

Spa Bermondsey KS4 Home

Welcome to your KS4 newsletter for this week. We'll really like to get your feedback on our newsletters. **Please click on the link and let us know what you're enjoying and what you'd like more of.**

https://forms.office.com/Pages/ResponsePage.aspx?id=QutFECwftkGOatrHgObzePf4aH-qpyNNrBM1ap_BIM1UOVRIRVE3Q0VBTkkwN0pDOFJMN1A5RVAXMSQIQCN0PWcu

We are really looking forward to seeing everyone back next Monday, 8th March. Our Risk Assessment is on our website under the Information Tab. We will be calling you this week to discuss home testing for COVID 19

Finally, don't forget Thursday, March 4th is World Book Day! We'd love for you to share photos of your child dressed as their favourite character or reading their favourite book—teachers will discuss with you this week.

PSHE— Explore a sensory story—This is me!

<https://teachers.thenational.academy/lessons/sensory-story-this-is-me-6tj3ct>

Or Go on a treasure trail

<https://www.cambslearntogether.co.uk/asset-library/Home-Learning-Hub-Treasure-Trail.pdf>

Music

Log onto Charanga, using the attached letter for your class. Lessons have been assigned by our Music Teacher Lauren.

Art— Get creative with Playdough. <https://www.tate.org.uk/kids/make/sculpture/make-play-dough-sculpture>

Social Communication—Can you make up a menu for your favourite book character and share this with a family member?

Cooking— Make a cherry and chocolate tray bake. See the website for more detail.

Computing— keep the villagers safe from the Phisherman. <https://barefootgames.org/the-phisherman?ref=https://www.barefootcomputing.org/>

Dance

Step Into Dance, the company who provide our street dance lessons are offering free online dance lessons here: There is no sign up required, students will be able to access the classes by simply following the link on our website or can be found on [RAD Youtube account](#) or [Step into Dance Facebook](#)

From our Therapists:

This week's top tip is from our Speech and Language Therapists:

Top Tips for Communication and Using language

- Encourage good listening skills: Stop what you are doing, look at your child and think about what they are saying.
- Consider if your child is motivated to talk: they may be busy with something else, or may not want to talk about what you want to talk about! It may help to call your child's name first
- • Use shorter sentences and easier words if needed
- Use non-verbal communication (facial expressions, gestures).
- If they make an error, repeat what they said with slight emphasis on the correction. E.g. if your child says: "He bring to school", you could respond with: "He brought it to school?"
- Ask open ended questions (questions you cannot reply to with one word), e.g. How does this work?
- Keep developing your child's home language if you normally don't speak English at home.

Signs of the week

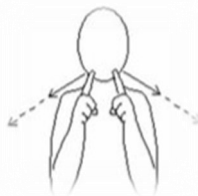


Finger spell H

H



School



Teacher

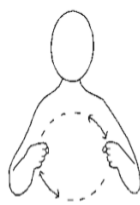


School Uniform



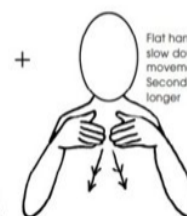
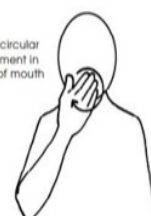
Finger spell M

M



Bus

Small circular movement in front of mouth



+

Flat hands make small, slow downward movement on chest. Second movement is longer

Spa School Bermondsey



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