesses within their performance.

PSHE – SPEAK OUT STAY SAFE / SAFE ONLINE BEHAVIOUR

Students will encounter examples of safe and unsafe online behaviour, identify healthy online behaviour, and understand that cybercrime is illegal. Other students will identify a safe circle of adults and practice asking for help. They will also learn to identify some signs of abuse and practice saying “no” and “stop.”

SCIENCE – VARIATION AND ADAPTATION / MAINTENANCE OF LIFE

Students will understand how organisms are adapted to their environment and how the diversity of organisms in an environment can be protected. They will apply knowledge from work on classification. Other students will learn to identify living things. They will work scientifically, making and testing predictions, making observations and measurements, describing their findings and linking their research to their own life.

SOCIAL COMMUNICATION – MANAGING PROBLEMS AT SCHOOL AND IN THE COMMUNITY

Students will consider ways to manage common problems they may face in the community and at school. They will practice managing problems and identify appropriate solutions.

