

ART: Printmaking

Students will develop and strengthen their understanding of health and safety in the art room/whilst engaging with creative processes. They will experience and reference the work of other artists and makers and develop and extend their knowledge of printmaking. They will furthermore engage in a design process in which they are encouraged to evaluate progress made throughout project, highlighting areas of success and areas for development.

COMPUTING: Vector Drawing & Creating Digital Art

Students will find out that images are made up of shapes, learn how to use different drawing tools and how images are created using layers, and explore ways that images can be grouped and duplicated to create complex pieces of work. Other students will experiment with drawing apps and software across a range of devices and use technology to create, organise, store, manipulate and retrieve digital content

COOKING: Healthy Choices Healthy Life

Students will understand that it is important to make healthy choices. They will study food adverts and learn to recognise advertising strategies for different food choices.

DESIGN TECHNOLOGY: Transport

Students will learn about the history of transport advertising in London, explore the designs for a range of transport modes and design and make a vehicle model of their choice.

DRAMA: Into Screen Acting & Physical Comedy

Students will learn about a range of techniques for screen acting and the differences between screen and theatre acting. They will also perform a short scene from a film or TV show demonstrating the techniques they have learnt. Other students will learn about different forms of physical comedy, such as slapstick, mime, and clowning. They will watch and copy physical comedy routines by famous physical comedians and develop their own physical comedy routine.

ENGLISH: Exploring Shakespeare & Recount

Students will identify key facts about Shakespeare and the Elizabethan era, recall and sequence major events from a play and describe main characters. Students will learn to explain how historical context influenced Shakespeare's works and analyse how a specific theme affects a character's actions. Other students will identify and sequence key events from *Diary of a Wombat* using pictures and words, match simple sentences to pictures and write simple labels or captions. They will recall and describe Wombat's routine in simple sentences and write a diary entry.

MATHS – Superstore Supermarkets & Technology

Students will develop their understanding of number and money through the Number strand, their understanding of capacity and volume through Shape, Space and Measure and use and apply their maths skills (based on individual small steps from this strand). Students will collect, compare and analyse data and problem-solve through perception, thinking, action and evaluation. They will also have opportunities to apply their mathematical skills in the context of technology.

MUSIC – Pop Music

Students will learn to identify different genres within pop music and recognise familiar pop songs. They will learn to differentiate between pop genres, experiment with instruments to create music inspired by a pop style and replicate simple rhythms or sounds from Hip-Hop. They will furthermore learn to select, play, and combine multiple instruments to create a short composition that reflects a chosen pop genre, play specific notes on the glockenspiel, and understand how tonalities affect the sound of a song.

PE – Volleyball

Students will be introduced to the skills needed to play team games. They will be encouraged to develop their knowledge and skills to enable them to make meaningful contributions as part of a team. They will develop a sense of fair play and feel a sense of accomplishment when they do their best to achieve a goal. Students will learn basic skills and movement patterns associated with volleyball and they will learn to play by rules.

PSHE – Emotional Wellbeing: Triggers and Toolkits & Keeping my Teeth Healthy

Students will learn to identify personal triggers and consider support strategies. They will work towards being able to explain how different triggers affect them, reflect on different strategies and produce a toolkit of strategies to manage their triggers. Other students will learn to recognise food and drinks that are not good for their teeth, practice following toothbrushing steps and going to the dentist.

SCIENCE – Science and The Human Body

Students will identify the key function of the major body systems, state factors that can increase the risk of ill health and identify actions that can be taken to maintain health. They will furthermore gather basic health data by following instructions under close supervision and make simple conclusions about the health of individuals.

SOCIAL COMMUNICATION – Community Connections & Summer

Students will learn to become a confident member of the community. They will learn about local services, practice effective communication in various social contexts, and develop strategies for managing social interactions, including when to say no. Activities will focus on developing skills for independent decision-making, asking for help, and navigating community settings. Other students will learn to recognise local resources and develop confidence in basic community interactions. They will learn to interact confidently with others and set boundaries.