

**ART: Light and Shade**

Students will learn about the use of light and shadow in 2D Art forms. They will learn about and draw inspiration from famous artists to create their own work.

**COMPUTING: Selection in Quizzes / Programming**

Students will learn about 'selection' by revisiting how 'conditions' can be used in programming. They will also learn how to write programs that ask questions and use selection to control the outcomes. They will furthermore design a quiz in response to a given task. Other students will explore onscreen programming through *Scratch*.

**COOKING: Cooking For Each Other**

Students will share meals with peers, learn how to set the table, share a cooking space with other students and use a range of cooking utensils to prepare ingredients safely. They will additionally develop the following skills: Listening to instructions, following a recipe, using equipment and preparing ingredients.

**DESIGN TECHNOLOGY: All Things Aerodynamic**

Students will explore the meaning of aerodynamic, create a design for an aerodynamic water rocket and make comparisons between designs

**DRAMA: Slam Poetry / Sensory Poetry**

Students will develop their understanding of rhyme, poetry, and performance and write and perform a rap or slam poem to a small audience. Other students will explore poetry and performance through different senses and performance styles. They will use their bodies and preferred method of communication to perform a short sensory poem for an audience.

**ENGLISH: Non-Fiction – Sport At Home**

Students will use and create labels, construct captions, and simple sentences to describe activities. They will also be able to follow and recall simple instructions for activities and begin to use and understand recently introduced vocabulary during paired or group discussions and in written form. Some students will use simple, correctly punctuated phrases and sentences to describe sporting activities, write simple instructions, a recount, and create a fact file.

**MATHS – 2D and 3D Shape (Entry Pathways) & The Local Area**

Students will work towards an Entry Pathways Accreditation by developing their understanding and confidence in a range of skills relating to shape, shape skills and being able to use these skills in a functional context. Other pupils will have opportunities to learn and apply their mathematical skills in the context of the Local Area.

**MUSIC – Recorder (continued)**

Students will learn to read and play standard treble clef notation and read notation. They will also learn how to control their breath to play different rhythms and coordinate finger control. Students will be introduced to the concept of sight reading in order to play a piece on the recorder.

**PE - Badminton**

Students will follow and imitate a sequence of movements, learn good attacking and defensive skills, and improve the quality of their skills with the intention of becoming skilled enough to play badminton and outwit their opponents.

**PSHE – Challenging Prejudice and Discrimination**

Students will explore the definitions of prejudice and discrimination in various contexts. They will learn about a range of cultural and religious backgrounds and identify some similarities and differences with their peers. They will also identify key features of different cultures and religions and learn about the importance of accepting and celebrating our differences.

**SCIENCE – Acids, Bases and Indicators & Patterns of Chemical Change**

Students will learn to test for and identify common household acids and bases. Other students will be introduced to the idea that experiments and everyday experiences can go at different rates, how experiments can go fast or slow and how the rate can be affected by temperatures and the size of particles.

**SOCIAL COMMUNICATION - Teamwork**

Students will listen to others and share their opinions, take initiative and problem-solve when creating a game, respond to the feedback of others and consider alternatives