

## Curriculum Overview: Spring 1 2021

| Subject               | Key Stage 3                                     | Key Stage 4                       | Key Stage 5  |
|-----------------------|---|-----------------------------------|--|
| English               | Performance Poems                               | Narrative Poems                   | Argument and Debate  |
|                       | Pattern and Rhyme                               | Action Poems                      | Letters and Postcards  |
| Maths                 | Gardens   | Spending                          | Functional Skills  |
|                       |   | Recipes                           | ASDAN: London Buildings  |
| Science               | Physics - Forces                                |                                   |  |
|                       | Physics – Pushes, Pulls, Cause and Effect       |                                   |  |
| Humanities            | Customs, Traditions and Celebrations            |                                   |  |
| PSHE                  | My Changing Body                                | Interception Curriculum (2)       | Self-Awareness and Developing Self                                   |
|                       | Personal Hygiene                                | RSE: My Changing Body             | Self-Care and Presentation Skills                                    |
| Drama                 | Mummers' plays and Tudor England                | Television Genres                 | Story Making   |
| PE                    | Games   |                                   |  |
| Computing             | Introduction to Animations                      | Programming Quizzes               | Sequencing Sound   |
|                       | We Control Technology                           | Robot Algorithms                  | A is for Algorithm   |
| Cooking               | Brilliant Baking                                | Brilliant Baking                  | Sensory Cooking  |
| SoCo                  | Developing Interactions                         | Shopping                          | Responding to others in the community                                |
| Art                   | Printmaking- Pattern and Texture                | Consumer culture – Graphic design | WJEC:  |
|                       |   |                                   | Enterprise: Jewellery Making   |
| Music                 | Instruments of the Orchestra                    | English Music Through Time        | English Music in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries |
| Design and Technology | Gliders   | Gliders                           | Kites  |
| Key                   | Pupils working above P8                         |                                   |  |
|                       | Pupils working below P8                         |                                   |  |
|                       | Schemes of work differentiated by class teacher |                                   |  |