Curriculum Overview: Spring 2 2021

| Subject | Key Stage 3 | Key Stage 4 | Key Stage 5 |
|--------------------------|---|--|--|
| English | Writing Reports: Computer Games | Autobiographical Writing | Inferential Reading and Comprehension |
| | Features of non fiction: information texts | Autobiographical Writing | Careers and Personal Responsibilities |
| Maths | Cafes | Entry Pathways: 2D and 3D Shapes | Functional Skills Prep |
| | | Clothing and Homeware | Measurement in the school environment |
| Science | Animals, Habitats and life Cycles | Human Reproduction | |
| Humanities | Significant People in British History | | |
| PSHE | Playing Safe | Finances | Managing Social Relationships |
| | Keeping Safe and Managing Risk | Using and Spending Money | Keeping Safe |
| Drama | Anti-Bullying | Titanic | Musicals |
| PE | Badminton | | |
| Computing | Digital Literacy – Digital Art | Creating Media – Digital Painting | Digital Art – Vector Drawing |
| | Digital Art - Painting | Digital Art – Art Attack | Digital Art – Creating Art |
| Cooking | Brilliant Baking | Brilliant Baking | Five Ingredient Feast |
| SoCo | Autism Awareness: What Autism Means to me | Autism Awareness: Autism in the media | Autism Awareness: Telling others about my autism |
| Art | Unique Arts Award | Unique Arts Award | Unique Arts Award |
| Music | Introducing Ensemble Skills | Ensemble Music | Ensemble Music |
| Design and Technology | Kites | Kites | Mini Enterprise – Hanging Pots |
| Key | Pupils working above P8 | | |
| • | Pupils working below P8 | | |
| | Schemes of work differentiated by class teacher | | |